

X213/101

NATIONAL
QUALIFICATIONS
2008

WEDNESDAY 28 MAY
9.00 AM – 10.30 AM

RELIGIOUS, MORAL
AND PHILOSOPHICAL
STUDIES
INTERMEDIATE 1

There are three Sections in this paper.

Section 1 – World Religions

This section has two questions for each World Religion. You should answer **both** of the questions on the World Religion you have studied.

Answer **either** Buddhism **or** Christianity **or** Hinduism **or** Islam **or** Judaism **or** Sikhism.

Section 2 – Morality in the Modern World

This section has one question for each of the optional issues. You should answer all parts of the question relating to the issue you have studied.

Answer **either** Gender **or** International Issues **or** Medical Ethics **or** War and Peace.

Section 3 – Existence of God

This section has one mandatory question. You **must** answer all parts of the question in this section.

The skills of knowledge and understanding (KU) and analysis and evaluation (AE) are being assessed in this paper. When answering each question you should note the number of marks allocated to each skill as indicated after each part of the question.



SECTION ONE

Marks

WORLD RELIGIONS

Candidates must answer both questions for their chosen World Religion.

BUDDHISM

Reminder: You should answer both of these questions if you have studied *Buddhism* in the World Religions Unit.

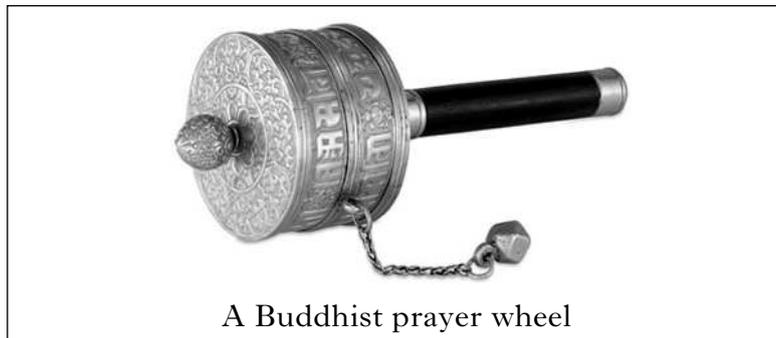
1. The Human Condition



Buddha

- (a) What does the word Buddha mean? 1 KU
- (b) Why did the Buddha's father keep him locked in the palace grounds? 3 KU
- (c) Describe how the Buddha's life changed after the Four Sights. 2 KU
- (d) The Buddha left his wife and family to search for truth. Do you think he was right to do so? Give **two** reasons for your answer. 4 AE

2. The Means



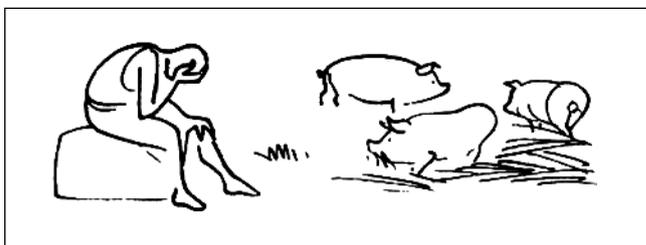
A Buddhist prayer wheel

- (a) What is the purpose of a Buddhist prayer wheel? 2 KU
- (b) State **two** objects you might find on a Buddhist shrine. 2 KU
- (c) Describe **one** form of Buddhist meditation. 2 KU
- (d) "*Meditation is important for Buddhists.*"
Explain why Buddhists would agree with this statement. 4 AE

CHRISTIANITY

Reminder: You should answer both of these questions if you have studied *Christianity in the World Religions Unit*.

1. The Human Condition

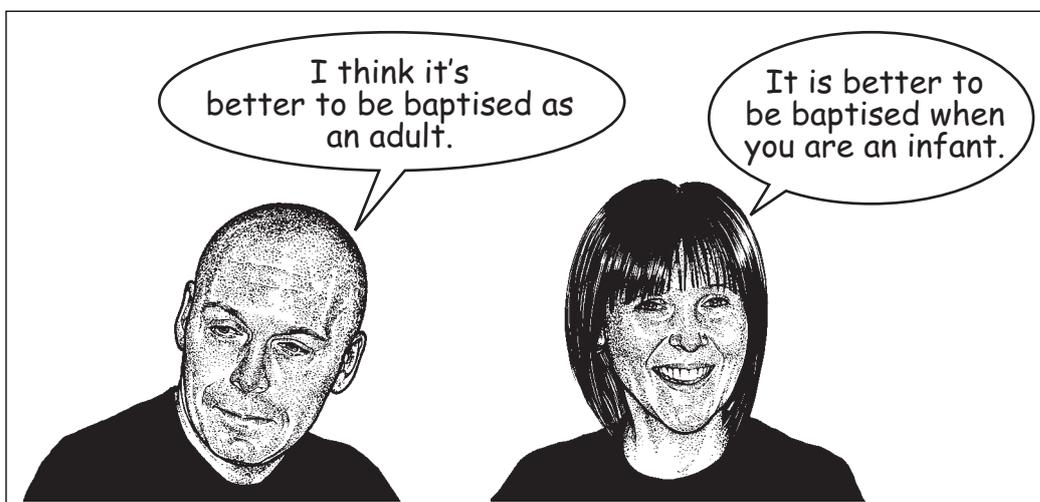


I will get up and go to my father and say, "Father I have sinned against God and against you".

Luke 15 v 18

- (a) In what way had the son sinned against his father? 2 KU
- (b) State **two** things the father did for his son when he returned. 2 KU
- (c) Why was the older son angry with his father? 2 KU
- (d) "You only need to say sorry and God will forgive you."
Would all Christians agree? Give **two** reasons for your answer. 4 AE

2. The Means



- (a) Describe what happens during an adult baptism ceremony. 3 KU
- (b) Adult baptism does not always happen in a church. Where else might this ceremony take place? 1 KU
- (c) Explain one example of symbolism in an adult baptism ceremony. 2 KU
- (d) "It is better to be baptised when you are an infant."
Would all Christians agree with this statement? Give **two** reasons for your answer. 4 AE

[Turn over

HINDUISM

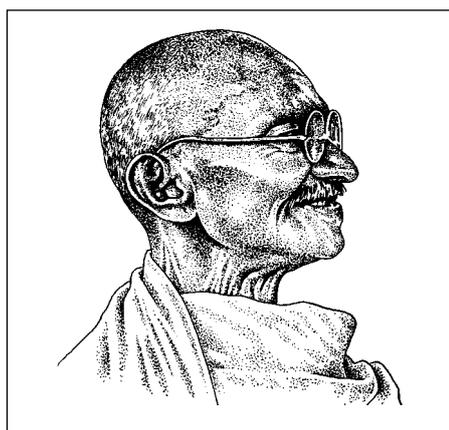
Reminder: You should answer both of these questions if you have studied *Hinduism* in the World Religions Unit.

1. The Human Condition



- (a) Brahma and Shiva are two forms of Brahman. State the third form. **1 KU**
- (b) Describe the role of Brahma in Hindu belief. **3 KU**
- (c) What is karma? **2 KU**
- (d) “*Karma helps Hindus understand why many people suffer in life.*”
Do you agree? Give **two** reasons for your answer. **4 AE**

2. The Means



- (a) Describe **two** of the margas. **4 KU**
- (b) What is the Hindu word for non-violence? **1 KU**
- (c) State **one** method of non-violence used by Mahatma Gandhi. **1 KU**
- (d) “*Gandhi's non-violent approach brought more benefits to Hindus than any fighting would have achieved.*”
Do you agree? Give **two** reasons for your answer. **4 AE**

ISLAM

Reminder: You should answer both of these questions if you have studied *Islam* in the World Religions Unit.

1. The Human Condition



- (a) Why are pictures not allowed in a mosque? **1 KU**
- (b) What do Muslims mean by “Just and Merciful Creator?” **2 KU**
- (c) Muslims speak about the “oneness” of Allah. What does this mean? **3 KU**
- (d) Explain **two** different ways that belief in the oneness of Allah may benefit a Muslim. **4 AE**

2. The Goals

There is no God but Allah, and Muhammad is the prophet of God.

- (a) In what ways was Muhammad’s early life difficult? **2 KU**
- (b) What does Muhammad’s early life tell us about his character? **2 KU**
- (c) What is the Hijrah? **2 KU**
- (d) “*It is important for Muslims to follow the example of Muhammad.*”
Do you agree?
Give **two** reasons for your answer. **4 AE**

[Turn over

JUDAISM

Reminder: You should answer both of these questions if you have studied *Judaism* in the World Religions Unit.

1. The Human Condition



- (a) What was life like for Adam and Eve in the garden of Eden? **2 KU**
- (b) Why was God disappointed with Adam and Eve? **1 KU**
- (c) What punishment did God give to Adam and Eve? **3 KU**
- (d) *“Adam and Eve deserved to suffer.”*

Do you agree? Give **two** reasons for your answer.

4 AE

2. The Means

“Observe the sabbath day, to keep it holy, as the LORD thy God commanded thee.”

Deut 5 : 11

- (a) Which word do Jewish people use for the Sabbath? **1 KU**
- (b) Describe **two** ways Jewish people “observe the Sabbath”. **2 KU**
- (c) Why are the commandments important to Jewish people? **3 KU**
- (d) *“The Torah was written so long ago, it is now out of date for our society.”*

Would all Jewish people agree? Give **two** reasons for your answer.

4 AE

SIKHISM

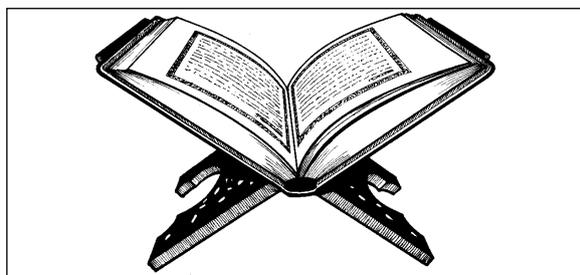
Reminder: You should answer both of these questions if you have studied *Sikhism* in the World Religions Unit.

1. The Goals



- (a) What is Naam Simran? 1 KU
- (b) Why do Sikhs practice Naam Simran? 2 KU
- (c) State **three other** things Sikhs do as part of private worship. 3 KU
- (d) *“It is easier to worship at home rather than at a Gurdwara.”*
Would all Sikhs agree? Give **two** reasons for your answer. 4 AE

2. The Means



“There is no worship without good deeds.”
Guru Granth Sahib

- (a) What is Sewa? 1 KU
- (b) Describe one way Sikhs practise Sewa in the Gurdwara. 2 KU
- (c) In what ways might Sikhs perform good deeds for the wider community? 3 KU
- (d) *“To be a good Sikh you have to do more than good deeds.”*
Would all Sikhs agree? Give **two** reasons for your answer. 4 AE

[Turn over for SECTION TWO on Page eight

SECTION TWO

MORALITY IN THE MODERN WORLD

In this section there is one question for each of the optional areas of study. Candidates must **ONLY** answer the question for their chosen area of study.

1. GENDER

Reminder: You should answer this question if you have studied *Gender* in the Morality in the Modern World Unit.

Gender roles are set at a very early age. Men and women are often taught to expect different things in life. This can lead to problems in our society.

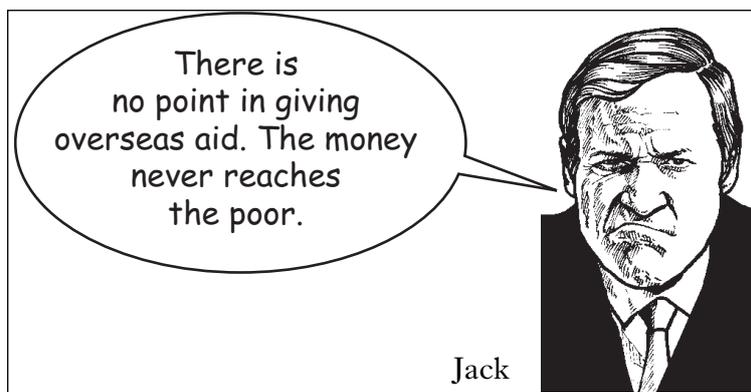
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|---|-------------|
| (a) Describe the historic role of men in the family. | 2 KU |
| (b) Explain the teachings of one religion on the traditional role of women in the family. | 4 KU |
| (c) Describe how gender roles in the family might be set “at a very early age”. | 4 KU |
| (d) The role of women in the family has changed in recent years.
Describe one change that has taken place. | 2 KU |
| (e) Explain why gender stereotypes can be harmful in society. | 4 AE |
| (f) “ <i>Women should be paid to stay at home to look after their children.</i> ”
Do you agree with this statement? Give two reasons for your answer. | 4 AE |

2. INTERNATIONAL ISSUES

Reminder: You should answer this question if you have studied *International Issues in the Morality in the Modern World Unit.*

“It does not matter what you think about globalisation, poverty is unacceptable.”

- (a) What makes globalisation a moral issue? 2 KU
- (b) Describe **two** advantages globalisation can bring to developing countries. 4 KU
- (c) What is meant by fair trade? 2 KU
- (d) Name a religion you have studied. 2 KU
 What does it teach about sharing wealth?



- (e) Do you agree with Jack? Give **two** reasons for your answer. 4 AE
- (f) Describe one effect of globalisation on the environment. 2KU
- (g) “*Large global companies should be made to pay for the damage they do to the environment.*” 4 AE
 Do you agree? Give **two** reasons for your answer.

[Turn over

3. MEDICAL ETHICS

Reminder: You should answer this question if you have studied *Medical Ethics* in the Morality in the Modern World Unit.

In May 2006 Lord Joffe tried to get parliament to agree to allow doctors to perform voluntary euthanasia on terminally ill patients. The House of Lords voted against his proposal so voluntary euthanasia is still illegal in the UK.

- (a) Many of those who voted against Lord Joffe's bill are religious leaders. Choose **one** religion you have studied. What arguments might it use **against** voluntary euthanasia? **4 KU**
- (b) Describe **two** arguments used to support legalising voluntary euthanasia in the UK. **4 KU**
- (c) State **two** of the legal conditions required for euthanasia in the Netherlands. **2 KU**
- (d) Only doctors should be allowed to make decisions about euthanasia. Do you agree? Give **two** reasons for your answer. **4 AE**
- (e) Voluntary euthanasia is only one option for the terminally ill. Describe **one other** option. **2 KU**
- (f) "*To allow voluntary euthanasia is suggesting that some lives are not worth living.*" Do you agree? Give **two** reasons to support your answer. **4 AE**

4. WAR AND PEACE

Reminder: You should answer this question if you have studied *War and Peace* in the Morality in the Modern World Unit.

He said the report made it clear that there was “every intention” on Saddam Hussein’s part to develop Weapons of Mass Destruction (WMD) and he “never had any intention of complying with UN resolutions”.

CNN Report Oct 2004

- | | |
|--|------|
| (a) Explain what is meant by Weapons of Mass Destruction (WMD). | 2 KU |
| (b) Describe one of the effects of nuclear weapons. | 2 KU |
| (c) What moral arguments might people with no religious beliefs use to support nuclear weapons? | 4 KU |
| (d) Do the advantages of using nuclear weapons outweigh the disadvantages? Give two reasons for your answer. | 4 AE |
| (e) Describe two religious teachings which argue against the use of nuclear weapons. | 4 KU |
| (f) “ <i>If some countries possess nuclear weapons it is only right to allow every country to have them.</i> ”
Do you agree? Give two reasons for your answer. | 4 AE |

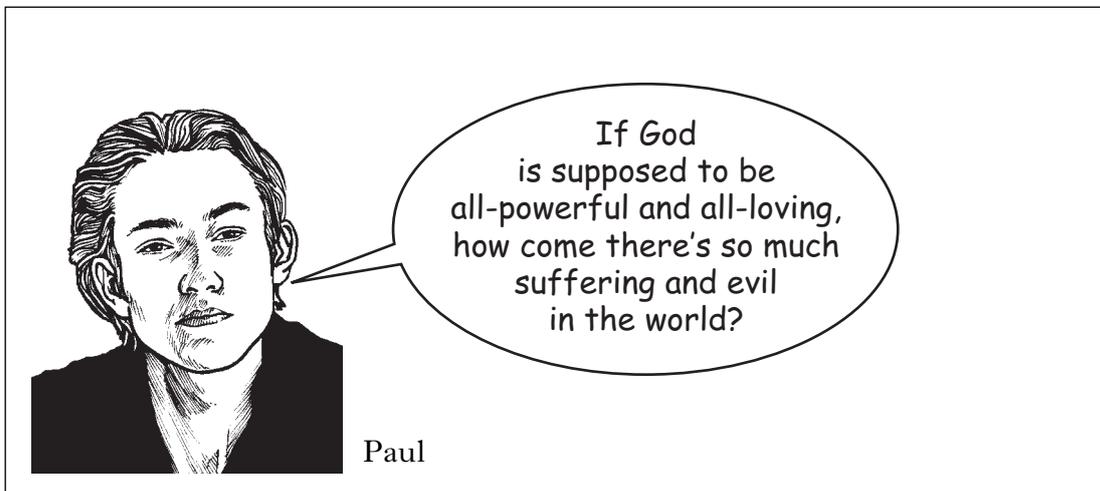
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SECTION THREE

EXISTENCE OF GOD

Candidates must answer ALL questions in this section.

1.



(a) “God is all-powerful and all-loving.”

Describe **two** ways religious people believe this is shown.

4 KU

(b) Do you believe that the existence of suffering and evil is a good argument against the existence of God?

Give **two** reasons for your opinion.

4 AE

(c) Describe the waste and suffering involved in the process of evolution.

4 KU

(d) Describe the Freewill Defence argument.

4 KU

(e) Is Freewill Defence a weak argument?

Give **two** reasons for your answer.

4 AE

[END OF QUESTION PAPER]

ACKNOWLEDGEMENTS

Question 4 War and Peace—Text taken from CNN Report Oct 2004. Permission is being sought from CNN Center.