

X265/10/01

NATIONAL
QUALIFICATIONS
2013

MONDAY, 3 JUNE
1.00 PM – 2.30 PM

RELIGIOUS, MORAL
AND PHILOSOPHICAL
STUDIES
INTERMEDIATE 1

There are three Sections in this paper.

Section 1 – World Religions

This section has two questions for each World Religion. You should answer **both** of the questions on the World Religion you have studied.

Answer **either** Buddhism **or** Christianity **or** Hinduism **or** Islam **or** Judaism **or** Sikhism.

Section 2 – Morality in the Modern World

This section has one question for each of the optional issues. You should answer all parts of the question relating to the issue you have studied.

Answer **either** Gender **or** Global Issues **or** Medical Ethics **or** War and Peace.

Section 3 – Existence of God

This section has one mandatory question. You **must** answer all parts of the question in this section.

The skills of knowledge and understanding (KU) and analysis and evaluation (AE) are being assessed in this paper. When answering each question you should note the number of marks allocated to each skill as indicated after each part of the question.



SECTION ONE
WORLD RELIGIONS

Candidates must answer both questions for their chosen World Religion.

BUDDHISM

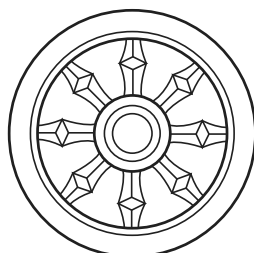
Reminder: You should answer both of these questions if you have studied *Buddhism* in the World Religions Unit.

1. The Human Condition



- (a) State **two** of the four Sights the Buddha saw. 2 KU
- (b) What is the First Noble Truth? 1 KU
- (c) Describe the story of Kisagotami. 3 KU
- (d) “*The story of Kisagotami helps Buddhists.*”
Would all Buddhists agree? Give **two** reasons for your answer. 4 AE

2. The Means

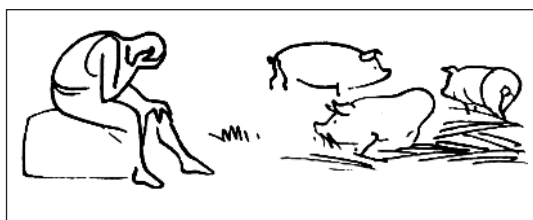


- (a) What is meditation? 2 KU
- (b) State **two** examples of Right Livelihood. 2 KU
- (c) What is meant by Right Speech? 2 KU
- (d) “*The Noble Eightfold Path is too difficult to follow.*”
Would all Buddhists agree? Give **two** reasons for your answer. 4 AE

CHRISTIANITY

Reminder: You should answer both of these questions if you have studied *Christianity in the World Religions Unit*.

1. The Human Condition



“Father I have sinned against God and against you. I am no longer fit to be called your son.”

Luke 15 v 18–19

- (a) State **two** ways in which the Prodigal Son had sinned. 2 KU
- (b) In what ways did his father show forgiveness to him? 2 KU
- (c) What does forgiveness by God’s grace mean? 2 KU
- (d) “*It doesn’t matter what you do as God will always forgive.*”
Would all Christians agree? Give **two** reasons for your answer. 4 AE

2. The Goals



I believe in the final judgement of all people.

- (a) State **two** things Christians believe about the final judgement. 2 KU
- (b) What does the Bible teach about hell? 2 KU
- (c) Describe **one** image of heaven used in the Bible. 2 KU
- (d) “*Belief in eternal life should affect how Christians live.*”
Would all Christians agree? Give **two** reasons for your answer. 4 AE

HINDUISM

Reminder: You should answer both of these questions if you have studied *Hinduism* in the World Religions Unit.

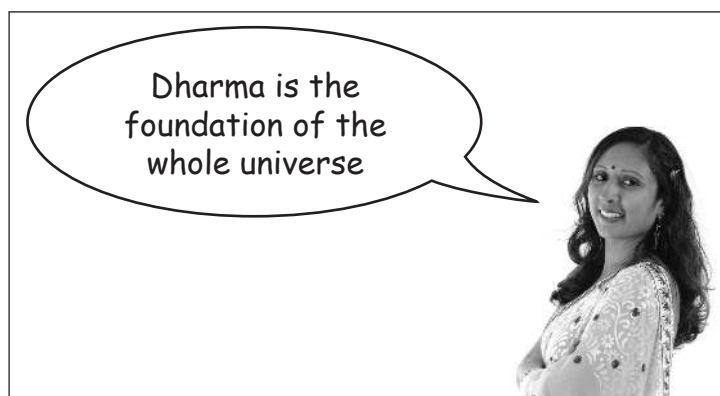
1. The Human Condition



The Trimurti

- (a) Who is the supreme God in Hinduism? **1 KU**
- (b) Describe **one** of the three forms of the supreme God. **2 KU**
- (c) What is meant by Samsara in Hindu belief? **3 KU**
- (d) “*Understanding karma helps us understand why we suffer.*”
Would all Hindus agree with this? Give **two** reasons for your answer. **4 AE**

2. The Goals



- (a) What do Hindus understand by Dharma? **2 KU**
- (b) State **one** of the varnas. **1 KU**
- (c) Describe the final aim of existence for a Hindu. **3 KU**
- (d) “*Few Hindus will achieve the final aim of existence in their lifetime.*”
Would all Hindus agree? Give **two** reasons for your answer. **4 AE**

ISLAM

Reminder: You should answer both of these questions if you have studied Islam in the World Religions Unit.

1. The Goals

“We had already, beforehand, taken the covenant of Adam, but he forgot: and We found on his part no firm resolve.”

Qur’an 20:115

- (a) According to the Qur’an, what happened to the first man and woman at creation? **2 KU**
- (b) Describe **one** consequence of their actions. **2 KU**
- (c) Allah is described as a Just Creator. What does this mean? **2 KU**
- (d) “*You need to repent in order to be forgiven.*”
Would all Muslims agree with this statement? Give **two** reasons for your answer. **4 AE**

2. The Means



- (a) Where should the Qur’an be kept, when not in use? **2 KU**
- (b) State **two** other ways a Muslim can show respect for the Qur’an. **2 KU**
- (c) Why do some Muslims believe the Qur’an should not be translated into English? **2 KU**
- (d) “*Reading the Qur’an is more important than following the Five Pillars.*”
Would all Muslims agree? Give **two** reasons for your answer. **4 AE**

[Turn over

JUDAISM

Reminder: You should answer both of these questions if you have studied *Judaism* in the World Religions Unit.

1. The Human Condition



- (a) What is the Jewish New Year called? **1 KU**
- (b) What religious activities are carried out on this day? **3 KU**
- (c) What is Yom Kippur? **2 KU**
- (d) “*There are more benefits in seeking forgiveness at the start of the new year.*”
Would all Jewish people agree? Give **two** reasons for your answer. **4 AE**

2. The Means

“Remember the Sabbath day, to keep it holy.”

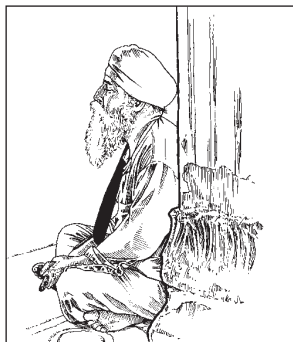
Exodus 20 v 8

- (a) What is the Jewish word for the Sabbath day? **1 KU**
- (b) State **two** ways Jewish people keep the Sabbath day holy. **2 KU**
- (c) What happens at a Bar Mitzvah ceremony? **3 KU**
- (d) “*Bar Mitzvah ceremonies are out of date!*”
Would all Jewish people agree? Give **two** reasons for your answer. **4 AE**

SIKHISM

Reminder: You should answer both of these questions if you have studied *Sikhism* in the World Religions Unit.

1. The Goals



- (a) Describe what is meant by Gurmukh. 2 KU
- (b) Why is Naam Simran important? 2 KU
- (c) What did people believe about Guru Nanak when he came out of the Bein River? 2 KU
- (d) “*All Sikhs will eventually achieve reunion with God.*”
Would all Sikhs agree? Give **two** reasons for your answer. 4 AE

2. The Means



- (a) What is kesh? 1 KU
- (b) Why is Guru Gobind Singh important to Sikhs? 2 KU
- (c) Describe how someone becomes a Khalsa Sikh. 3 KU
- (d) “*It is impossible to fulfill all the duties of a Khalsa Sikh.*”
Would all Sikhs agree? Give **two** reasons for your answer. 4 AE

[Turn over for SECTION TWO on Page eight

SECTION TWO

MORALITY IN THE MODERN WORLD

In this section there is one question for each of the optional areas of study. Candidates must only answer the question for their chosen area of study.

1. GENDER

Reminder: You should answer this question if you have studied *Gender in the Morality in the Modern World Unit*.



- (a) Describe **one** traditional role of men in the work place. 2 KU
- (b) State **two** types of work carried out by women in the past. 2 KU
- (c) “*Separate gender roles can cause boys difficulty.*”
Would all religious people agree? Give **two** reasons for your answer. 4 AE
- (d) What is meant by equal opportunities? 4 KU
- (e) Describe how some women, in the past, have been treated in the Developing World. 4 KU
- (f) “*Society in the Developing World has to change their attitude towards women.*”
How far would a secular viewpoint agree? Give **two** reasons for your answer. 4 AE

2. GLOBAL ISSUES

Reminder: You should answer this question if you have studied *Global Issues in the Morality in the Modern World Unit*.

“Peter Singer suggests that anyone able to help the poor should aid poverty relief.”

Wikipedia

(a) What is globalisation? 2 KU

(b) Describe **two** kinds of aid which help developing countries. 4 KU

(c) “*We should be prepared to have less money ourselves if it makes life better for people in poorer countries.*”

Would all religious people agree? Give **two** reasons for your answer. 4 AE

(d) Describe **one** way in which better stewardship can reduce the effects of global warming. 2 KU

(e) Choose a religion you have studied. Describe **two** statements it makes about global warming. 4 KU

(f)



How far would a secular viewpoint agree? Give **two** reasons for your answer. 4 AE

[Turn over

3. MEDICAL ETHICS

Reminder: You should answer this question if you have studied *Medical Ethics* in the Morality in the Modern World Unit.



- (a) What is meant by non-voluntary euthanasia? 2 KU
- (b) Describe a religious viewpoint which supports euthanasia. 4 KU
- (c) “*Voluntary euthanasia should be allowed in Scotland.*”
How far would a secular viewpoint agree? Give **two** reasons for your answer. 4 AE
- (d) What is the UK law on euthanasia? 2KU
- (e) Describe **two** alternatives to euthanasia. 4KU
- (f) “*Palliative care is a better option than euthanasia.*”
Would all religious people agree? Give **two** reasons for your answer. 4 AE

4. WAR AND PEACE

Reminder: You should answer this question if you have studied *War and Peace* in the Morality in the Modern World Unit.

“One is left with the horrible feeling now that war settles nothing; that to win a war is as disastrous as to lose one.”

Agatha Christie, *Autobiography* (1977)

- (a) State **two** problems caused by war. 2 KU
- (b) Describe **two** reasons for being a pacifist. 4 KU
- (c) “*War is always wrong.*”
How far would a secular viewpoint agree? Give **two** reasons for your answer. 4 AE
- (d) State **two** ways conflicts can be resolved without the need for war. 2 KU
- (e) Describe **two** problems caused by using nuclear weapons. 4 KU
- (f) “*You can’t be religious and agree with nuclear weapons.*”
Would all religious people agree? Give **two** reasons for your answer. 4 AE

[Turn over for SECTION THREE on *Page twelve*

SECTION THREE
EXISTENCE OF GOD

Candidates must answer ALL questions in this section.

So God created human beings, making them to be like himself.

Genesis 1 v 27

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|--|-------------|
| (a) State two responsibilities God gave to the humans in Genesis 1. | 2 KU |
| (b) What does Genesis 1 teach about God's role? | 1 KU |
| (c) Describe the theory of Evolution. | 4 KU |
| (d) State one piece of evidence that supports Evolutionary Theory. | 1 KU |
| (e) " <i>Evolution proves there is no God.</i> "
Do you agree? Give two reasons for your answer. | 4 AE |
| (f) Describe Paley's Watch analogy. | 4KU |
| (g) " <i>Life has no meaning without God.</i> "
Do you agree? Give two reasons for your answer. | 4AE |

[END OF QUESTION PAPER]