



2012 Religious, Moral and Philosophical Studies

Higher Paper 2

Finalised Marking Instructions

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2012 Religious, Moral and Philosophical Studies
Higher Paper 2

Section 1 – Buddhism

Specific Marking Information

**Weighting of Questions: Knowledge and Understanding – Approximately 50% of mark
Analysis and Evaluation – Approximately 50% of mark**

Weightings of mark allocations shown in the table are approximate, and should be flexibly rather than rigidly interpreted.

Where candidates refer to appropriate sacred writings credit will be given. As a general guide a relevant and appropriate reference (which can be paraphrased or verbatim) will gain one mark. Where it is clearly applied to a concept or point it will receive a further mark. There is no limit on the number of references that can be used in an answer. However, relevance and appropriateness is essential.
No marks to be awarded where candidates simply provide a list. Any terms listed must be accompanied by a brief explanation to gain a mark.
The bullet points under the questions are a guide as to the areas that candidates may discuss in their answers. The examples are neither mandatory nor exhaustive. Markers are expected to use their professional judgement and experience to determine the appropriateness of the information used by candidates.
Where candidates introduce new KU into an AE answer to make or support a point, credit should be given.
Candidates should not be awarded marks for KU which has been used elsewhere within a question.

Assessment objective	Generic Requirements
Knowledge and Understanding	<ul style="list-style-type: none"> • Accurate, relevant and detailed knowledge of content is demonstrated. • The information is presented in a coherent manner. • Information is communicated effectively using accurate terminology.
Analysis and Evaluation	<ul style="list-style-type: none"> • Analysis of concepts, processes, evidence, etc is shown. • Evaluation is balanced and informed.

Question No.	Question: 1	Approx Marks weightings: 50% KU– 50% AE
1.(a)	<p>Q Describe the law of Kamma.</p> <p>MI <i>Marking Instructions: No marks for simply writing a list. Each aspect should be accompanied by an explanation to gain a mark.</i></p> <p><i>Suggested areas covered in answers:</i></p> <ul style="list-style-type: none"> • Actions • Unavoidable chain of cause and effect • Intention behind the act makes it good or bad • Good actions lead to good karmic payback • Fuels Samsara • Effects experienced later in this life or in next. 	6

1.(b)	Q MI	<p>Explain the benefits that belief in Kamma might bring Buddhists.</p> <p><i>Marking Instructions: Candidates should not receive marks for KU used in question 1(a). Maximum of 2 marks for each benefit. Where new KU is introduced and used to make an AE point, a mark should be awarded.</i></p> <p><i>Suggested areas covered in answers:</i></p> <ul style="list-style-type: none"> • Heightens awareness of actions and how they affect others • Encourages control which leads to better karmic payback/ rebirth • Helps them accept suffering and welcome it as a consequence of their own past actions • Spreads goodness into society • Control of three poisons. 		4
1.(c)	Q MI	<p>Explain the difficulties that belief in Kamma might create for Buddhists.</p> <p><i>Marking Instructions: Candidates should not receive marks for KU used in question 1(a). Maximum of 2 marks for each difficulty. Where new KU is introduced and used to make an AE point, a mark should be awarded.</i></p> <p><i>Suggested areas covered in answers:</i></p> <ul style="list-style-type: none"> • Life can seem unjust • Concern about constant responsibility for actions • Harder for laity • Negative belief. 		4

Question No.		Question: 2	Approx Marks weightings: 50% KU– 50% AE	
2.(a)	Q	By what means do Buddhists believe they can achieve the goals of life?		
	MI	<p><i>Marking Instructions: No marks for simply writing a list. Each aspect should be accompanied by an explanation to gain a mark. Candidates should write about two or more means to the goals of life.</i></p> <p><i>Candidates may be awarded no more than two marks for descriptions of/reference to the goals of life. Candidates should not be penalised if they do not refer to the goals. Maximum of 4 marks for each description of a means to the goal.</i></p> <p><i>Suggested areas covered in answers:</i></p> <ul style="list-style-type: none"> • Buddha • Sangha • Dhamma • Eightfold Path. 	8	
2.(b)	Q	How important is the Dhamma in the lives of Buddhists?		
	MI	<p><i>Marking Instructions: Candidates should not receive marks for KU used in question 2(a). Candidates are not expected to write four separate points but may do so if they wish. As a general guide candidates may write 1-2 points with varying depths for each. Where new KU is introduced and used to make an AE point, a mark should be awarded. Candidates need not agree about the importance and refer to other aspects of the faith as being more important.</i></p> <p><i>Suggested areas covered in answers:</i></p> <ul style="list-style-type: none"> • Brings balance • Eliminates 3 root poisons • Gives hope of rebirth and or Enlightenment • Helps eliminate causes of suffering • Buddha's teachings • Moral code contained in it • Path to Nibbana explained in it. 		4

Question No.		Question: 3	Approx Marks weightings: 50% KU– 50% AE	
3.(a)	Q	What do Buddhists believe about anatta?	6	
	MI	<p><i>Marking Instructions: No marks for simply writing a list. Each aspect should be accompanied by an explanation to gain a mark.</i></p> <p><i>Suggested areas covered in answers:</i></p> <ul style="list-style-type: none"> • No self • Nothing about us is permanent • 5 Skhandas • All beings inextricably bound together • Nothing passes on at rebirth • Reference to texts, eg Nagasena and the chariot. 		
3.(b)	Q	<p>“For Buddhists, anatta is the key to understanding the human condition”.</p> <p>How far do you agree?</p>		
	MI	<p><i>Marking Instructions: Candidates should not receive marks for KU used in question 3(a). Where new KU is introduced and used to make an AE point, a mark should be awarded. Candidates are not expected to write 10 separate points. As a general guide it is likely that candidates will write points with varying depths of explanation. There is no minimum or maximum number of marks available for each point. There is no requirement that a balanced answer be given.</i></p> <p><i>Suggested areas covered in answers:</i></p> <p>Agree</p> <ul style="list-style-type: none"> • Not accepting anatta leads to craving and suffering • Attachment to false idea of permanent self keeps you unenlightened and unenlightened actions lead to suffering • Unenlightenment leads to rebirth and to more suffering, so accepting anatta is basic to this • Encourages selfless living so minimises suffering of all beings • Accepting anatta encourages awareness of the effect of the three poisons. <p>Disagree</p> <ul style="list-style-type: none"> • Other things also have to be accepted, eg anicca • Attachment to impermanent things also leads to selfish actions • Selfish actions lead to suffering and rebirth so anicca also important • Buddha as a role model is also important in understanding the human condition. 		
Total			20 KU	20 AE

Section 2 – Christianity

Specific Marking Information

***Weighting of Questions: Knowledge and Understanding – Approximately 50% of mark
Analysis and Evaluation – Approximately 50% of mark***

Weightings of mark allocations shown in the table are approximate, and should be flexibly rather than rigidly interpreted.

Where candidates refer to appropriate sacred writings credit will be given. As a general guide a relevant and appropriate reference (which can be paraphrased or verbatim) will gain one mark. Where it is clearly applied to a concept or point it will receive a further mark. There is no limit on the number of references that can be used in an answer. However, relevance and appropriateness is essential.

No marks to be awarded where candidates simply provide a list. Any terms listed must be accompanied by a brief explanation to gain a mark.

The bullet points under the questions are a guide as to the areas that candidates may discuss in their answers. The examples are neither mandatory nor exhaustive. Markers are expected to use their professional judgement and experience to determine the appropriateness of the information used by candidates.

Where candidates introduce new KU into an AE answer to make or support a point, credit should be given.

Candidates should not be awarded marks for KU which has been used elsewhere within a question.

<i>Assessment objective</i>	<i>Generic Requirements</i>
Knowledge and Understanding	<ul style="list-style-type: none"> • Accurate, relevant and detailed knowledge of content is demonstrated. • The information is presented in a coherent manner. • Information is communicated effectively using accurate terminology.
Analysis and Evaluation	<ul style="list-style-type: none"> • Analysis of concepts, processes, evidence, etc is shown. • Evaluation is balanced and informed.

<i>Question No.</i>	<i>Question: 1</i>	<i>Approx Marks weightings: 50% KU– 50% AE</i>	
1.(a)	<p>Q</p> <p>What example did Jesus set for Christians in his life and teachings?</p> <p>MI</p> <p><i>Marking Instructions: No marks for simply writing a list. Each aspect should be accompanied by an explanation to gain a mark.</i></p> <p><i>Suggested areas covered in answers:</i></p> <ul style="list-style-type: none"> • Dedication to God • Care for the sick • Love for enemies • Prayer • Parables • Baptism and communion • Resistance to temptation • Willingness to die. 	6	

1.(b)	Q MI	<p>Explain the benefits that following Jesus' teachings might bring Christians.</p> <p><i>Marking Instructions: Candidates should not receive marks for KU used in question 1(a). Maximum of 2 marks for each benefit. Where new KU is introduced and used to make an AE point, a mark should be awarded.</i></p> <p><i>Suggested areas covered in answers:</i></p> <ul style="list-style-type: none"> • Source of inspiration • Guide to live a moral life • Lead to salvation • Receive God's blessing • Participation in the sacraments • Source of strength in the face of persecution. 		4
1.(c)	Q MI	<p>Explain the difficulties that following Jesus' teachings might create for Christians.</p> <p><i>Marking Instructions: Candidates should not receive marks for KU used in question 1(a). Where new KU is introduced and used to make an AE point, a mark should be awarded.</i></p> <p><i>Suggested areas covered in answers:</i></p> <ul style="list-style-type: none"> • Hard to live up to the standard set by Jesus • Loving enemies is major challenge • Resisting temptations of modern life • Challenges of living in a secular society • Different interpretations of scripture • Scepticism regarding the life of Jesus. 		4

Question No.		Question: 2	Approx Marks weightings: 50% KU– 50% AE	
2.(a)	Q	By what means do Christians believe they can achieve the goals of life?		
	MI	<p><i>Marking Instructions: No marks for simply writing a list. Each aspect should be accompanied by an explanation to gain a mark. Candidates should write about two or more means to the goals of life.</i></p> <p><i>Candidates may be awarded no more than two marks for descriptions of/reference to the goals of life. Candidates should not be penalised if they do not refer to the goals. Maximum of 4 marks for each description of a means to the goal.</i></p> <p><i>Suggested areas covered in answers:</i></p> <ul style="list-style-type: none"> • Salvation • The Resurrection • The Sacraments • Action against social injustice • Kingdom of God. 	8	
2.(b)	Q	How important is belief in salvation in the lives of Christians?		
	MI	<p><i>Marking Instructions: Candidates should not receive marks for KU used in question 2(a). Candidates are not expected to write four separate points but may do so if they wish. As a general guide candidates may write 1-2 points with varying depths for each. Where new KU is introduced and used to make an AE point, a mark should be awarded. Candidates need not agree about the importance and refer to other aspects of the faith as being more important.</i></p> <p><i>Suggested areas covered in answers:</i></p> <ul style="list-style-type: none"> • Motivation to live a moral life • Motivation to spread the ‘good news’ • Means to eternal life • Motivation to demonstrate love of God • Follow example of Christ • Involvement in the life of the Christian community • Sins forgiven. 		4

Question No.		Question: 3	Approx Marks weightings: 50% KU– 50% AE	
3.(a)	Q	What do Christians believe about freewill?	6	
	MI	<p><i>Marking Instructions: No marks for simply writing a list. Each aspect should be accompanied by an explanation to gain a mark.</i></p> <p><i>Suggested areas covered in answers:</i></p> <ul style="list-style-type: none"> • Humans created in ‘God’s image’ • Freewill is central to human condition • Moral conscience • Freedom brings responsibility: disobedience to God’s will has consequences • Misuse of freewill results in sin and alienation • The Fall. 		
3.(b)	Q	“For Christians, freewill is the key to understanding the human condition.” How far do you agree?		
	MI	<p><i>Marking Instructions: Candidates should not receive marks for KU used in question 3(a). Where new KU is introduced and used to make an AE point, a mark should be awarded. Candidates are not expected to write 10 separate points. As a general guide it is likely that candidates will write points with varying depths of explanation. There is no minimum or maximum number of marks available for each point. There is no requirement that a balanced answer be given.</i></p> <p><i>Suggested areas covered in answers:</i></p> <ul style="list-style-type: none"> • Without freewill sin would not have come into the world • The Fall indicates that suffering is the result of humanity’s free choice • Alienation from God • Alienation from nature • Alienation from other people • Sin can be overcome through salvation • Christians use freewill to accept God’s promise • Without freewill love for God would not be real love • Freewill builds a relationship with God • Other aspects could be the key to understanding the human condition, eg the nature of God. 		
			20 KU	20 AE

Section 3 – Hinduism

Specific Marking Information

**Weighting of Questions: Knowledge and Understanding – Approximately 50% of mark
Analysis and Evaluation – Approximately 50% of mark**

Weightings of mark allocations shown in the table are approximate, and should be flexibly rather than rigidly interpreted.

Where candidates refer to appropriate sacred writings credit will be given. As a general guide a relevant and appropriate reference (which can be paraphrased or verbatim) will gain one mark. Where it is clearly applied to a concept or point it will receive a further mark. There is no limit on the number of references that can be used in an answer. However, relevance and appropriateness is essential.
 No marks to be awarded where candidates simply provide a list. Any terms listed must be accompanied by a brief explanation to gain a mark.
 The bullet points under the questions are a guide as to the areas that candidates may discuss in their answers. The examples are neither mandatory nor exhaustive. Markers are expected to use their professional judgement and experience to determine the appropriateness of the information used by candidates.
 Where candidates introduce new KU into an AE answer to make or support a point, credit should be given.
 Candidates should not be awarded marks for KU which has been used elsewhere within a question.

<i>Assessment objective</i>	<i>Generic Requirements</i>
Knowledge and Understanding	<ul style="list-style-type: none"> • Accurate, relevant and detailed knowledge of content is demonstrated. • The information is presented in a coherent manner. • Information is communicated effectively using accurate terminology.
Analysis and Evaluation	<ul style="list-style-type: none"> • Analysis of concepts, processes, evidence, etc is shown, and/or • Evaluation is balanced and informed.

Question No.	Question: 1		Approx Marks weightings: 50% KU– 50% AE	
1.(a)	Q	<p>Describe what Hindus understand by dharma.</p> <p><i>Marking Instructions: No marks for simply writing a list. Each aspect should be accompanied by an explanation to gain a mark.</i></p> <p><i>Suggested areas covered in answers:</i></p> <ul style="list-style-type: none"> • Duty • Eternal Law • Universal Dharma • Social Dharma • Personal Dharma • Linked to caste • Linked to ashrama. 	6	
	MI			

1.(b)	Q MI	<p>Explain the benefits that dharma might bring Hindus.</p> <p><i>Marking Instructions: Candidates should not receive marks for KU used in question 1(a). Maximum of 2 marks for each benefit. Where new KU is introduced and used to make an AE point, a mark should be awarded.</i></p> <p><i>Suggested areas covered in answers:</i></p> <ul style="list-style-type: none"> • Gives everyone a role • Individual responsibility • Community responsibility • Social stability • Respect for the environment • Respect for others. 		4
1.(c)	Q MI	<p>Explain the difficulties that dharma might create for Hindus.</p> <p><i>Marking Instructions: Candidates should not receive marks for KU used in question 1(a). Where new KU is introduced and used to make an AE point, a mark should be awarded.</i></p> <p><i>Suggested areas covered in answers:</i></p> <ul style="list-style-type: none"> • Stifles ambition and personal development • Strangles social progress • Used to oppress • Maintains the status quo. 		4

Question No.		Question: 2	Approx Marks weightings: 50% KU– 50% AE	
2.(a)	Q	By what means do Hindus believe they can achieve the goals of life?		
	MI	<p><i>Marking Instructions: No marks for simply writing a list. Each aspect should be accompanied by an explanation to gain a mark. Candidates should write about two or more means to the goals of life.</i></p> <p><i>Candidates may be awarded no more than two marks for descriptions of/reference to the goals of life. Candidates should not be penalised if they do not refer to the goals. Maximum of 4 marks for each description of a means to the goal.</i></p> <p><i>Suggested areas covered in answers:</i></p> <ul style="list-style-type: none"> • Sruti • Swamis, rishis and gurus • Ashrams • Margas • Detachment. 	8	
2.(b)	Q	How important is detachment in the lives of Hindus?		
	MI	<p><i>Marking Instructions: Candidates should not receive marks for KU used in question 2(a). Candidates are not expected to write four separate points but may do so if they wish. As a general guide candidates may write 1-2 points with varying depths for each. Where new KU is introduced and used to make an AE point a mark should be awarded. Candidates need not agree about the importance and refer to other aspects of the faith as being more important.</i></p> <p><i>Suggested areas covered in answers:</i></p> <ul style="list-style-type: none"> • Less ego because it leads to suffering and illusion • Detachment from illusion will allow the person to be open to spiritual and develop self-realisation • Hindus have to remove themselves from the material concerns and not get caught up in the problems and suffering of everyday life • This might make them appear to be selfish and uncaring. 		4

Question No.		Question: 3	Approx Marks weightings: 50% KU– 50% AE	
3.(a)	Q	What do Hindus believe about the atman?	6	
	MI	<p><i>Marking Instructions: No marks for simply writing a list. Each aspect should be accompanied by an explanation to gain a mark.</i></p> <p><i>Suggested areas covered in answers:</i></p> <ul style="list-style-type: none"> • The atman is the ‘divine spark’ within humans • It is permanent and changeless • It is the same as Brahman • Jiva • Our aim in life is to realise that Brahman and atman are one • In advaita our jiva is separate from the atman • In visistadvaita our jiva has a presence in the atman. 		
3.(b)	Q	“For Hindus, knowing the nature of the atman is the key to understanding the human condition.” How far do you agree?		8
	MI	<p><i>Marking Instructions: Candidates should not receive marks for KU used in question 3(a). Where new KU is introduced and used to make an AE point, a mark should be awarded. Candidates are not expected to write 10 separate points. As a general guide it is likely that candidates will write points with varying depths of explanation. There is no minimum or maximum number of marks available for each point. There is no requirement that a balanced answer be given.</i></p> <p><i>Suggested areas covered in answers:</i></p> <ul style="list-style-type: none"> • Karmic journey of the atman • Understanding of suffering • Understanding of Brahman • Understanding of karma and samsara • Avidya is the key • Maya is the key • Importance of the guru in understanding the atman • Interpretations of advaita and visistadvaita. 		
Total			20 KU	20 AE

Section 4 – Islam

Specific Marking Information

***Weighting of Questions: Knowledge and Understanding – Approximately 50% of mark
Analysis and Evaluation – Approximately 50% of mark***

Weightings of mark allocations shown in the table are approximate, and should be flexibly rather than rigidly interpreted.

Where candidates refer to appropriate sacred writings credit will be given. As a general guide a relevant and appropriate reference (which can be paraphrased or verbatim) will gain one mark. Where it is clearly applied to a concept or point it will receive a further mark. There is no limit on the number of references that can be used in an answer. However, relevance and appropriateness is essential.

No marks to be awarded where candidates simply provide a list. Any terms listed must be accompanied by a brief explanation to gain a mark.

The bullet points under the questions are a guide as to the areas that candidates may discuss in their answers. The examples are neither mandatory nor exhaustive. Markers are expected to use their professional judgement and experience to determine the appropriateness of the information used by candidates.

Where candidates introduce new KU into an AE answer to make or support a point, credit should be given.

Candidates should not be awarded marks for KU which has been used elsewhere within a question.

<i>Assessment objective</i>	<i>Generic Requirements</i>
Knowledge and Understanding	<ul style="list-style-type: none"> • Accurate, relevant and detailed knowledge of content is demonstrated. • The information is presented in a coherent manner. • Information is communicated effectively using accurate terminology.
Analysis and Evaluation	<ul style="list-style-type: none"> • Analysis of concepts, processes, evidence, etc is shown, and/or • Evaluation is balanced and informed.

<i>Question No.</i>	<i>Question: 1</i>	<i>Approx Marks weightings: 50% KU– 50% AE</i>
<p>1.(a)</p> <p>Q</p> <p>MI</p>	<p>Describe Muslim beliefs about Akhirah.</p> <p><i>Marking Instructions: No marks for simply writing a list. Each aspect should be accompanied by an explanation to gain a mark.</i></p> <p><i>Suggested areas covered in answers:</i></p> <ul style="list-style-type: none"> • Eternal life starts when everyone is resurrected from Barzakh • On Judgement Day we will discover if we are to be sent to one of the seven layers of Paradise or one of the seven layers of Hell • Hell is a scorching place of torment, sorrow and remorse • People will wear chains and garments of fire • Paradise is a blissful abode for the righteous • Gardens with shade and flowing rivers. 	<p>6</p>

1.(b)	Q MI	<p>Explain the benefits that belief in Akhirah might bring Muslims.</p> <p><i>Marking Instructions: Candidates should not receive marks for KU used in question 1(a). Where new KU is introduced and used to make an AE point a mark should be awarded.</i></p> <p><i>Suggested areas covered in answers:</i></p> <ul style="list-style-type: none"> • Brings a sense of justice: the righteous will be rewarded and the sinful punished • Gives meaning and purpose to life • Motivates them to follow Allah’s will • Gives comfort to the bereaved. 		4
1.(c)	Q MI	<p>Explain the difficulties that belief in Akhirah might create for Muslims.</p> <p><i>Marking Instructions: Candidates should not receive marks for KU used in question 1(a). Where new KU is introduced and used to make an AE point, a mark should be awarded.</i></p> <p><i>Suggested areas covered in answers:</i></p> <ul style="list-style-type: none"> • May be unnerved at the thought that angels are constantly recording our actions • May feel there are constraints on their freedom • It is unclear whether descriptions in the Qur’an should be taken literally or symbolically • The nature of Hell could challenge belief in a benevolent and forgiving Allah • Achieving a place in Paradise may seem unattainable, eg difficult following the five pillars and Shariah law in a non-Muslim country • Its true nature is beyond our understanding. 		4

Question No.		Question: 2	Approx Marks weightings: 50% KU– 50% AE	
2.(a)	Q MI	<p>By what means do Muslims believe they can achieve the goals of life?</p> <p><i>Marking Instructions: No marks for simply writing a list. Each aspect should be accompanied by an explanation to gain a mark. Candidates should write about two or more means to the goals of life.</i></p> <p><i>Candidates may be awarded no more than two marks for descriptions of/reference to the goals of life. Candidates should not be penalised if they do not refer to the goals. Maximum of 4 marks for each description of a means to the goal.</i></p> <p><i>Suggested areas covered in answers:</i></p> <ul style="list-style-type: none"> • Live lives in submission to Allah • Taqwa and Ihsan • Repentance • Qur'an • Sunnah • Shariah • Five Pillars • Sadaquah. 	8	
2.(b)	Q MI	<p>How important is the Qur'an in the lives of Muslims?</p> <p><i>Marking Instructions: Candidates should not receive marks for KU used in question 2(a). Candidates are not expected to write four separate points but may do so if they wish. As a general guide candidates may write 1-2 points with varying depths for each. Where new KU is introduced and used to make an AE point a mark should be awarded. Candidates need not agree about the importance and refer to other aspects of the faith as being more important.</i></p> <p><i>Suggested areas covered in answers:</i></p> <ul style="list-style-type: none"> • Governs all areas of life: religious, social, economic and political • Motivates them to submit to Allah so they can gain entry into Paradise • Have to learn Arabic • Proves there is a God • Hearing it being recited led many to convert • Word of Allah therefore central • Central to those whose goal is hafiz. 		4

Question No.		Question: 3	Approx Marks weightings: 50% KU– 50% AE	
3.(a)	Q	What do Muslims believe about suffering and disobedience?	6	
	MI	<p><i>Marking Instructions: No marks for simply writing a list. Each aspect should be accompanied by an explanation to gain a mark.</i></p> <p><i>Suggested areas covered in answers:</i></p> <ul style="list-style-type: none"> • Adam and Hawwah story • We can be disobedient because we have freewill • Misuse of freewill leads to suffering • We should repent when we have been disobedient • Allah has a reason for all suffering • We are not given more suffering than we can bear • Suffering is part of life’s test. 		
3.(b)	Q	“For Muslims, disobedience is the key to understanding the human condition.” How far do you agree?		8
	MI	<p><i>Marking Instructions: Candidates should not receive marks for KU used in question 3(a). Where new KU is introduced and used to make an AE point, a mark should be awarded. Candidates are not expected to write 10 separate points. As a general guide it is likely that candidates will write points with varying depths of explanation. There is no minimum or maximum number of marks available for each point. There is no requirement that a balanced answer be given.</i></p> <p><i>Suggested areas covered in answers:</i></p> <ul style="list-style-type: none"> • It explains why life is not perfect • It explains our flawed nature • It explains why humans do not remain equal • It highlights our weaknesses of greed and selfishness • Once these have been identified we can work at trying to overcome them and improve our lives • It explains what the problems are but not the causes • Need to understand the concept of freewill as well • Need to understand the nature and expectations of Allah • Need to understand our role as khalifah • Need to understand how to repent so we can gain Allah’s forgiveness for being disobedient and causing suffering. 		
			20 KU	20 AE

Section 5 – Judaism

Specific Marking Information

***Weighting of Questions: Knowledge and Understanding – Approximately 50% of mark
Analysis and Evaluation – Approximately 50% of mark***

Weightings of mark allocations shown in the table are approximate, and should be flexibly rather than rigidly interpreted.

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No marks to be awarded where candidates simply provide a list. Any terms listed must be accompanied by a brief explanation to gain a mark.

The bullet points under the questions are a guide as to the areas that candidates may discuss in their answers. The examples are neither mandatory nor exhaustive. Markers are expected to use their professional judgement and experience to determine the appropriateness of the information used by candidates.

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Candidates should not be awarded marks for KU which has been used elsewhere within a question.

<i>Assessment objective</i>	<i>Generic Requirements</i>
Knowledge and Understanding	<ul style="list-style-type: none"> • Accurate, relevant and detailed knowledge of content is demonstrated. • The information is presented in a coherent manner. • Information is communicated effectively using accurate terminology.
Analysis and Evaluation	<ul style="list-style-type: none"> • Analysis of concepts, processes, evidence, etc is shown, and/or • Evaluation is balanced and informed.

Question No.	Question: 1		Approx Marks weightings: 50% KU– 50% AE	
1.(a)	Q	Describe Jewish beliefs about the Covenant.		
	MI	<p><i>Marking Instructions: No marks for simply writing a list. Each aspect should be accompanied by an explanation to gain a mark.</i></p> <p><i>Suggested areas covered in answers:</i></p> <ul style="list-style-type: none"> • Chosen People • Promise • Relationship • Freely entered into • Abraham/Moses • Circumcision/Ten Commandments • Symbols. 	6	

1.(b)	Q MI	<p>Explain the benefits that living according to the Covenant might bring Jews.</p> <p><i>Marking Instructions: Candidates should not receive marks for KU used in question 1(a). Where new KU is introduced and used to make an AE point, a mark should be awarded.</i></p> <p><i>Suggested areas covered in answers:</i></p> <ul style="list-style-type: none"> • Reminds Jews they are still God’s chosen people – special relationship • Gives a sense of identity – history/ancestors • Feel a part of something bigger than them – all Jews • Gives direction – should lead to living a moral life • Duty to be an example to the world. 		4
1.(c)	Q MI	<p>Explain the difficulties that living according to the Covenant might create for Jews.</p> <p><i>Marking Instructions: Candidates should not receive marks for KU used in question 1(a). Maximum of 2 marks for each benefit or difficulty. Where new KU is introduced and used to make an AE point, a mark should be awarded. Candidates must explain at least one benefit and one difficulty to gain full marks.</i></p> <p><i>Suggested areas covered in answers:</i></p> <ul style="list-style-type: none"> • Prejudice/Discrimination • Expectations of 21st Century life • Observance of mitzvot requires dedication • Obey God in all things • Moral and social responsibilities. 		4

Question No.		Question: 2	Approx Marks weightings: 50% KU– 50% AE	
2.(a)	Q	By what means do Jews believe they can achieve the goals of life?		
	MI	<p><i>Marking Instructions: No marks for simply writing a list. Each aspect should be accompanied by an explanation to gain a mark. Candidates should write about two or more means to the goals of life.</i></p> <p><i>Candidates may be awarded no more than two marks for descriptions of/reference to the goals of life. Candidates should not be penalised if they do not refer to the goals. Maximum of 4 marks for each description of a means to the goal.</i></p> <p><i>Suggested areas covered in answers:</i></p> <ul style="list-style-type: none"> • Torah • Oral Traditions • Tzedakah • Lashon Harah • Shabbat • Kashrut • Bar/Bat Mitzvah. 	8	
2.(b)	Q	How important is Lashon Harah in the lives of Jews?		
	MI	<p><i>Marking Instructions: Candidates should not receive marks for KU used in question 2(a). Candidates are not expected to write four separate points but may do so if they wish. As a general guide candidates may write 1-2 points with varying depths for each. Where new KU is introduced and used to make an AE point, a mark should be awarded. Candidates need not agree about the importance and refer to other aspects of the faith as being more important</i></p> <p><i>Suggested areas covered in answers:</i></p> <ul style="list-style-type: none"> • Part of moral and social responsibilities • Helps achieve the goals • Focus is on the treatment of one's neighbour • Through loving your neighbour you show your love for God • Important part of living a spiritual life • By focusing on how you treat your neighbour you are keeping your Yetzer Harah in check. 		4

Question No.		Question: 3	Approx Marks weightings: 50% KU– 50% AE	
3.(a)	Q	What do Jews believe about humanity’s dual nature?	6	
	MI	<p><i>Marking Instructions: No marks for simply writing a list. Each aspect should be accompanied by an explanation to gain a mark.</i></p> <p><i>Suggested areas covered in answers:</i></p> <ul style="list-style-type: none"> • Yetzer Harah • Instinct for survival • Good when controlled – Evil when uncontrolled • Tries to dominate our Yetzer Tov and make us lose this world and the world to come • Yetzer Tov • Moral conscience • Good side of your personality/nature • Exists within every aspect of Creation • Suffering and evil in the world • Human approach to God’s will. 		
3.(b)	Q	“For Jews, humanity’s dual nature is the key to understanding the human condition.” How far do you agree?	8	
	MI	<p><i>Marking Instructions: Candidates should not receive marks for KU used in question 3(a). Where new KU is introduced and used to make an AE point, a mark should be awarded. Candidates are not expected to write 10 separate points. As a general guide it is likely that candidates will write points with varying depths of explanation. There is no minimum or maximum number of marks available for each point. There is no requirement that a balanced answer be given.</i></p> <p><i>Suggested areas covered in answers:</i></p> <ul style="list-style-type: none"> • It explains why suffering exists in the first place • Explains why Jewish people have suffered so much in the past • Disobedience • Dual Nature of Humanity • Freewill • Human responsibility leads to moral and social behaviour • Suffering is often inexplicable – Job, Holocaust • Consequence of Sin is further evil • Torah study and observance aim to control the Yetzer Harah • Allows an element of control over suffering and evil through choice. 		
Total			20 KU	20 AE

Section 6 – Sikhism

Specific Marking Information

***Weighting of Questions: Knowledge and Understanding – Approximately 50% of mark
Analysis and Evaluation – Approximately 50% of mark***

Weightings of mark allocations shown in the table are approximate, and should be flexibly rather than rigidly interpreted.

Where candidates refer to appropriate sacred writings credit will be given. As a general guide a relevant and appropriate reference (which can be paraphrased or verbatim) will gain one mark. Where it is clearly applied to a concept or point it will receive a further mark. There is no limit on the number of references that can be used in an answer. However, relevance and appropriateness is essential.

No marks to be awarded where candidates simply provide a list. Any terms listed must be accompanied by a brief explanation to gain a mark.

The bullet points under the questions are a guide as to the areas that candidates may discuss in their answers. The examples are neither mandatory nor exhaustive. Markers are expected to use their professional judgement and experience to determine the appropriateness of the information used by candidates.

Where candidates introduce new KU into an AE answer to make or support a point, credit should be given.

Candidates should not be awarded marks for KU which has been used elsewhere within a question.

<i>Assessment objective</i>	<i>Generic Requirements</i>
Knowledge and Understanding	<ul style="list-style-type: none"> • Accurate, relevant and detailed knowledge of content is demonstrated. • The information is presented in a coherent manner. • Information is communicated effectively using accurate terminology.
Analysis and Evaluation	<ul style="list-style-type: none"> • Analysis of concepts, processes, evidence, etc is shown, and/or • Evaluation is balanced and informed.

<i>Question No.</i>	<i>Question: 1</i>	<i>Approx Marks weightings: 50% KU– 50% AE</i>	
1.(a)	<p>Q</p> <p>Describe Sikh beliefs about Gurmukh.</p> <p><i>Marking Instructions: No marks for simply writing a list. Each aspect should be accompanied by an explanation to gain a mark.</i></p> <p><i>Suggested areas covered in answers:</i></p> <ul style="list-style-type: none"> • A pure person • Someone who is living a spiritual life • Detached • Obeying Gods Hukam • Free from maya and haumai • It is aim in life for a Sikh • God – focused person. 	6	

1.(b)	Q MI	<p>Explain the benefits that becoming Gurmukh might bring Sikhs.</p> <p><i>Marking Instructions: Candidates should not receive marks for KU used in question 1(a). Where new KU is introduced and used to make an AE point, a mark should be awarded.</i></p> <p><i>Suggested areas covered in answers:</i></p> <ul style="list-style-type: none"> • It brings the person closer to reunion with God • A person cannot merge with God without being Gurmukh • Living in harmony with God's Will • A person will be able to accomplish the other tasks in life such as sewa and simran, meditation, worship, study of the Guru Granth Sahib because they are not involved in their own pleasure and are able to focus properly • Being Gurmukh means that a Sikh can avoid the pitfalls of maya – illusion • Sikhs believe being Gurmukh makes you a better person as you are not distracted by anything. 		4
1.(c)	Q MI	<p>Explain the difficulties that becoming Gurmukh might create for Sikhs.</p> <p><i>Marking Instructions: Candidates should not receive marks for KU used in question 1(a). Where new KU is introduced and used to make an AE point, a mark should be awarded.</i></p> <p><i>Suggested areas covered in answers:</i></p> <ul style="list-style-type: none"> • It may be that some think that being Gurmukh is selfish • A person is thinking about their own goals and that may be considered to be individualistic and not necessarily for the good of the community • The idea of leaving material possessions and not desiring anything may be a very difficult thing to do in today's society which is driven by wealth and possessions • In order to sustain body and family one must work in order to get money to buy food and clothes. Being Gurmukh may be difficult to sustain with family and dependents • It seems to contradict itself – to be spiritual and God centred but also to be part of the community • Time to devote to being Gurmukh may be restricted in modern society. 		4

Question No.		Question: 2	Approx Marks weightings: 50% KU– 50% AE	
2.(a)	Q MI	<p>By what means do Sikhs believe they can achieve the goals of life?</p> <p><i>Marking Instructions: No marks for simply writing a list. Each aspect should be accompanied by an explanation to gain a mark. Candidates should write about two or more means to the goals of life.</i></p> <p><i>Candidates may be awarded no more than two marks for descriptions of/reference to the goals of life. Candidates should not be penalised if they do not refer to the goals. Maximum of 4 marks for each description of a means to the goal.</i></p> <p><i>Suggested areas covered in answers:</i></p> <ul style="list-style-type: none"> • Ten Gurus • Guru Granth Sahib • Equality • Sikh spiritual path • Kirt Karna • Khalsa • Sewa • Simran. 	8	
2.(b)	Q MI	<p>How important is the Living Guru in the lives of Sikhs?</p> <p><i>Marking Instructions: Candidates should not receive marks for KU used in question 2(a). Candidates are not expected to write four separate points but may do so if they wish. As a general guide candidates may write 1-2 points with varying depths for each. Where new KU is introduced and used to make an AE point a mark should be awarded. Candidates need not agree about the importance and refer to other aspects of the faith as being more important.</i></p> <p><i>Suggested areas covered in answers:</i></p> <ul style="list-style-type: none"> • Helps Sikhs to develop an understanding of Hukam • Through its teaching the Granth enables a Sikh to lead a purposeful and rewarding life as a member of society • Stresses peace and equality amongst people • Offers guidance in all aspects of life • They use this teaching in their daily lives, it is called Vak Loa which means “Taking advice” • Helps Sikhs to become Gurmukh – focusing on God’s word. 		4

Question No.		Question: 3	Approx Marks weightings: 50% KU– 50% AE	
3.(a)	Q	What do Sikhs believe about karma?		
	MI	<p><i>Marking Instructions: No marks for simply writing a list. Each aspect should be accompanied by an explanation to gain a mark.</i></p> <p><i>Suggested areas covered in answers:</i></p> <ul style="list-style-type: none"> • Action – Law – actions have consequences • Try to do positive karma and avoid negative • Bad karma will affect the soul on its journey to reunion with God • Bad karma will also affect the future rebirths of a person if they do not achieve reunion with God • The law of karma is part of God’s created order, not a force or power independent of God • Karma is not the main focus in life for a Sikh – rather following the Will of God is more important. 	6	

3.(b)	Q	<p>For Sikhs, karma is the key to understanding the human condition. How far do you agree?</p>		
	MI	<p><i>Marking Instructions: Candidates should not receive marks for KU used in question 3(a). Where new KU is introduced and used to make an AE point, a mark should be awarded. Candidates are not expected to write 10 separate points. As a general guide it is likely that candidates will write points with varying depths of explanation. There is no minimum or maximum number of marks available for each point. There is no requirement that a balanced answer be given.</i></p> <p><i>Suggested areas covered in answers:</i></p> <ul style="list-style-type: none"> • It may be considered to be very important because it is the way that Sikhs determine their actions • By having to think about their actions it helps them to avoid bad or immoral behaviour • It affects their next life which will affect their journey to God and ultimate reunion • Positive karma helps Sikhs not to get bogged down by distractions, desires and material possessions • A considered action keeps them in the real world and not suffering from maya • Karma is not the most important thing in a Sikh's life – following the Will of God is more important • A person who lives in harmony with the Will of God – Gurmukh, with God at the forefront of their minds no longer creates positive or negative Karma • Humans as separated from God as a result of maya (ignorance) and haumai (egoism) – must recognise these in order to understand problems of human condition. • Person's present condition is a result of karma, but liberation can only be achieved through an act of God's Grace. 		8
		Total	20 KU	20 AE

[END OF MARKING INSTRUCTIONS]