

X265/301

NATIONAL
QUALIFICATIONS
2010

MONDAY, 31 MAY
1.00 PM – 2.45 PM

RELIGIOUS, MORAL
AND PHILOSOPHICAL
STUDIES
HIGHER
Paper 1

There are two Sections in this paper:

Section 1 – Morality in the Modern World
Section 2 – Christianity: Belief and Science

Section 1: You should only answer the question on the topic you have studied.

Question 1 – Gender **or**
Question 2 – Crime and Punishment **or**
Question 3 – Global Issues **or**
Question 4 – Medical Ethics **or**
Question 5 – War and Peace.

Section 2 has **one** mandatory question.

The skills of knowledge and understanding (KU) and analysis and evaluation (AE) are being assessed in this paper. When answering each question you should note the number of marks allocated to each skill as indicated after each part of the question.



SECTION 1

Marks Code

Morality in the Modern World

Question 1 – Gender

Reminder: You should answer this question if you have studied *Gender Issues* in the *Morality in the Modern World* Unit.

Instructions: Answer **all** parts of the question **(a) – (i)**. The number of marks available for each part of the question is indicated. You should use these as a guide to the amount of detail you should include in your answer.

- | | | | |
|-----|--|-------------|----|
| (a) | What is religious morality based upon? | 4 | KU |
| (b) | Describe Utilitarian ethics. | 3 | KU |
| (c) | Describe two gender issues affecting the UK today. | 4 | KU |
| (d) | In the UK, what is meant by “equal opportunities”? | 2 | KU |
| (e) | Explain two religious concerns about current gender issues in the UK. | 6 | AE |
| (f) | Describe two international responses to issues affecting women in the developing world. | 4 | KU |
| (g) | “International responses to issues affecting women in the developing world can bring benefits.”
Do you agree with this statement? | 6 | AE |
| (h) | Describe the main features of Kantian ethics. | 3 | KU |
| (i) | In what ways might Kantian ethics be applied to issues arising from the treatment of women in the developing world? | 8 | AE |
| | | (40) | |

Question 2 – Crime and Punishment

Marks Code

Reminder: *You should answer this question if you have studied **Crime and Punishment** in the Morality in the Modern World Unit.*

Instructions: Answer **all** parts of the question **(a) – (i)**. The number of marks available for each part of the question is indicated. You should use these as a guide to the amount of detail you should include in your answer.

- | | | |
|---|-------------|----|
| (a) What is religious morality based upon? | 4 | KU |
| (b) Describe Utilitarian ethics. | 3 | KU |
| (c) Describe two causes of crime. | 4 | KU |
| (d) What does reform aim to achieve? | 2 | KU |
| (e) Explain two religious concerns about crime. | 6 | AE |
| (f) Describe two methods of execution. | 4 | KU |
| (g) “The death penalty can bring benefits to society.”
Do you agree with this statement? | 6 | AE |
| (h) Describe the main features of Kantian ethics. | 3 | KU |
| (i) In what ways might Kantian ethics be applied to issues arising from capital punishment? | 8 | AE |
| | (40) | |

[Turn over

Question 3 – Global Issues

Marks Code

Reminder: You should answer this question if you have studied **Global Issues** in the *Morality in the Modern World* Unit.

Instructions: Answer **all** parts of the question **(a) – (i)**. The number of marks available for each part of the question is indicated. You should use these as a guide to the amount of detail you should include in your answer.

- | | | |
|---|-------------|----|
| (a) What is religious morality based upon? | 4 | KU |
| (b) Describe Utilitarian ethics. | 3 | KU |
| (c) Describe two causes of poverty. | 4 | KU |
| (d) In what ways can the poor in the developing world be supported? | 2 | KU |
| (e) Explain two religious concerns about poverty. | 6 | AE |
| (f) Give two examples of international responses to global warming. | 4 | KU |
| (g) “International responses to global warming can bring benefits to the world.”
Do you agree with this statement? | 6 | AE |
| (h) Describe the main features of Kantian ethics. | 3 | KU |
| (i) In what ways might Kantian ethics be applied to issues arising from global warming? | 8 | AE |
| | (40) | |

Question 4 – Medical Ethics

Marks Code

Reminder: You should answer this question if you have studied *Medical Ethics in the Morality in the Modern World Unit*.

Instructions: Answer **all** parts of the question **(a) – (i)**. The number of marks available for each part of the question is indicated. You should use these as a guide to the amount of detail you should include in your answer.

- | | | |
|--|-------------|----|
| (a) What is religious morality based upon? | 4 | KU |
| (b) Describe Utilitarian ethics. | 3 | KU |
| (c) Describe two uses of embryos. | 4 | KU |
| (d) In what ways does UK law regulate the use of embryos? | 2 | KU |
| (e) Explain two religious concerns about the use of embryos. | 6 | AE |
| (f) Describe two situations in which non-voluntary euthanasia might be considered. | 4 | KU |
| (g) “Non-voluntary euthanasia can bring benefits to society.”
Do you agree with this statement? | 6 | AE |
| (h) Describe the main features of Kantian ethics. | 3 | KU |
| (i) In what ways might Kantian ethics be applied to issues arising from euthanasia? | 8 | AE |
| | (40) | |

[Turn over

Question 5 – War and Peace

Marks Code

Reminder: You should answer this question if you have studied *War and Peace* in the *Morality in the Modern World* Unit.

Instructions: Answer **all** parts of the question **(a) – (i)**. The number of marks available for each part of the question is indicated. You should use these as a guide to the amount of detail you should include in your answer.

- | | | |
|---|-------------|----|
| (a) What is religious morality based upon? | 4 | KU |
| (b) Describe Utilitarian ethics. | 3 | KU |
| (c) Describe two reasons for declaring war. | 4 | KU |
| (d) In what ways might an individual be pacifist? | 2 | KU |
| (e) Explain two religious concerns about the reasons for declaring war. | 6 | AE |
| (f) Give two examples of the damage nuclear weapons can cause. | 4 | KU |
| (g) “Nuclear weapons can bring benefits to the world”.
Do you agree with this statement? | 6 | AE |
| (h) Describe the main features of Kantian ethics. | 3 | KU |
| (i) In what ways might Kantian ethics be applied to issues arising from modern armaments? | 8 | AE |
| | (40) | |

[END OF SECTION 1]

SECTION 2

Marks Code

Christianity: Belief and Science

Instructions: Answer **all** parts of the question **(a) – (h)**. The number of marks available for each part of the question is indicated. You should use these as a guide to the amount of detail you should include in your answer.

- | | | |
|---|-------------|----|
| (a) Describe how scientific method gives us knowledge about the nature of reality. | 4 | KU |
| (b) Describe what is meant by revelation in the Christian tradition. | 4 | KU |
| (c) “Scientific method is no more reliable than revelation”.
How far would Christians agree with this statement? | 6 | AE |
| (d) In what ways does the cosmological argument answer the questions about the origins of the universe? | 4 | KU |
| (e) Explain two criticisms of the cosmological argument. | 4 | AE |
| (f) In what ways do Christians describe the origin of human life? | 4 | KU |
| (g) Describe how science explains the origins of human life. | 4 | KU |
| (h) “God is the best explanation for the origin of human life.”
To what extent can this claim be justified? | 10 | AE |
| | (40) | |

[END OF SECTION 2]

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X265/302

NATIONAL
QUALIFICATIONS
2010

MONDAY, 31 MAY
3.05 PM – 4.00 PM

RELIGIOUS, MORAL
AND PHILOSOPHICAL
STUDIES
HIGHER
Paper 2

You should answer **either**

Section 1: Buddhism

or

Section 2: Christianity

or

Section 3: Hinduism

or

Section 4: Islam

or

Section 5: Judaism

or

Section 6: Sikhism

The skills of knowledge and understanding (KU) and analysis and evaluation (AE) are being assessed in this paper. When answering each question you should note the number of marks allocated to each skill as indicated after each part of the question.



Section 1 – Buddhism

Marks Code

Reminder: *You should choose this section if you have studied **Buddhism** in the World Religion Unit.*

Question

Instructions: Answer **all** parts of the question **(a)–(g)**. The number of marks available for each part of the question is indicated. You should use these as a guide to the amount of detail you should include in your answer.

- | | | |
|--|-------------|----|
| (a) Describe what Buddhists understand by Dukkha. | 4 | KU |
| (b) Explain the relationship between Dukkha and other aspects of the human condition. | 4 | AE |
| (c) What is the Sangha? | 4 | KU |
| (d) “The Sangha benefits only monks and nuns, not the laity.”
Do you agree? | 8 | AE |
| (e) What are the main moral principles of Buddhism? | 6 | KU |
| (f) In what ways do Buddhists meditate? | 6 | KU |
| (g) “Living a moral life is more important than meditating.”
Explain at least two ways in which Buddhists might respond to this statement. | 8 | AE |
| | (40) | |

Section 2 – Christianity

Marks Code

Reminder: You should choose this section if you have studied **Christianity** in the World Religion Unit.

Question

Instructions: Answer **all** parts of the question **(a)–(g)**. The number of marks available for each part of the question is indicated. You should use these as a guide to the amount of detail you should include in your answer.

- (a) Describe what Christians understand by the term “sin”. 4 KU
- (b) Explain the relationship between sin and other aspects of the human condition. 4 AE
- (c) Describe the events surrounding the resurrection of Jesus. 4 KU
- (d) “Belief in the resurrection alone is not enough to lead a Christian life.”
Do you agree? 8 AE
- (e) What do Christians understand by prayer? 6 KU
- (f) In what ways do Christians put their faith into action? 6 KU
- (g) “Action is more important than prayer.”
Explain at least **two** ways in which Christians might respond to this statement. 8 AE
- (40)**

[Turn over

Section 3 – Hinduism

Marks Code

Reminder: *You should choose this section if you have studied **Hinduism** in the World Religion Unit.*

Question

Instructions: Answer **all** parts of the question **(a)–(g)**. The number of marks available for each part of the question is indicated. You should use these as a guide to the amount of detail you should include in your answer.

- | | | |
|--|-------------|----|
| (a) Describe what Hindus understand by transience. | 4 | KU |
| (b) Explain the relationship between transience and other aspects of the human condition. | 4 | AE |
| (c) Describe Karma Marga. | 4 | KU |
| (d) “Karma Marga brings few benefits to society.”
Do you agree? | 8 | AE |
| (e) What do Hindus understand by moksha? | 6 | KU |
| (f) What do Hindus understand by the jiva? | 6 | KU |
| (g) “The jiva does not attain moksha. It dies with the body.”
Explain at least two ways in which Hindus might respond to this statement. | 8 | AE |
| | (40) | |

Section 4 – Islam

Marks Code

Reminder: *You should choose this section if you have studied **Islam** in the World Religion Unit.*

Question

Instructions: Answer **all** parts of the question **(a)–(g)**. The number of marks available for each part of the question is indicated. You should use these as a guide to the amount of detail you should include in your answer.

- | | | |
|--|------|----|
| (a) Describe what Muslims understand by suffering. | 4 | KU |
| (b) Explain the relationship between suffering and other aspects of the human condition. | 4 | AE |
| (c) Describe Zakat. | 4 | KU |
| (d) “Zakat brings more benefit to the community than the individual Muslim.”
Do you agree? | 8 | AE |
| (e) What are the goals of life for Muslims? | 6 | KU |
| (f) What obstacles might there be to achieving these goals during life? | 6 | KU |
| (g) “The most significant belief for Muslims is the Day of Judgement.”
Explain at least two ways in which Muslims might respond to this statement. | 8 | AE |
| | (40) | |

[Turn over

Section 5 – Judaism

Marks Code

Reminder: You should choose this section if you have studied *Judaism* in the World Religion Unit.

Question

Instructions: Answer **all** parts of the question **(a)–(g)**. The number of marks available for each part of the question is indicated. You should use these as a guide to the amount of detail you should include in your answer.

- | | | |
|---|-------------|----|
| (a) Describe what Jews understand by freewill. | 4 | KU |
| (b) Explain the relationship between freewill and other aspects of the human condition. | 4 | AE |
| (c) Describe Jewish beliefs about the Torah. | 4 | KU |
| (d) “Observing the laws of the Torah is impossible to do.”
Do you agree? | 8 | AE |
| (e) What are the goals of life for Jews? | 6 | KU |
| (f) What are the obstacles to achieving these goals of life? | 6 | KU |
| (g) “All that the Jewish goals of life have achieved for Jews is suffering.”
Explain at least two ways in which Jews might respond to this statement. | 8 | AE |
| | (40) | |

Section 6 – Sikhism

Marks Code

Reminder: You should choose this section if you have studied *Sikhism* in the *World Religion Unit*.

Question

Instructions: Answer **all** parts of the question **(a)–(g)**. The number of marks available for each part of the question is indicated. You should use these as a guide to the amount of detail you should include in your answer.

- (a) Describe what Sikhs understand by the term Hukam. **4 KU**
- (b) Explain how Hukam is related to other aspects of the human condition in Sikhism. **4 AE**
- (c) Describe the sangat. **4 KU**
- (d) “Being part of the sangat alone is not enough to be a true Sikh.”
Do you agree? **8 AE**
- (e) What do Sikhs understand by Jivan mukti? **6 KU**
- (f) In what ways do Sikhs practice Sewa and Simran in their lives? **6 KU**
- (g) “Sewa achieves more for the individual and society than Simran.”
Explain at least **two** ways in which Sikhs might respond to this statement. **8 AE**
(40)

[END OF QUESTION PAPER]

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