

X213/301

NATIONAL
QUALIFICATIONS
2009

MONDAY, 1 JUNE
1.00 PM – 2.45 PM

RELIGIOUS, MORAL
AND PHILOSOPHICAL
STUDIES
HIGHER
Paper 1

There are two Sections in this paper:

Section 1 – Morality in the Modern World
Section 2 – Christianity: Belief and Science

You should answer **two** questions from Section 1:

Question 1

and **one** from **either**

Question 2 – Gender **or**

Question 3 – Crime and Punishment **or**

Question 4 – Medical Ethics **or**

Question 5 – War and Peace.

Section 2 has **one** mandatory question.

The skills of knowledge and understanding (KU) and analysis and evaluation (AE) are being assessed in this paper. When answering each question you should note the number of marks allocated to each skill as indicated after each part of the question.



SECTION 1

Marks Code

Morality in the Modern World

You **must** answer **Question 1 (a) – (c)** and **one** other question (**either 2 or 3 or 4 or 5**)

Question 1

Instructions: Answer **all** parts of the question **(a) – (c)**. The number of marks available can be found at the end of each question. You should use these as a guide to the amount of detail you should include in your answer.

- | | | |
|--|---|----|
| (a) What is moral autonomy? | 2 | KU |
| (b) Describe the key features of Kantian Ethics. | 4 | KU |
| (c) What are the main features of Virtue Ethics? | 4 | KU |

(10)

Question 2 – Gender

Marks Code

Reminder: You should answer this question if you have studied *Gender Issues in the Morality in the Modern World Unit*.

Instructions: Read the following extract then answer **all** parts of the question **(a) – (e)**. The number of marks available for each part of the question is indicated. You should use these as a guide to the amount of detail you should include in your answer.

Extract

Men have traditionally held the positions of authority and respect within society in general. This situation also exists in the workplace and religious communities in particular. While the situation for many women has changed dramatically in recent decades, traditional attitudes to gender roles still persist. Gender stereotypes are hard to shift!

- (a) Describe **two** ways in which children can be affected by gender stereotyping. 4 KU
- (b) Explain **two** moral issues raised by the gender stereotyping of males. 4 AE
- (c) “Equality between the sexes will not necessarily lead to a better society.”
How far do you agree? You should refer to at least **one** religious viewpoint in your answer. 6 AE
- (d) In what ways do the Equal Opportunities Commission (EOC) guidelines challenge gender inequality? 6 KU
- (e) “Media stereotyping is a major contributor to gender inequalities in society.”
Evaluate this statement with reference to at least **two** viewpoints you have studied. 10 AE
- (30)**

[Turn over

Question 3 – Crime and Punishment

Marks Code

Reminder: You should answer this question if you have studied *Crime and Punishment* in the *Morality in the Modern World Unit*.

Instructions: Read the following extract then answer **all** parts of the question (a) – (e). The number of marks available for each part of the question is indicated. You should use these as a guide to the amount of detail you should include in your answer.

Extract

Johnny Quimby was sentenced to death in Texas for the brutal murder of his wife. He had planned the prolonged attack. After sentencing him to death the judge stated that Quimby was a cold and heartless murderer who deserved the death sentence because of the way he planned and carried out the murder.

- (a) Describe **two** ways in which punishment provides protection. 4 KU
- (b) Explain **two** moral issues raised by using punishment for the purpose of reformation. 4 AE
- (c) “Retribution as a purpose of punishment will not necessarily lead to a better society”.
- How far do you agree? You should refer to at least **one** religious viewpoint. 6 AE
- (d) In what ways do the United Nations (UN) declarations challenge the death penalty? 6 KU
- (e) “It can never be right to use the death penalty”.
- Evaluate this statement with reference to at least **two** viewpoints you have studied. 10 AE
- (30)**

Question 4 – Medical Ethics

Marks Code

Reminder: You should answer this question if you have studied **Medical Ethics** in the *Morality in the Modern World Unit*.

Instructions: Read the following extract then answer **all** parts of the question **(a) – (e)**. The number of marks available for each part of the question is indicated. You should use these as a guide to the amount of detail you should include in your answer.

Extract

Raymond has been paralysed from the neck down for many years. He can talk and is aware of everything that is going on around him. He has decided that he wishes to die. He does not want to drag out his death. He wants his doctors to inject him with a fatal dose of drugs so that he may die quickly and with dignity.

- (a) Describe **two** forms of euthanasia. 4 KU
- (b) Explain **two** moral issues raised by the case study above. 4 AE
- (c) “Asking medical staff to perform euthanasia is unacceptable”.
How far do you agree? You should refer to at least **one** religious viewpoint. 6 AE
- (d) In what ways do the Human Fertilisation and Embryo Authority (HFEA) guidelines regulate human genetic engineering? 6 KU
- (e) “Genetic engineering takes interference with nature too far.”
Evaluate this statement with reference to at least **two** viewpoints you have studied. 10 AE
- (30)**

[Turn over

Question 5 – War and Peace

Marks Code

Reminder: You should answer this question if you have studied *War and Peace in the Morality in the Modern World Unit*.

Instructions: Read the following extract then answer **all** parts of the question **(a) – (e)**. The number of marks available for each part of the question is indicated. You should use these as a guide to the amount of detail you should include in your answer.

Extract

“These acts should reinforce the resolve of member states, reflected in the Millennium Declaration, to strive for the elimination of weapons of mass destruction, to take concerted action in the field of conventional weapons, to end the illicit traffic in small arms and light weapons, and to rid the world of landmines . . . ”

Opening statement by Committee Chair Andre Erdos of
Hungary, October 8, 2001
General debate of the UN First Committee

- (a) Describe **two** types of weapons of mass destruction. **4 KU**
- (b) Explain **two** moral issues raised by the use of weapons of mass destruction. **4 AE**
- (c) “In the modern world it is only conventional weapons that are morally justifiable”.
How far do you agree? You should refer to at least **one** religious viewpoint. **6 AE**
- (d) In what ways do United Nations (UN) conventions promote peace? **6 KU**
- (e) “Pacifism is the only acceptable response to war.”
Evaluate this statement with reference to at least **two** viewpoints you have studied. **10 AE**

(30)

[END OF SECTION 1]

SECTION 2

Marks Code

Christianity: Belief and Science

Instructions: Read the following extract then answer **all** parts of the question **(a) – (g)**. The number of marks available for each part of the question is indicated. You should use these as a guide to the amount of detail you should include in your answer.

Extract

Religion and science both try to make sense of the world in which we live. Science places importance on empirical evidence and religion places importance on revelation. Many would argue that scientific method and revelation both have strengths and weaknesses.

- | | | |
|--|----|----|
| (a) What do Christians understand by “revelation”? | 4 | KU |
| (b) Explain one limitation of scientific method and one limitation of revelation. | 4 | AE |
| (c) Describe the account of the creation of human beings in Genesis 2. | 4 | KU |
| (d) Describe evolutionary theory. | 6 | KU |
| (e) Explain two ways in which evolutionary theory might challenge Christian beliefs. | 6 | AE |
| (f) Describe the Big Bang theory. | 6 | KU |
| (g) “ <i>The Big Bang Theory makes it impossible for Christians to believe that God is responsible for the origin of the universe.</i> ”
To what extent do you agree with this statement? | 10 | AE |

(40)

[END OF SECTION 2]

[END OF QUESTION PAPER]

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NATIONAL
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2009

MONDAY, 1 JUNE
3.05 PM – 4.00 PM

RELIGIOUS, MORAL
AND PHILOSOPHICAL
STUDIES
HIGHER
Paper 2

You should answer **either**

Section 1: Buddhism

or

Section 2: Christianity

or

Section 3: Hinduism

or

Section 4: Islam

or

Section 5: Judaism

or

Section 6: Sikhism

The skills of knowledge and understanding (KU) and analysis and evaluation (AE) are being assessed in this paper. When answering each question you should note the number of marks allocated to each skill as indicated after each part of the question.



Section 1 – Buddhism

Marks Code

Reminder: You should choose this section if you have studied **Buddhism** in the World Religion Unit. Answer **BOTH** questions (1 and 2) in this section of the paper.

Question 1

Instructions: Read the following source then answer **all** parts of Question 1 (a)–(e). The number of marks available for each part is indicated. Use these as a guide to the amount of detail you should include in your answer.

Source

. . . But he who is pure from sin and whose soul is strong in virtue, who has self-harmony and truth, he is worthy of the holy robe. Those who think the unreal is, and think the Real is not, they shall never reach the Truth, lost in the path of wrong doubt.

Dhammapada 9–11

- | | | |
|---|------|----|
| (a) What would Buddhists understand by “wrong thought”? | 3 | KU |
| (b) Describe fully what Buddhists would understand by the Sangha. | 4 | KU |
| (c) Explain two benefits of the Sangha for Buddhists. | 6 | AE |
| (d) What is meant by anatta and anicca? | 6 | KU |
| (e) Explain at least two ways in which accepting anicca helps Buddhists to achieve “self-harmony”. | 6 | AE |
| | (25) | |

Question 2

- | | | |
|---|------|----|
| (a) Describe fully the law of kamma. | 7 | KU |
| (b) Explain the benefits and difficulties of belief in kamma for Buddhists. | 8 | AE |
| | (15) | |
| | (40) | |

Section 2 – Christianity

Marks Code

Reminder: You should choose this section if you have studied **Christianity** in the World Religion Unit. Answer **BOTH** questions (1 and 2) in this section of the paper.

Question 1

Instructions: Read the following source then answer **all** parts of Question 1 (a)–(e). The number of marks available for each part is indicated. Use these as a guide to the amount of detail you should include in your answer.

Source

He said to him, “You may eat the fruit of any tree in the garden, except the tree that gives knowledge of what is good and what is bad. You must not eat the fruit of that tree; if you do you will die the same day.”

Genesis 2:16–17

- (a) Describe what Christians would understand by “The Fall”. 3 KU
- (b) Describe what Christians understand by freewill. 4 KU
- (c) Explain **two** implications of belief in freewill for Christians. 6 AE
- (d) What do Christians understand by the term “resurrection”? 6 KU
- (e) Explain at least **two** ways in which resurrection is important to Christians. 6 AE
- (25)

Question 2

- (a) Describe fully **one** example of how Christians combat social injustice in the world. 7 KU
- (b) Explain the benefits and difficulties for Christians of becoming involved in action against social injustice. 8 AE
- (15)
- (40)

[Turn over

Section 3 – Hinduism

Marks Code

Reminder: You should choose this section if you have studied **Hinduism** in the World Religion Unit. Answer **BOTH** questions (1 and 2) in this section of the paper.

Question 1

Instructions: Read the following source then answer **all** parts of Question 1 (a)–(e). The number of marks available for each part is indicated. Use these as a guide to the amount of detail you should include in your answer.

Source

“In song it has been called the supreme *brahman*. In it are the triad, the good support and the imperishable . . . The powerful one bears the whole, united, Perishable and imperishable, manifest and unmanifest.”

Svetasvatara Upanishad 1: 7–8

- | | | |
|---|------|----|
| (a) Describe what Hindus understand by avidya. | 3 | KU |
| (b) Describe the different ways in which Hindus understand Brahman. | 4 | KU |
| (c) Explain two implications of avidya for Hindus. | 6 | AE |
| (d) What are the key features of meditation? | 6 | KU |
| (e) Explain at least two difficulties Hindus face when trying to attain Samadhi. | 6 | AE |
| | (25) | |

Question 2

- | | | |
|--|------|----|
| (a) Describe fully how Hindus follow bhakti marga. | 7 | KU |
| (b) Explain the benefits and difficulties of following bhakti marga. | 8 | AE |
| | (15) | |
| | (40) | |

Section 4 – Islam

Marks Code

Reminder: You should choose this section if you have studied **Islam** in the World Religion Unit. Answer **BOTH** questions (1 and 2) in this section of the paper.

Question 1

Instructions: Read the following source then answer **all** parts of Question 1 (a)–(e). The number of marks available for each part is indicated. Use these as a guide to the amount of detail you should include in your answer.

Source

“Allah! There is no god but He, the Living, the Self-Subsisting, Eternal. It is He Who sent down to thee (step by step), in truth, the Book, confirming what went before it”.

Surah 3: 2–3

- (a) Describe Muslim beliefs about the role of Muhammad. **3 KU**
- (b) Describe fully **two** sources of Shariah. **4 KU**
- (c) Explain **two** difficulties that might be associated with Shariah. **6 AE**
- (d) What do Muslims understand by the term “resurrection”? **6 KU**
- (e) Explain at least **two** ways in which resurrection is important to Muslims. **6 AE**

(25)

Question 2

- (a) Describe fully Muslim beliefs about freewill. **7 KU**
- (b) Explain the benefits and difficulties of believing in freewill for Muslims. **8 AE**

(15)

(40)

[Turn over

Section 5 – Judaism

Marks Code

Reminder: You should choose this section if you have studied **Judaism** in the World Religion Unit. Answer **BOTH** questions (1 and 2) in this section of the paper.

Question 1

Instructions: Read the following source then answer **all** parts of Question 1 (a)–(e). The number of marks available for each part is indicated. Use these as a guide to the amount of detail you should include in your answer.

Source

And I will establish My covenant between Me and thee and thy seed after thee throughout their generations for an everlasting covenant, to be a God unto thee and to thy seed after thee . . .

Genesis 17:7

- (a) Describe what Jews understand by the Covenant. 3 KU
- (b) Describe fully **two** special responsibilities Jews have as a result of the covenant. 4 KU
- (c) Explain **two** implications of maintaining religious identity for Jews. 6 AE
- (d) What do Jews understand by the oral traditions? 6 KU
- (e) Explain at least **two** ways in which the oral traditions are important for Jews. 6 AE
- (25)

Question 2

- (a) Describe fully Jewish beliefs about freewill. 7 KU
- (b) Explain the benefits and difficulties of believing in freewill for Jews. 8 AE
- (15)
- (40)

Section 6 – Sikhism

Marks Code

Reminder: You should choose this section if you have studied **Sikhism** in the World Religion Unit. Answer **BOTH** questions (1 and 2) in this section of the paper.

Question 1

Instructions: Read the following source then answer **all** parts of Question 1 (a)–(e). The number of marks available for each part is indicated. Use these as a guide to the amount of detail you should include in your answer.

Source

He nourished us in the mother’s womb: why forget Him from the mind? . . .
He Himself is the love, and He Himself is the embrace, the Gurmukh contemplates Him forever.

Guru Granth Sahib, 920–921 (selection)

- (a) Describe what Sikhs understand by the word “Gurmukh”. 3 KU
- (b) Describe **two** consequences for Sikhs if they were to “forget Him from the mind.” 4 KU
- (c) Explain **two** benefits that jivan mukti might bring to Sikhs. 6 AE
- (d) What do Sikhs understand by Kirt Karna? 6 KU
- (e) Explain at least **two** ways in which Kirt Karna is important to Sikhs. 6 AE
- (25)**

Question 2

- (a) Describe fully Sikh beliefs about equality. 7 KU
- (b) Explain the benefits and difficulties for Sikhs of believing in equality. 8 AE
- (15)**
(40)

[END OF QUESTION PAPER]

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