

X265/12/01

NATIONAL TUESDAY, 29 MAY
QUALIFICATIONS 1.00 PM – 2.45 PM
2012

RELIGIOUS, MORAL
AND PHILOSOPHICAL
STUDIES
HIGHER
Paper 1

There are two Sections in this paper:

Section 1 – Morality in the Modern World

Section 2 – Christianity: Belief and Science

Section 1: You should only answer all the questions on the topic you have studied.

Topic 1 – Crime and Punishment **or**

Topic 2 – Gender **or**

Topic 3 – Global Issues **or**

Topic 4 – Medical Ethics **or**

Topic 5 – War and Peace.

Section 2: All questions are mandatory.

The skills of knowledge and understanding (KU) and analysis and evaluation (AE) are being assessed in this paper. When answering each question you should note the number of marks allocated to each skill as indicated after each part of the question.



SECTION 1

Marks Code

Morality in the Modern World

Topic 1 – Crime and Punishment

Reminder: *Topic 1 is for candidates who have studied **Crime and Punishment** in the Morality in the Modern World Unit.*

Instructions: Answer **all** the questions. The marks available for each question are indicated. You should use these as a guide to the amount of detail you should include in your answer.

- | | | | | |
|----|-----|--|-------------|----|
| 1. | (a) | What issues concerning morality does the Euthyphro Dilemma raise? | 4 | KU |
| | (b) | What are the key principles of Utilitarian Ethics? | 4 | KU |
| | (c) | Describe two purposes of punishment. | 4 | KU |
| | (d) | Explain Utilitarian views on the purpose of punishment. | 4 | AE |
| 2. | (a) | Describe what is meant by “economic causes of crime”. | 4 | KU |
| | (b) | “Economic causes of crime raise many moral concerns.”
Explain two of these concerns. | 6 | AE |
| 3. | (a) | Describe religious teaching on the death penalty. | 4 | KU |
| | (b) | “A religious person should never support the death penalty.”
How far do you agree? | 10 | AE |
| | | | (40) | |

Reminder: *Topic 2 is for candidates who have studied **Gender** in the Morality in the Modern World Unit.*

Instructions: Answer **all** the questions. The marks available for each question are indicated. You should use these as a guide to the amount of detail you should include in your answer.

- | | | |
|----|---|-------------|
| 1. | (a) What issues concerning morality does the Euthyphro Dilemma raise? | 4 KU |
| | (b) What are the key principles of Utilitarian Ethics? | 4 KU |
| | (c) Describe two gender issues in the United Kingdom. | 4 KU |
| | (d) Explain Utilitarian views on gender issues affecting men and women in the United Kingdom. | 4 AE |
| 2. | (a) Describe what is meant by the trafficking of females. | 4 KU |
| | (b) “The trafficking of females raises many moral concerns.”
Explain two of these concerns. | 6 AE |
| 3. | (a) Describe religious teaching on the empowerment of women. | 4 KU |
| | (b) “A religious person should always support the empowerment of women.”
How far do you agree? | 10 AE |
| | | (40) |

[Turn over

Topic 3 – Global Issues

Marks Code

Reminder: *Topic 3 is for candidates who have studied **Global Issues** in the **Morality in the Modern World Unit**.*

Instructions: Answer **all** the questions. The marks available for each question are indicated. You should use these as a guide to the amount of detail you should include in your answer.

1. (a) What issues concerning morality does the Euthyphro Dilemma raise? **4 KU**
 - (b) What are the key principles of Utilitarian Ethics? **4 KU**
 - (c) Describe **two** causes of global warming. **4 KU**
 - (d) Explain Utilitarian views on global warming. **4 AE**

 2. (a) Describe what is meant by “stewardship of the environment”. **4 KU**
 - (b) “Poor stewardship of the environment raises many moral concerns.”
Explain **two** of these concerns. **6 AE**

 3. (a) Describe religious teaching on the distribution of the world’s wealth and resources. **4 KU**
 - (b) “A religious person should always support a fairer distribution of the world’s wealth and resources.”
How far do you agree? **10 AE**
- (40)**

Topic 4 – Medical Ethics

Marks Code

Reminder: *Topic 4 is for candidates who have studied **Medical Ethics** in the **Morality in the Modern World Unit**.*

Instructions: Answer **all** the questions. The marks available for each question are indicated. You should use these as a guide to the amount of detail you should include in your answer.

1. (a) What issues concerning morality does the Euthyphro Dilemma raise? 4 KU
(b) What are the key principles of Utilitarian Ethics? 4 KU
(c) Describe **two** uses of human embryos. 4 KU
(d) Explain Utilitarian views on the uses of human embryos. 4 AE

 2. (a) Describe what is meant by “voluntary euthanasia”. 4 KU
(b) “Voluntary euthanasia raises many moral concerns.”
Explain **two** of these concerns. 6 AE

 3. (a) Describe religious teaching on the status of the embryo. 4 KU
(b) “A religious person should never support interference with human embryos.”
How far do you agree? 10 AE
- (40)**

[Turn over

Topic 5 – War and Peace

Marks Code

Reminder: *Topic 5 is for candidates who have studied War and Peace in the Morality in the Modern World Unit.*

Instructions: Answer **all** the questions. The marks available for each question are indicated. You should use these as a guide to the amount of detail you should include in your answer.

- | | | | | |
|----|-----|--|-------------|----|
| 1. | (a) | What issues concerning morality does the Euthyphro Dilemma raise? | 4 | KU |
| | (b) | What are the key principles of Utilitarian Ethics? | 4 | KU |
| | (c) | Give two reasons why a country would declare war. | 4 | KU |
| | (d) | Explain Utilitarian views on the morality of war. | 4 | AE |
| 2. | (a) | What is understood by the term “biological weapons”? | 4 | KU |
| | (b) | “Biological weapons raise many moral concerns.”
Explain two of these concerns. | 6 | AE |
| 3. | (a) | Describe religious teaching on the morality of war. | 4 | KU |
| | (b) | “A religious person should never fight in a war.”
How far do you agree? | 10 | AE |
| | | | (40) | |

[END OF SECTION 1]

SECTION 2

Marks Code

Christianity: Belief and Science

Reminder: *This section should be answered by all candidates.*

Instructions: Answer **all** the questions. The marks available for each question are indicated. You should use these as a guide to the amount of detail you should include in your answer.

- | | | | | |
|----|-----|---|-------------|----|
| 1. | (a) | What is meant by “revelation” in the Christian tradition? | 6 | KU |
| | (b) | Why do some people consider Christian revelation to be limited? | 4 | AE |
| 2. | (a) | Describe the Cosmological Argument. | 6 | KU |
| | (b) | “There is no contradiction between the Cosmological Argument and scientific explanations for the origins of the universe.”
How far do you agree? | 6 | AE |
| 3. | (a) | Describe the process of evolution. | 5 | KU |
| | (b) | How does Genesis chapter 2 describe the creation of human beings? | 3 | KU |
| | (c) | “It is possible to accept evolution and to believe that God created human life.”
How far would Christians agree with this statement? | 10 | AE |
| | | | (40) | |

[END OF SECTION 2]

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X265/12/02

NATIONAL
QUALIFICATIONS
2012

TUESDAY, 29 MAY
3.05 PM – 4.00 PM

RELIGIOUS, MORAL
AND PHILOSOPHICAL
STUDIES
HIGHER
Paper 2

You should answer **either**

Section 1: Buddhism

or

Section 2: Christianity

or

Section 3: Hinduism

or

Section 4: Islam

or

Section 5: Judaism

or

Section 6: Sikhism

The skills of knowledge and understanding (KU) and analysis and evaluation (AE) are being assessed in this paper. When answering each question you should note the number of marks allocated to each skill as indicated after each part of the question.



Section 1 – Buddhism

Marks Code

Reminder: You should choose this section if you have studied **Buddhism** in the World Religion Unit.

Instructions: Answer **all** the questions. The marks available for each question are indicated. Use these as a guide to the amount of detail you should include in your answer.

- | | | | | |
|----|-----|---|-------------|----|
| 1. | (a) | Describe the law of Kamma. | 6 | KU |
| | (b) | Explain the benefits that belief in Kamma might bring Buddhists. | 4 | AE |
| | (c) | Explain the difficulties that belief in Kamma might create for Buddhists. | 4 | AE |
| 2. | (a) | By what means do Buddhists believe they can achieve the goals of life? | 8 | KU |
| | (b) | How important is the Dhamma in the lives of Buddhists? | 4 | AE |
| 3. | (a) | What do Buddhists believe about anatta? | 6 | KU |
| | (b) | “For Buddhists, anatta is the key to understanding the human condition.”
How far do you agree? | 8 | AE |
| | | | (40) | |

Section 2 – Christianity

Marks Code

Reminder: You should choose this section if you have studied *Christianity* in the *World Religion Unit*.

Instructions: Answer **all** the questions. The marks available for each question are indicated. Use these as a guide to the amount of detail you should include in your answer.

- | | | | | |
|----|-----|--|-------------|----|
| 1. | (a) | What example did Jesus set for Christians in his life and teachings? | 6 | KU |
| | (b) | Explain the benefits that following Jesus' teachings might bring Christians. | 4 | AE |
| | (c) | Explain the difficulties that following Jesus' teachings might create for Christians. | 4 | AE |
| 2. | (a) | By what means do Christians believe they can achieve the goals of life? | 8 | KU |
| | (b) | How important is belief in salvation in the lives of Christians? | 4 | AE |
| 3. | (a) | What do Christians believe about freewill? | 6 | KU |
| | (b) | "For Christians, freewill is the key to understanding the human condition."
How far do you agree? | 8 | AE |
| | | | (40) | |

[Turn over

Section 3 – Hinduism

Marks Code

Reminder: *You should choose this section if you have studied **Hinduism** in the World Religion Unit.*

Instructions: Answer **all** the questions. The marks available for each question are indicated. Use these as a guide to the amount of detail you should include in your answer.

- | | | | |
|--------|---|--|------|
| 1. (a) | Describe what Hindus understand by dharma. | 6 | KU |
| | (b) | Explain the benefits that dharma might bring Hindus. | 4 AE |
| | (c) | Explain the difficulties that dharma might create for Hindus. | 4 AE |
| 2. (a) | By what means do Hindus believe they can achieve the goals of life? | 8 | KU |
| | (b) | How important is detachment in the lives of Hindus? | 4 AE |
| 3. (a) | What do Hindus believe about the atman? | 6 | KU |
| | (b) | “For Hindus, knowing the nature of the atman is the key to understanding the human condition.” | |
| | How far do you agree? | 8 | AE |
| | | (40) | |

Section 4 – Islam

Marks Code

Reminder: You should choose this section if you have studied **Islam** in the World Religion Unit.

Instructions: Answer **all** the questions. The marks available for each question are indicated. Use these as a guide to the amount of detail you should include in your answer.

1. (a) Describe Muslim beliefs about Akhirah. 6 KU
(b) Explain the benefits that belief in Akhirah might bring Muslims. 4 AE
(c) Explain the difficulties that belief in Akhirah might create for Muslims. 4 AE

 2. (a) By what means do Muslims believe they can achieve the goals of life? 8 KU
(b) How important is the Qur'an in the lives of Muslims? 4 AE

 3. (a) What do Muslims believe about suffering and disobedience? 6 KU
(b) "For Muslims, disobedience is the key to understanding the human condition."
How far do you agree? 8 AE
- (40)**

[Turn over

Section 5 – Judaism

Marks Code

Reminder: You should choose this section if you have studied *Judaism* in the World Religion Unit.

Instructions: Answer **all** the questions. The marks available for each question are indicated. Use these as a guide to the amount of detail you should include in your answer.

- | | | | |
|--------|--|-------------|----|
| 1. (a) | Describe Jewish beliefs about the Covenant. | 6 | KU |
| (b) | Explain the benefits that living according to the Covenant might bring Jews. | 4 | AE |
| (c) | Explain the difficulties that living according to the Covenant might create for Jews. | 4 | AE |
| 2. (a) | By what means do Jews believe they can achieve the goals of life? | 8 | KU |
| (b) | How important is Lashon Harah in the lives of Jews? | 4 | AE |
| 3. (a) | What do Jews believe about humanity's dual nature? | 6 | KU |
| (b) | “For Jews, humanity's dual nature is the key to understanding the human condition.”
How far do you agree? | 8 | AE |
| | | (40) | |

Section 6 – Sikhism

Marks Code

Reminder: You should choose this section if you have studied **Sikhism** in the World Religion Unit.

Instructions: Answer **all** the questions. The marks available for each question are indicated. Use these as a guide to the amount of detail you should include in your answer.

- | | | | | |
|----|-----|--|------|----|
| 1. | (a) | Describe Sikh beliefs about Gurmukh. | 6 | KU |
| | (b) | Explain the benefits that becoming Gurmukh might bring Sikhs. | 4 | AE |
| | (c) | Explain the difficulties that becoming Gurmukh might create for Sikhs. | 4 | AE |
| 2. | (a) | By what means do Sikhs believe they can achieve the goals of life? | 8 | KU |
| | (b) | How important is the Living Guru in the lives of Sikhs? | 4 | AE |
| 3. | (a) | What do Sikhs believe about karma? | 6 | KU |
| | (b) | “For Sikhs, karma is the key to understanding the human condition.”
How far do you agree? | 8 | AE |
| | | | (40) | |

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