



2012 Religious, Moral and Philosophical Studies

Intermediate 1

Finalised Marking Instructions

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Specific Marking Information

Weighting of Questions: Knowledge and Understanding – Approximately 60% of mark
 Analysis and Evaluation – Approximately 40% of mark

Weightings of mark allocations shown in the table are approximate, and should be flexibly rather than rigidly interpreted.

Assessment objective	Generic requirements
Knowledge and understanding	<ul style="list-style-type: none">• Accurate and relevant knowledge of content is demonstrated• The information is presented in a clear manner• Information is communicated effectively using correct terminology
Analysis and evaluation	<ul style="list-style-type: none">• Analysis of beliefs and practices is shown, and/or• Evaluation is balanced and informed

- Where candidates have included material which is irrelevant to the question, markers may use square brackets to indicate this, [].
- Repetition of material by candidates may be highlighted by using the abbreviation Repetition in the left margin.
- Otherwise, only a tick (✓) at each relevant point should be marked on scripts.

SECTION ONE

WORLD RELIGIONS

BUDDHISM

1. Human Condition

(a) What are the three root poisons at the centre of the Wheel of Life?

KU 3 mark

- Greed
- Hatred
- Ignorance

(b) State the Second Noble Truth.

KU 1 mark

Tanha. Suffering is caused by desire.

(c) According to Buddhists, what causes humans to suffer?

KU 2 marks

- Clinging to or craving for impermanent things makes us suffer
- Not accepting the “truth” that everything is impermanent makes us suffer.
- Craving and desiring the “self” makes us suffer.

(d) *“No one can ever escape Samsara.”*

Would all Buddhists agree? Give two reasons for your answer.

AE 4 marks

Agree

- Only the Arhat can escape by achieving Nibbana, lay Buddhists will always be tied
- Lay Buddhists (Theravada) never attempt to escape Samsara. They gain a better rebirth by skilful actions.

Disagree

- By attaining Nibbana you can escape the wheel of life. Mahayana Buddhists believe all Buddhists whether monk or lay can achieve this
- You can build up good Kamma through many lifetimes. Eventually leading to reaching Nibbana and escaping
- By accepting that everything is impermanent which leads to enlightenment.

2. Goals

(a) Why is it important for Buddhists to show compassion?

KU 2 marks

- It is how the Buddha lived his life
- It helps on the path towards enlightenment
- It creates good Kamma, which makes for a better rebirth
- It helps prevent ignorance and shows selflessness.

(b) Describe how Buddhists could achieve positive Kamma.

KU 2 marks

- An act of compassion – in this case it could be an act of selflessness towards another person
- Generosity – giving freely to others. Examples could include charitable giving, or sharing with others less fortunate than yourself
- Wisdom – meditating to learn more or teaching people in a way that they understand, it might even include bending the rules to get across an important message.

(c) What do Buddhists understand by Nibbana?

KU 2 marks

- Literally means to “blow out”
- To extinguish the flames of suffering which are fuelled by the Three Root Poisons
- Cessation of suffering
- Can't be explained in words, only experienced
- Can be explained in both negative and positive terms.

(d) *“Kamma is the most important belief for Buddhists”*

Would all Buddhists agree? Give two reasons for your answer.

AE 4 marks

Agree

- Kamma helps Buddhists to explain reasons for suffering
- It allows Buddhists to have control over their future rebirth – positive Kamma means a better rebirth
- Kamma helps Buddhists to rid themselves of the Three Root Poisons which fuel Samsara
- Kamma helps them to be led by compassion
- Kamma helps you on the path to enlightenment.

Disagree

- Nibanna is the ultimate goal and therefore the most important
- Kamma only leads to a better rebirth whereas Nibanna means you escape suffering and no longer need to be reborn in Samsara.

CHRISTIANITY

1. The Goals

(a) What does the bread represent at communion?

KU 1 mark

- The body of Jesus
- His body would be “broken” like the bread.

(b) Why is communion an important act of worship for Christians?

KU 3 marks

- Helps them to remember what Jesus has done for them by his death
- Opportunity to be thankful for the death of Jesus
- Helps them to feel closer to God
- Communion can give spiritual strength
- Following the instructions of Jesus given at the Last Supper he shared with his disciples
- Allows Christians to meet together for fellowship
- Confession, first part of mass
- Reaffirming of faith.

(c) State two other ways in which Christians can worship God.

KU 2 marks

- Attending services of worship
- Singing songs/hymns
- Praying...formal/spontaneous
- By sitting in silence
- Through sacraments
- By acts of service to others
- By giving money
- By listening to sermons.

Specific practices within traditions may be referred to.

(d) ***“It is better to worship God with others than on your own.”***

Would all Christians agree? Give two reasons for your answer.

AE 4 marks

Agree

- Worship with others helps to develop a sense of belonging or community
- Worship with others is an opportunity to learn more about the Christian faith
- Christians are encouraged in the Bible to meet together
- Being with others can make the experience of worship more real
- Being with others who think the same way can be encouraging.

Disagree

- You can worship God anywhere
- God can seem more real when you are worshipping on your own.
- A large gathering might make worship less personal
- The way other people worship in a group might be distracting
- Health or other difficulties might make it impossible to worship with others
- Some people need silence/solitude to experience God's presence
- Matthew 6v6 – Jesus encouraged his disciples to pray in private.

2. The Means

(a) Why were the women going to the tomb?

KU 2 marks

- They had prepared spices to put on the body of Jesus
- Following burial customs
- Not enough time to prepare the body properly after his death because of the Sabbath.

(b) Describe what happened when the women arrived at the tomb.

KU 2 marks

- They found the stone rolled away
- The body of Jesus was gone
- Two men in bright shining clothes appeared to them (Reference to angels can be accepted)
- The men explained why the body was gone
- The women went back and told the rest of the disciples.

(c) State two ways in which Christians celebrate the festival of Easter.

KU 2 marks

- Church services during Holy Week leading up to Easter Sunday
- Drama/plays retelling the last week of Jesus' life
- Palm crosses may be handed out to the congregation on palm Sunday
- Washing of feet/communion on Thursday
- Solemn service of Good Friday
- Decorations removed from churches
- Lighting of paschal candle on Easter Sunday
- Easter vigil
- Sunrise service on Easter Sunday
- Eggs, symbolising the stone rolled away.

(d) ***“Belief in the resurrection should affect how a Christian lives.”***

Would all Christians agree? Give two reasons for your answer.

AE 4 marks

Agree

- Resurrection gives confidence that Jesus is with believers in every situation.
- Resurrection confirms that what Jesus said was true so Christians should live as He said they should.
- Life after death should be taken seriously because of the resurrection so how a Christian lives does matter.
- Christians should have hope and joy in knowing that life does go on after death.
- Christians have good news to share with others.

Disagree

- Belief is what Jesus taught should be the main influence in life.
- The love Jesus demonstrated in his life should affect how a Christian lives.
- The sacrifice of Jesus on the cross should have a greater impact on a Christian.
- The resurrection is too difficult for some Christians to accept.

HINDUISM

1. The Human Condition

(a) Brahma and Vishnu are two forms of Brahman. State the third form.

KU 1 mark

- Shiva.

(b) Why is Brahma important to Hindus?

KU 2 marks

- Brahma is the creator aspect of Brahman.
- Brahma created and continues to re-create the world so Brahma's work is never at an end.

(c) Describe Hindu beliefs about reincarnation.

KU 3 marks

- The cycle of birth, death, rebirth of the soul (atman).
- Karma binds atman to samsara/reincarnation.
- This comes to an end only when, by appropriate living (dharma), the atman escapes to the state of moksha (release).
- Samsara literally means wandering and denotes the "wandering" of the atman through various reincarnations until it reaches moksha.
- The purpose of samsara is refinement so that, after many reincarnations, the soul reaches a state of purity like metal being refined from ore.
- Moksha is released from reincarnation to a permanent spiritual existence (union with Brahman).

(d) *"Understanding the true nature of reality is important."*

Would all Hindus agree? Give two reasons for your answer.

AE 4 marks

Agree

- If people do not understand reality (Brahman) they may act in ways that cause suffering to others through inappropriate moral actions/behaviour.
- They may cause suffering in themselves because they may pursue physical and material aims rather than spiritual ones in life.
- This may result in dissatisfaction with life and a feeling of angst (or dukkha).

Disagree

- People can suffer in many ways eg physically and mentally without any reference to ignorance of the nature of reality.
- Suffering can be caused by things that happen in life just because of the way the world is eg illness, disease, accident, natural disaster. Whether a person understands the true nature of reality or not.
- Even some people who do understand God/reality can cause suffering to others eg in wars, failing to act properly, not becoming involved in helping others.

2. The Means

(a) **State the Hindu term for non-violence.**

KU 1 mark

- Ahimsa.

(b) **Describe one example of non-violence used by Mahatma Gandhi.**

KU 2 marks

One example of civil disobedience led/organised by Gandhi should be described, for example:

- Burning the Pass Books in South Africa.
- Only wearing “home spun” clothes.
- The Salt marches.
- Strikes by Indian workers.
- Hunger strikes/refusal to eat.

(c) **Why are the ashramas important for Hindus?**

KU 3 marks

- They are the four stages in life that a Hindu traditionally goes through.
- Each stage has certain duties and responsibilities attached to it and is a guide to how they should act/ behave.
- Hindu teaching based on the four stages of life can only be fulfilled when people are prepared to follow them.
- Completing the four stages is the only way to be ready to leave the world and unite or merge with God (Brahman).

(d) ***“A non-violent approach brings more difficulties than benefits.”***

Would all Hindus agree? Give two reasons for your answer.

AE 4 marks

Agree

- This approach can have negative effects as it does not encourage Hindus to interfere and prevent harm being caused by others.
- By being limited to non-killing or non-shedding of blood Hinduism can seem indifferent to suffering caused by pain, lack of food and medical care, etc.
- A non-violent approach can result in a great deal of violence and death to protesters and this is a significant price to pay.
- Sometimes people have to defend themselves and their families.

Disagree

- Non-violent approach helps a Hindu to develop good karma.
- This helps a Hindu to break free from samsara.
- It creates a more peaceful society.
- Leads to a better rebirth/reincarnation.

ISLAM

1. The Goals

(a) What do Muslims whisper in a new born baby's ear?

KU 2 marks

- The Shahadah.
- The call to prayer (the adhan) is whispered in the right ear.
- The command to rise and worship (the iqmah) is whispered in the left ear.

(b) State two other things which are done when a Muslim baby is born.
(Timings of the following traditions vary from community to community)

KU 2 marks

- A tiny piece of sugar is rubbed onto the baby's gums – the tahnik.
- Prayers for the baby are said.
- There is a feast and the baby is named – the aqiqah.
- The baby's head is shaved and the weight of hair is given in silver to the poor.
- A lamb is slaughtered and given to the poor.
- A baby boy may be circumcised when it is named – the khitan.

(c) Describe why these ceremonies are carried out by the parents.

KU 2 marks

- The baby is seen as a gift from God.
- The parents want to show their gratitude to Allah for the baby.
- The new baby should be welcomed into the ummah – the family of Islam.
- The ceremonies symbolise that the baby will experience Allah as early as possible.
- It will only experience sweet things in life.

(d) "Birth ceremonies are out of date now."

Would all Muslims agree? Give two reasons for your answer.

AE 4 marks

Agree

- The ceremonies are traditions rather than part of the religion.
- They are merely symbolic.
- Some are merely superstition, which is forbidden.
- It is more important for the child to grow up and embrace Islam for itself.

Disagree

- It is important for the child to be part of the Ummah.
- It is important to show appreciation to Allah for the child.
- To show appreciation for what Allah has provided for the family.
- The child will have a better start as a Muslim.
- The child will be protected from evil.
- The child will feel wanted when it grows up.

2. The Means

(a) Why are Muslims expected to go on Hajj?

KU 2 marks

- It is the duty of every Muslim, who can afford it, to go on Hajj at least once in their lifetime.
- Follow in Muhammad's footsteps.
- To follow in Abraham's footsteps.
- It is one of 5 Pillars
- It is stated in the Qur'an

(b) State two groups of Muslims who would not be expected to go on Hajj.

KU 2 marks

Those who are:

- unable to stand up to the rigours of Hajj.
- too young.
- too sick.
- not of sound mind.
- unable to afford it.
- not in a position to provide for dependents left behind.

(c) Describe a benefit for Muslims going on Hajj.

KU 2 marks

- A test of loyalty and devotion to Allah.
- Brings peace which comes from obeying the will of Allah.
- Feeling particularly close to Allah while performing Hajj.
- Shows dedication and discipline.
- Encourages them to resist evil.
- Experience joy of being part of the Ummah.
- Brings spiritual purity and cleansing.
- Gives spiritual awareness.
- Forgiveness from sins and the promise of paradise.

(d) "The most important part of Hajj is prayer at Arafat."

Would all Muslims agree? Give two reasons for your answer.

AE 4 marks

Agree

Standing at Arafat *wuquf* to repent on the 9th day of Dhul-Hijjah:

- Is seen as the highpoint of Hajj by most Muslims.
- Gives spiritual awareness.
- Allows forgiveness from sins and gains the promise of paradise.
- Is so important that late arrival at Arafat invalidates Hajj.
- Is seen as a great test of discipline and endurance.

Disagree

- For some the other parts of Hajj are just as important – examples may be given.
- In order to become a Hajji or Hajjah all parts must be completed.
- Performing Ihram, being dedicated to worship and prayer, and denying vanity are more important for some.
- Renouncing Satan and giving up old ways is more important.

JUDAISM

1. The Human Condition

(a) What do Jewish people mean by “God the Creator”?

KU 2 marks

- God created everything out of nothing.
- God created all time and space.
- God created the world in six days.
- Everything which exists was created by God for a reason.

(b) In what ways do Jewish people believe humans are created in the image of God?

KU 2 marks

- Humans have freewill, they can choose to live in relationship with God.
- Humans can tell right from wrong.
- Humans have the ability to understand and discern things abstractly.
- Humans can share in relationships with other people.

(c) Describe how life changed for Adam and Eve after they ate the fruit.

KU 2 marks

- They no longer shared/lived in the Garden of Eden.
- Life was no longer perfect.
- Woman suffered pains in childbirth.
- She was subordinated by her husband.
- He had to work the land.
- They were cut off from God.

(d) “Human beings are basically good.”

Would all Jewish people agree? Give two reasons for your answer.

Analysis and Evaluate

AE 4 marks

Agree

- In Gen 1 God created everything and “saw that is was good” – so people are part of his Creation and are good.
- When born, Jewish people believe babies are pure.
- Jewish teaching about humanity is humans are like God, God is not bad. So humans must be good.

Disagree

- Humans are neither good nor bad, they are neutral, it is their actions which indicate if they are good or bad.
- They have a Yetzer Tov and a Yetzer Harah, they control different aspects of their life, different desires.
- Humans are neither good nor bad, they are free – God gave them freewill to choose between Yetzer Tov and Yetzer Harah.

2. The Goals

(a) State two things Jewish people do to keep their relationship with God.

KU 2 marks

- Be part of the Jewish community.
- They can pray to God.
- They can attend the synagogue as often as they like.
- They can study the scripture.
- They can strictly keep the Commandments.

(b) What is a mezuzah?

KU 2 mark

- A mezuzah is a parchment of scroll with the Shema written on it.
- It is stuck on the right doorpost of most rooms of a Jewish house.
- It is a reminder of the special relationship between God and his chosen people.
- It is a symbol of God's watchful care for his people.

(c) Describe what is meant by the Messianic Age.

KU 2 marks

- A period of global peace and prosperity that will be brought about by the messiah when he comes.
- It is called Olam Ha-Ba.
- Isaiah 2:4 describes a time when nations will no longer fight, they will beat their weapons into ploughshares.
- A period of time when Jewish people from all nations will return to the homeland.
- A time when everyone will accept God and the Jewish religion as the ultimate truth.

(d) **“People should only concentrate on this lifetime, not the afterlife.”**

Would all Jewish people agree? Give two reasons for your answer.

AE 4 marks

Agree

- For some Jews the purpose of human life is to build a relationship with God in this life.
- Today Jewish people are continuing the great Covenant between God and his people. Jewish people must concentrate in this life on making sure that it continues so the next generation can take it on.
- Some Jewish people do not believe in an afterlife, they will see this earthly life as most important.
- Following a Jewish lifestyle is to follow the Torah, God promised to look after the Jewish people in their life if they followed the Torah.

Disagree

- Many Jews believe in an afterlife, Olam Ha-Ba, a higher state of being.
- Some Jewish people stress Gan Eden, a place of perfection, where really good people go directly after they die. They need to live a good life to attain this.
- Gehinnom is a place of punishment where people pay for their misdeeds, atone. We must remember this when living this life.
- Some Jewish people believe that after death it is possible that annihilation takes place and you're wiped out of existence. So we should think about life after death.

SIKHISM

1. The Human Condition

(a) What do Sikhs mean when they describe God as “One”?

KU 2 marks

- There is only one God.
- God has no partner or helper.
- The God Sikhs worship is the same God worshipped by members of other religions.
- God is the only true reality there is.

(b) Describe one Sikh belief about God as Creator.

KU 2 marks

- God is the only creator of the universe.
- He is also the force that keeps everything in existence.
- God is within all creation.
- All creation is a part of God.

(c) According to Sikhism, how do human beings become separated from God?

KU 2 marks

- Through attachments to the things of this world which are passing.
- Through believing that it is enough to rely on ourselves.
- Losing a sense of dependence on God.
- When human beings do not live in harmony with God's will.
- The story of Bhai Lalo.

(d) *“It is very special to be born as a human being.”*

Would all Sikhs agree? Give two reasons for your answer.

AE 4 marks

Agree

- Being reborn as a human being is a great blessing.
- Human beings are able to choose to follow God's instructions.
- Humans can learn by listening to God.
- Only human beings have the ability to reunite with God.

Disagree

- It is however just one more rebirth out of many.
- Many people lead very unhappy lives.
- Life is directed by God's will in any case.
- Some Sikhs might point to an event such as becoming a Khalsa Sikh as being very special.

2. The Goals

- (a) **Apart from worship, state one thing which takes place regularly in the Gurdwara.**

KU 1 mark

- The sharing of food in the community kitchen, the langar.
- It hosts meetings such as the Gurdwara committee.
- Community groups have meetings and activities.
- Classes are held to teach young Sikhs about their faith.

- (b) **Why do Sikhs aim to escape from the cycle of life, death and rebirth?**

KU 2 marks

- It means they are able to reunite with God.
- It means that their soul is free.
- It leads to the discovery of true happiness.
- It is an experience of God's grace.

- (c) **Describe what Sikhs mean by "Naam Simran".**

KU 3 marks

- It is the practice of constantly keeping God in mind.
- It is meditating on God at all times.
- It involves repeating one of the Sikh names for God.
- It is keeping the mind calmly focused on God daily.
- It is a way of avoiding temptations and distractions.

- (d) ***"It is more helpful to pray privately than to worship in the Gurdwara."***

Would all Sikhs agree? Give two reasons for your answer.

AE 4 marks

Agree

- It will be less rushed at home in the morning.
- They will be able to make themselves more clean and pure before starting prayers.
- They will be able to use a Gutkha of prayers and reading even if they have no copy of the Guru Granth Sahib.
- It will be quieter at home with fewer distractions.

Disagree

- The Gurdwara is regarded as God's House.
- At the Gurdwara, Sikhs can be inspired by hearing God's word, the Guru Granth Sahib.
- There is the opportunity to sing hymns from the Guru Granth Sahib.
- There is the benefit of worshipping with others in a spirit of community.

SECTION TWO

MORALITY IN THE MODERN WORLD

GENDER

1. (a) **What has been the male role in the family in the past?**

KU 2 marks

- The man had been seen as the clear head of the house.
- In many families, the man was the major wage earner, his wages kept the family.
- In many cases, the man was the only parent who worked.
- They were the provider for the family, what the family needed was provided by the father.
- The father was seen as the protector of the family, he kept everyone safe.

(b) **You have studied a secular viewpoint. In what way does it agree with contemporary male roles?**

KU 4 marks

There are no mandatory viewpoints therefore the following are only examples.

Humanism

- Humanists support personal freedom, people are free to do what they think is right. Contemporary male roles benefit both men and women.
- Humanists believe in allowing everyone opportunities and choices in the worlds of education, employment and home. This goes for men as well as women, so contemporary male roles should reflect this.
- No-one should have restricted roles imposed on them, especially roles which are out-dated or simply no longer really exist. Society has changed so should male roles.
- Within humanist organisations, men and women are treated equally. Humanists should not treat people differently because of preconceived ideas about them just because they are males.
- Humanists believe change in society is good if it benefits people, especially the individual. This would include male roles changing to reflect today's society.
- If a person's quality of life is improved by changing contemporary male roles, then humanists should support it.

Utilitarianism

- Utilitarians – the Principle of Utility, right action – the greatest happiness or benefit to the greatest happiness or benefit to the greatest number of people – if the majority of people would benefit from contemporary male roles, then Utilitarians would support it.
- Because they will benefit the majority of people in different situations, act utilitarians would see contemporary male roles as something which should be supported.
- Contemporary male roles will lead to greater happiness and create less pain as men will be more involved in society than in the past.
- J.S. Mill wrote the “Subjugation of Women” (1869) about the equality of the sexes, if contemporary male roles lead to equality then utilitarians should support them.
- Pete Singer wrote “Discrimination on the basis of sex, it has been said, is the last universally accepted form of discrimination.”
- If contemporary male roles lead to abolition of discrimination then they should be supported.

(c) ***“Some religious people believe it is better to keep separate gender roles in society.”***

Do you agree with this viewpoint? Give two reasons for your answer.

There are no mandatory viewpoints therefore the following are only examples.

AE 4 marks

Christianity

Agree

- Separate gender roles, Gen 2-3, compliment each other and create a stable family environment for children.
- It is good for children to have at least one parent at home to support them.
- “Wives submit to your husbands as to the Lord. For a husband has authority over his wife.” Children have a clearer picture of what is expected of them in society, there’s less confusion in society.
- St Paul – Eph 6:1 “Children, it is your duty to obey your parents, for this it the right thing to do.” Some research suggests that children brought up in such stable family relationships do well.
- The same evidence points to children coming from non traditional family units having problems – some have even gone as far as to link this with the apparent problems with so called ‘ned’ or ‘chav’ culture, teenage trouble makers etc. From this argument separate roles would be advantageous to the family.

Disagree

- Christian thinking is based on patriarchal society in history. Separate gender roles would set our society back, they are not correct as different people will suffer.
- Some people do not easily fit in to separate gender roles, they want to be different.
- “Wives, submit to your husbands as to the Lord. For a husband has authority over his wife.” Separate gender roles would inevitably result in women suffering discrimination, this is not good.
- Some girls and women will not be allowed to reach their full potential because they do not fit into separate gender roles – they want to do thing which are “manly.”
- Society has changed and gender roles must, therefore change as well.

Islam

Agree

- In the Qur'an 51:49 "And of everything we have created pairs, that you may remember (the Grace of Allah)." For Muslims, separate gender roles compliment each other and create a stable family environment for children
- "Men are the maintainers of women because Allah has made some of them to excel others and because they spend out of their property; the good women are therefore obedient..." Qur'an 4:34 Children have a clearer picture of what is expected of them in society, there's less confusion in society.
- "The family has a lasting effect on sex roles as most of the individual's latent behaviour is basically formulated in the first seven or eight years of childhood." Mahoud Abu Saud, a Muslim writer.
- Some research suggests that children brought up in such stable family relationships do well, Muslims would agree with this.
- The same evidence points to children coming from non traditional family units having problems – some have even gone as far as to linking this with the apparent problems with teenager culture, teenage trouble makers, etc. From this argument separate roles would be advantageous to the family.
- It is good for children to have at least one parent at home to support them.

Disagree

- "It is not so much that feminists are against gender roles per se; it is that they are against gender roles that imprison people, male or female." Ellen Keim, an American feminist convert to Islam.
- In many Muslim cultures today, separate gender roles are holding societies back, they are not correct as different people will suffer.
- Some Muslim people do not easily fit in to separate gender roles, they want to be different.
- Separate gender roles would inevitably result in women suffering discrimination, this is not good.
- Some girls and women will not be allowed to reach their full potential because they do not fit into separate gender roles – they want to do things which are "manly."
- Society has changed and gender roles must, therefore change as well.

(d) Why are equal opportunities for females important worldwide?

KU 4 marks

- All humans have basic human rights, equal opportunities are essential if girls and women in Developing Countries are going to receive them.
- In the Developing Countries, women and girls have not been given the same opportunity for education. They are made to stay at home, equal opportunities are important.
- Women/girls have been forced into arranged marriages, they are even sent to foreign countries.
- Women/girls have been considered nothing more than the possessions of their husbands. The husband is the head of the family, the woman has no say. Equal opportunities will stop this.
- Equal opportunities are important because domestic abuse has been the norm for far too many women. Women could stand on their own two feet, independent.
- Equal opportunities are essential to ensure the brutality faced by women stops. Murder and rape at the hands of the military has been the experience of many women/girls.
- Traditionally women had not been allowed to be involved in local or national elections, but they are becoming far more involved in politics in many countries.

(e) Describe a teaching used by a religious person to support equal opportunities across the world.

There are no mandatory viewpoints therefore the following are only examples.

KU 2 marks

Christianity

- In Gen 1, humans were made to be like God, male and female – people are the same no matter their gender.
- St Paul wrote in his Letter to the Galatians “...there is no male nor female, for you are all one in Christ.” This teaching could be used as it shows we are both the same.
- Luke’s Gospel – “He sent me to bring good news to the poor...set the downtrodden free.” The basis for Liberation Theology – everyone should have the same opportunities.
- Pope John Paul II, in April 1979 said “Christ’s way of acting, the Gospel of his words and deeds, is a consistent protest against whatever offends the dignity of women.” This could be used by Roman Catholics to support equal opportunities.

Islam

- Throughout the Qur’an, there are many teachings, like Surah 4:1 “O mankind! Reverence your Guardian-Lord, Who created you from a single person” which could be used to support equal opportunities.
- Both men and women had “divine breath” breathed into them, as a sign of respect to Allah and his creation Muslims should support equal opportunities.
- Surah 4:142 “Never will I suffer to be lost the work of any of you, be he/she male or female; you are members one of another”, this teaching could be used to support equal opportunities as it shows men and women as equal.
- As the Prophet Muhammad explained, “...You all belong to Adam, and Adam was created from dust.” In the process of human reproduction there is no superiority or inferiority; kings and paupers, males and females.

- (f) **How successful have religious people been in encouraging gender rights? Give two reasons for your answer.**

AE 4 marks

There are no mandatory viewpoints therefore the following are only examples.

Christianity

Successful

- Gen 1:27 – God creates humans in his image, he created them equal, at the same time. This could be used by a religion to show a woman's importance in society, equality is essential.
- In most Christian churches, it is taught that men and women were created at the same time, therefore women should be allowed to do the same as men in society.
- In the Early Church, women were involved in heading the Church. They led some churches especially in Greece.
- Jesus highlighted the role of women in his society, showing his followers that they should be treated equally.
- Any examples of Jesus treating women differently from his patriarchal background – Mary of Magdala, woman caught in adultery.
- In some Christian Churches, women can lead the community and all positions in the Church are open to women.
- In the Church of Scotland, women can be ministers, elders, in fact there have been two Moderators of the General Assembly who were female.
- Roman Catholic Church – “Women 2000: gender equality, development and peace for the twenty-first century”: “...with a view to achieving equal rights of men and women and promote social progress and better standards of life in larger freedom.”

Unsuccessful

- Traditional Christians have continued the unequal treatment of women based on the following teachings:
 - Gen 2:7-23 – God created man and then created woman from man. A woman should be a man's companion.
 - Gen 3:16 – God made the woman subservient to man, women should be subservient to men.
 - St Paul's writings express how the Christian religion views the role of women in society.
 - “Wives submit to your husbands as to the Lord. For a husband has authority over his wife...” Eph 5:22-23.
- The traditional view is that women should look after the home and family, supporting her husband in this way. This does not promote gender rights.
- Traditional family roles are stressed to children, they grow up accepting this as they are expected to do what their parents ask them to do. Thus continuing inequality into the next generation.
- St Paul – Eph 6:1 “Children, it is your Christian duty to obey your parents, for this is the right thing to do.”
- In many Christian groups, women are still not treated the same as men ie no women priests in the Roman Catholic Church or the Orthodox Churches.
- In other Christian Churches women are not able to hold the highest posts.

Islam

Successful

- In Islam, men and women are expected to contribute to society with their gifts and skills equally.
- Muslim women have the same rights as men to education, property, equal pay for equal work.
- Allah created men and women from the same single soul – Qur'an 4:1. They should be treated equally in society and have the same opportunities.
- “Never will I suffer to be lost the work of any one of you, male or female...” Qur'an 3:195. Allah recognises the good work done in society; either by male or female. Equality is therefore essential.
- “If any do deeds of righteousness, - be they male or female – and have faith, they will enter Heaven, and not the least injustice will be done to them.” (Qur'an 4:124). The treatment of women should be equal.
- Muhammad had great respect for women, including that women should work and contribute to society the same as men.

Unsuccessful

- In Islam the traditional view of women is in supporting the family. This could be seen as treating women unfairly as she has to put family first before herself.
- Women have to support men in the work they do, therefore they cannot have the same opportunities as men. This leads to the unfair treatment of women.
- In some Muslim countries, women are treated differently – not being allowed to drive.
- Qur'an verse 4.34, which refers to men as 'guardians' (qawamun) (over women), shows that women should be looked after by men. This could lead to situations where women are not allowed the same freedoms as men.
- Muslim law, based on the religious teachings, treats women very differently. In countries where Shariah law is carried out, women do not receive the same rights as men.

GLOBAL ISSUES

2. (a) **Describe one way natural disasters cause countries to urgently need resources.**

KU 2 marks

- Need of shelter from elements.
- Need of medical supplies to combat disease.
- Need of earthmoving equipment for rescue
- Need of construction to rebuild homes.

- (b) **You have studied a secular viewpoint. What does it say about fair trade?**

There are no mandatory viewpoints therefore the following are only examples.

KU 4 marks

- Oxfam says that fair trade is about paying producers a fair price by entering into a trading partnership which aims to reduce poverty and increase sustainable development.
- It includes helping them to gain the necessary skills and knowledge to develop their business and work their way out of poverty.
- Peter Singer says that traders promoting fair trade must pay producers a price that covers the costs of sustainable production and provides a living wage.
- Growers also know that selling a product through fair trade is preferable to receiving a charitable handout that they would get whether they worked or not and regardless of the quality of what they produce.
- The World Bank says fair trade is about making sure that farmers, artisans and other producers in poor countries receive a fair price for their products, but it is not only that. It is also about ensuring decent working conditions, helping communities build capacity to create local sustainability, and maintaining social and environmental standards in the production process.

- (c) ***“Giving aid to developing countries keeps them looking for handouts.”***

Would all religious people agree? Give two reasons for your answer.

There are no mandatory viewpoints therefore the following are only examples.

AE 4 marks

Agree

Buddhism

- If for example developing countries import products at the expense of small local manufacturers, this kind of aid does not promote independence and is harmful aid.
- Some developing countries are dependent on aid because this is their karmic condition.

Christianity

- Some Christians may do little to discourage dependency because it makes them feel good to be able to give to the poor.
- Some Christians may believe that God has ordained things so that some countries have wealth to share and others are poor and in need of perpetual aid.

Islam

- Aid does not necessarily give poorer countries access to the skills to generate income and so they have to continue to depend on Muslim aid agencies for food and shelter.
- All things are as Allah wills and we must accept things as they are.

Disagree**Buddhism**

- Buddhism teaches that aid is not only about generosity.
- The first ethical precept of Buddhism is “Do no harm”. Developing countries are helped by aid from Buddhists in a way that gives them responsibility for their own future actions.

Christianity

- Christians should give aid but the purpose should be to move from dependency to self reliance.
- Christian care involves sharing wealth and resources through compassion but treating people with respect involves enabling poorer countries to become more self sufficient.

Islam

- Islam promotes international relief and development.
- For example, the mission of Muslim Aid is to tackle poverty by developing innovative and sustainable solutions enabling people and their communities to live in dignity and independence.

(d) What makes global warming a moral issue?**KU 2 marks**

- Global warming has the potential to cause damaging climate change to poorer countries.
- It is said already to be destroying the ecosystem which depends on the polar ice-caps which are melting.
- There is a debate amongst experts about the extent to which the problems of global warming are the result of human activities and lifestyle.

(e) Describe two ways the problems caused by global warming can be tackled by environmentalists.**KU 4 marks**

- By reducing the amount of future climate change.
- By reducing the greenhouse gas emissions.
- By using cleaner less polluting technologies.
- By increased efficient use of renewable energy.
- By changing our lifestyle to reduce our carbon footprint.

(f) **How successful have religious people been in responding to global warming? Give two reasons for your answer**

There are no mandatory viewpoints therefore the following are only examples.

AE 4 marks

- Religious people act as good stewards of the created world because they believe this is their duty.
- They believe they have a moral responsibility to care for the planet.

Buddhists

- Global warming can be tackled by applying basic Buddhist teachings since it is caused by three poisons.

Christians

- According to the Society, Technology and Religion Project, because it is God's planet, and for the sake of our children's future we have to act now to deal with global changes.

Muslims

- There is no doubt that global warming is taking place. The earth has been given to us as a gift from the Creator and we must protect and preserve it.

However,

- Some Christians may see global warming as part of God's will because of our wasteful lifestyle.
- Some Buddhists may think that concern with global warming focuses too much on political issues.
- Some Muslims take the view that since God created the earth, everything is under his control.

MEDICAL ETHICS

3. (a) What is Genetic Selection?

KU 2 marks

- The process by which certain traits in genes can be extracted from embryos.
- Selection on the basis of known inherited characteristics.
- The procedures are done either on foetuses through prenatal screening, or on embryos through PGD.

(b) State two arguments to support Genetic Selection

KU 2 marks

- It can be used to find treatments and cures for a variety of diseases.
- It can improve the quality of life for an individual/family.
- It can be used to alleviate suffering.
- It will enhance human progress.
- It does not cause suffering or harm to anyone.
- Individuals should be free to choose whether or not to use it.

(c) What does HFEA state about the treatment of embryos?

KU 4 marks

- Research is only allowed up to 14 days of development.
- Licenses must be provided by HFEA.
- Frozen embryos can only be stored up to 10 years.
- Life should be respected at all stages of development.

(d) ***“There is nothing wrong with using embryos for scientific research.”***

Would all religious people agree? Give two reasons for your answer.

There are no mandatory viewpoints therefore the following are only examples.

AE 4 marks

Agree

Buddhism

- Possible positive kamma if intention of use is good

Christianity

- The Roman Catholic Church sees gene therapy as acceptable where it is of medical benefit.
- The Church of Scotland does accept medical research up to 14 days.
- The Bible also teaches that Christians should be compassionate towards others leading some to suggest that this includes medical research if it can provide cures for diseases.

Islam

- There is disagreement about when Allah breathes life into the foetus so some accept research up to a certain stage.
- Liberal Muslims might accept that Allah has given us the knowledge and skills to do this work.

Disagree

Buddhism

- All living things are caught in samsara. Being born in human form is rare and precious.
- “Consciousness penetrates a being at the very moment of conception, and that consequently the embryo is already a living being,” Dalai Lama.

Christianity

- Humans are made in God’s likeness – Genesis 1:27
- ‘Do not commit murder’ – Exodus 20:13.
- Life is sacred and should only be ended by God – Job 1:21.
- God cares for the developing foetus – Psalm 139:13-16.
- The Roman Catholic Church teaches that life begins at conception. Therefore life must be protected from the moment of conception. However, gene therapy is acceptable where it is of medical benefit.
- The Church of Scotland teaches that life must be protected from the moment of conception. Genetic engineering for cosmetic purposes is rejected because it is ‘playing God’ to decide which people are to be valued and which are not.

Islam

- Life is sacred and a gift from Allah – Surah 17:33, 40:70.
- How we treat other living things throughout life will form part of our judgement by Allah.

(e) **Describe two circumstances in which euthanasia might be requested.**

KU 4 marks

- The patient may be terminally ill, and have requested it.
- The doctors may have exhausted all treatment, and the patient has no hope of recovery.
- The patient is in a vegetative state on life support.
- Where it is legal the family may request it to fulfil the patient's earlier request.

(f) ***“Legalising euthanasia will only lead to people abusing it.”***

How far would a secular viewpoint agree? Give two reasons for your answer.

There are no mandatory viewpoints therefore the following are only examples.

AE 4 marks

Humanist

- There will always be people who will abuse euthanasia so current law needs to be changed to prevent any abuse.
- Voluntary euthanasia should be supported anyway out of concern for quality of life.
- Most people, given a choice would prefer a gentle or easy death so this should be made possible regardless of potential difficulties.
- The wishes of the individual should be respected, legalizing euthanasia enhances this.

EXIT

- Euthanasia should still be allowed through legal reform.
- Patients and doctors should be protected from abuse by introducing legal safeguards.

Mary Warnock (Philosopher)

- Legislation will prevent abuse.
- The law should be led by compassion and desire for the common good and not fear of abuse.
- Some suffering cannot be alleviated by medicine therefore euthanasia is needed.
- We need to trust the medical profession to observe any criteria laid down in law.
- Sometimes compassion demands euthanasia be allowed, doctors should see this as part of their duty.
- The current system in which doctors allow patients to die is cruel, euthanasia is more compassionate.

WAR AND PEACE

4. (a) State two reasons for possessing nuclear weapons.

KU 2 marks

- They act as a deterrent to an aggressor.
- They keep the peace through strength.
- Other countries have them.
- You can't uninvent them so might as well have them.
- Your country is protected.
- Can use them to retaliate.
- You can use them to spread terror.

(b) Describe a religious viewpoint against having nuclear weapons.

There are no mandatory viewpoints therefore the following are only examples.

KU 2 marks

Christianity

- Nuclear weapons are evil.
- The destruction they threaten makes their possession an offence against God (Christian CND).
- The existence of nuclear weapons goes against the idea of being peacemakers as taught by Jesus.
- Existence of nuclear weapons does not help the search for peace (Christian CND)
- Money spent on maintaining nuclear weapons could be used to fight poverty and other social issues.
- They could lead to the destruction of the planet which man is meant to protect and steward.

Islam

- Islam forbids the development and use of all weapons of mass destruction (haram).
- Various fatwas saying the production and stockpiling of nuclear weapons is forbidden under Islam (Ayatollah Ali Khamenei).
- Islam prohibits all forms of violence and aggression.
- Possessing nuclear weapons could be seen as an act of aggression.

(c) ***“The use of conventional weapons is wrong”***

How far would a secular viewpoint agree? Give two reasons for your answer.

There are no mandatory viewpoints therefore the following are only examples.

AE 4 marks

Humanist

Agree

- Conventional weapons are destructive and ruin lives.
- We should use our intelligence to resolve conflicts, not weapons.
- Wrong to kill innocent people which happens with the use of conventional weapons (bombs)
- Every life is valuable and precious and should not be taken by war.

Disagree

- If used in self-defence or to protect the rights of others.
- A war to overturn injustice is acceptable.
- Refusal to take up arms and fight in a war may lead to suffering.
- Using weapons may be the lesser of two evils.

Utilitarian

Agree

- Conventional weapons inflict pain.
- Suffering that goes along with the use of conventional weapons should be avoided.
- Human cost of using weapons is unacceptable.

Disagree

- Using weapons is sometimes necessary to maintain freedom/liberty.
- If the use of weapons brings about long term benefits then acceptable.
- Use of weapons may be for the greater good.
- Use of weapons to protect yourself and others is acceptable.

(d) **Describe two causes of war.**

KU 4 marks

- Act of aggression by one state on another.
- Disputes over rights to territory.
- Control of oil or other resources.
- Retaliation after terrorist activities.
- Religious differences.
- Political differences.
- Financial differences.
- Fear of use of weapons by one country on another.
- Non compliance with UN resolutions.

(e) **What does the UN Charter say about war?**

KU 4 marks

- Purpose of UN to save future generations from 'scourge of war'.
- Purpose of UN to maintain peace.
- Purpose of UN to stop acts of aggression.
- International disputes should be settled by peaceful means.
- No member of the UN should threaten or use force against any other country.
- Security council can impose sanctions on countries in disputes.
- Security council can send troops from member states into war zones to maintain or restore peace.

(f) ***"Fighting in a war and belief in God just don't go together."***

Would all religious people agree? Give two reasons for your answer.

There are no mandatory viewpoints therefore the following are only examples.

AE 4 marks

Christianity

Agree

- Goes against Jesus teaching us to be peacemakers.
- Christians are meant to 'turn the other cheek.'
- Pacifism is the only response to war for some Christians.
- Commandments say 'do not kill.'
- Jesus taught 'love your enemies.'

Disagree

- OT full of examples of war being condoned.
- Just war theory may be referred to.
- Christian duty to protect the weak which might mean going to war.
- Wars need to be fought to overcome evil.
- Chaplains serve in the forces to minister those who fight in wars.

Islam

Agree

- Islam is intended to be a religion of peace not war.
- The great Jihad for a Muslim is to love and forgive.

Disagree

- Wars must be fought to defend society and protect freedom to worship.
- Muslim warrior is honoured as the protector of the faith.
- Military Jihad.
- Individuals or government who try to impose rules against the will of Allah are to be resisted.
- God will aid those who fight for him (surah 22:40)

SECTION THREE

EXISTENCE OF GOD

(a) **Describe how God created the universe in Genesis 1.**

KU 4 marks

- The spirit of God moved over the water.
- God commanded/spoke and it was.
- He created the universe in six days (would also accept four days, as days five & six concentrate on creation of life.)
- Day 1 – separating light from dark and naming them day and night, Day 2 – dome to separate the waters, named sky, Day 3 – separating the waters so land appears, naming earth and sea, Day 4 – creation of sun, moon and stars to separate light from dark (max of 2 marks for a brief description of days, one for a list.)

(b) **What is the First Cause Argument for the existence of God?**

KU 4 marks

- Everything we know of has a cause.
- We can trace these causes back through time.
- The chain of cause and effect can't go on forever.
- There must be something uncaused to start it off – God.
- Pupils may discuss specific arguments, eg Aquinas' Ways but specific information like this is not necessary at this level.

(c) ***“The First Cause Argument shows us that God must exist.”***

Do you agree? Give two reasons for your answer.

AE 4 marks

Agree

- Only God doesn't need a cause because he is special/necessary/eternal/powerful.
- Without God to start the chain of causes we wouldn't be here, but we are so he must have done it.

Disagree

- We have no proof that it was God, there might be something else that doesn't need a cause to exist.
- We don't know that everything needs a cause, the universe itself could be different from everything IN it.
- The argument contradicts itself; it says everything has a cause except God, so isn't strong enough to prove God.

(d) **Describe the key points of the Theory of Evolution.**

KU 4 marks

- Life began with single-celled organisms.
- Over time life adapted to different environments.
- Process of natural selection/survival of the fittest.
- A gradual change in species over time.
- Changes in DNA/at the genetic level.

(e) **“Evolution proves that God did not create life.”**

How true is this statement? Give two reasons for your answer.

AE 4 marks

True:

- Waste in evolution shows God is cruel or not there.
- Evolution gives a complete and natural explanation for the development of life backed up with scientific evidence.
- Evolution is a random process – there is no God organising the emergence of life.
- Genesis suggests God created a fixity of species, but evolution has proof of the gradual development of species from simple to complex

False:

- God could be the driving force behind the process of evolution.
- Evolution might seem random to us from the inside but it may all be part of God's complex plan.
- Life is well organised with species suiting their habitat – God must have made it like this.
- If you don't take Genesis literally, then the events are quite close to the scientific facts of how the universe and life unfolded, so could be God's early way of trying to explain it to us.

[END OF MARKING INSTRUCTIONS]