

X213/301

NATIONAL
QUALIFICATIONS
2008

WEDNESDAY, 28 MAY
1.00 PM – 2.45 PM

RELIGIOUS, MORAL
AND PHILOSOPHICAL
STUDIES
HIGHER
Paper 1

There are two Sections in this paper:

Section 1 – Morality in the Modern World
Section 2 – Christianity: Belief and Science

You should answer **two** questions from Section 1: Question 1 and **one** from **either**

Question 2 – Gender **or**
Question 3 – Crime and Punishment **or**
Question 4 – Medical Ethics **or**
Question 5 – War and Peace.

Section 2 has **one** mandatory question.

The skills of knowledge and understanding (KU) and analysis and evaluation (AE) are being assessed in this paper. When answering each question you should note the number of marks allocated to each skill as indicated after each part of the question.



SECTION 1

Marks Code

Morality in the Modern World

You **must** answer **Question 1 (a) – (c)** and **one** other question (**either 2 or 3 or 4 or 5**)

Question 1

Instructions: Answer **all** parts of the question **(a) – (c)**. The number of marks available can be found at the end of each question. You should use these as a guide to the amount of detail you should include in your answer.

- | | | |
|---|-------------|----|
| (a) Describe one way in which sacred writings guide moral values in one religion you have studied. | 2 | KU |
| (b) Explain the role of duty and reason in moral decision making. | 4 | KU |
| (c) What are the key features of consequentialist ethics? | 4 | KU |
| | (10) | |

Question 2 – Gender

Marks Code

Reminder: You should answer this question if you have studied *Gender Issues in the Morality in the Modern World Unit*.

Instructions: Read the following extract then answer **all** parts of the question (a) – (e). The number of marks available for each part of the question is indicated. You should use this as a guide to the amount of detail you should include in your answer.

Extract

“It is a startling fact that the majority of the world’s poor are women and girls. We can argue about the reasons behind this but one thing is clear—economic equality between men and women is an essential step towards a more just world.”

- (a) What does UK law say about equal pay? 2 KU
- (b) “*Equal pay in the UK is not yet a reality.*”
Do you agree? 6 2KU
4AE
- (c) How might UN declarations make a difference to the economic relationship between men and women? 4 2KU
2AE
- (d) “*The pursuit of economic equality is not in women’s interests.*”
Why might some religious people agree? 6 AE
- (e) “*Economic equality between men and women is an essential step towards a more just world.*”
Discuss with reference to at least **one** viewpoint independent of religious belief. 12 4KU
8AE
- (30)

[Turn over

Question 3 – Crime and Punishment

Marks Code

Reminder: You should answer this question if you have studied *Crime and Punishment* in the *Morality in the Modern World Unit*.

Instructions: Read the following extract then answer **all** parts of the question (a) – (e). The number of marks available for each part of the question is indicated. You should use this as a guide to the amount of detail you should include in your answer.

Extract

“Two fishermen who raped and murdered a student in Thailand, were sentenced to death. They will be executed by lethal injection.”

- | | | |
|--|-------------|-------------|
| (a) State two arguments that can be used to support capital punishment. | 2 | KU |
| (b) Describe what the United Nations says about capital punishment. | 2 | KU |
| (c) “ <i>Some forms of execution are more morally justifiable than others.</i> ”
Do you agree? | 6 | 2KU
4AE |
| (d) Explain why the case of Timothy Evans was a significant factor in abolishing capital punishment in the UK. | 6 | 2KU
4AE |
| (e) “ <i>Capital punishment is an acceptable form of punishment.</i> ”

Discuss this statement with reference to two different viewpoints found within religion. | 14 | 2KU
12AE |
| | (30) | |

Question 4 – Medical Ethics

Marks Code

Reminder: You should answer this question if you have studied **Medical Ethics** in the *Morality in the Modern World Unit*.

Instructions: Read the following extract then answer **all** parts of the question **(a) – (e)**. The number of marks available for each part of the question is indicated. You should use this as a guide to the amount of detail you should include in your answer.

Extract

The HFEA has permitted research on embryos for genetic engineering. In time the aim of genetic engineering is to treat and prevent hereditary diseases and disorders. However, human cloning for reproductive purposes is against the law.

- (a) Describe what is meant by “genetic engineering”. 2 KU
- (b) What are the HFEA guidelines on the use of human embryos in research? 4 KU
- (c) What concerns might there be about the use of human embryos in research? 4 AE
- (d) “. . . the aim of genetic engineering is to treat and prevent hereditary diseases and disorders.”
- Why might some religious people support this aim? 5 AE
- (e) “Human cloning for reproductive purposes can never be right.”
- Do you agree with this statement? Give reasons for your answer. 15 3KU
12AE

(30)

[Turn over

Question 5 – War and Peace

Marks Code

Reminder: You should answer this question if you have studied *War and Peace* in the *Morality in the Modern World Unit*.

Instructions: Read the following extract then answer **all** parts of the question (a) – (e). The number of marks available for each part of the question is indicated. You should use this as a guide to the amount of detail you should include in your answer.

Extract

“In many religions there are groups who refuse to fight in a war for any reason.”

- | | | |
|--|------|-------------|
| (a) What is pacifism? | 2 | KU |
| (b) What does the UN Charter say about War? | 3 | KU |
| (c) Describe the arguments in favour of pacifism from a viewpoint independent of religion. | 4 | KU |
| (d) Why might religious people disagree about whether it is morally right to go to war? | 6 | AE |
| (e) “ <i>Pacifism is no longer a realistic stance.</i> ” | | |
| Discuss the religious and moral implications of this statement. | 15 | 2KU
13AE |
| | (30) | |

[END OF SECTION 1]

SECTION 2

Marks Code

Christianity: Belief and Science

Instructions: Read the following extract then answer **all** parts of the question **(a) – (h)**. The number of marks available for each question is indicated. You should use these as a guide to the amount of detail you should include in your answer.

Extract

“Revelation **and** the Big Bang theory both contribute to a full understanding of the origins of the universe.”

- | | | |
|--|------|------------|
| (a) What evidence is used to support the Big Bang Theory? | 4 | KU |
| (b) Describe two ways in which Christians might understand the creation stories in Genesis. | 4 | KU |
| (c) Describe the key features of the cosmological argument. | 4 | KU |
| (d) In what ways is the Big Bang Theory compatible with the cosmological argument? | 4 | AE |
| (e) What reasons do some Christians have for rejecting the Big Bang Theory? | 4 | KU |
| (f) Why might some Christians consider the scientific method to be limited? | 5 | AE |
| (g) Why might some scientists reject revelation? | 5 | AE |
| (h) “ <i>Evolutionary theory has removed the need for a designer of the universe.</i> ”
How successfully do Christians respond to this challenge? | 10 | 4KU
6AE |
| | (40) | |

[END OF SECTION 2]

[END OF QUESTION PAPER]

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