

FOR OFFICIAL USE

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Total

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X067/201

NATIONAL
QUALIFICATIONS
2008

FRIDAY, 6 JUNE
9.00 AM - 10.30 AM

PERSONAL AND
SOCIAL EDUCATION
INTERMEDIATE 2

Fill in these boxes and read what is printed below.

Full name of centre

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Town

--

Forename(s)

--

Surname

--

Date of birth

Day Month Year

--	--	--	--	--	--	--	--

Scottish candidate number

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Number of seat

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- 1 Answer **all** of the questions in the paper. Write your answers in the spaces provided. Reference should be made to the separate booklet of Information Sheets provided.
- 2 For more than one attempt at a question, extra paper is provided at the back of this book.
- 3 If you need more paper, ask the invigilator.
- 4 Before leaving the examination room you must give this book to the invigilator. If you do not, you may lose all the marks for this paper.



Marks

1. Refer to **Information Sheet Q1** and answer the questions which follow.

Neil is considering auditioning for the school talent show and has completed an Initial Self-Evaluation.

(a) (i) Select **two** of Neil's strengths and suggest how these could be useful to him.

1

(ii) Select any **two** weaknesses and explain how these could be a problem for him.

1

Marks

1. (continued)

(d) Over the next six months, Neil decides to keep an activity log. He needs to decide what information to record in this log.

One heading has been done for you. Suggest another **four** headings.

- Date
- _____
- _____
- _____
- _____

2

(e) (i) Suggest **two** ways Neil could monitor his progress over the next six months.

2

(ii) How would Neil benefit from doing this?

1

(14)

[Turn over

Marks

2. (continued)

(c) Karen is at the early stages of planning her gap year.

Identify **two** types of research she could undertake and comment on an advantage and disadvantage of each.

2

(d) Once Karen has settled into the Alpine holiday resort she really enjoys the work. She has a problem though. She is sharing accommodation with two other girls and has difficulty getting enough sleep.

Identify **three** stages of a problem solving process which Karen could use to solve this problem.

3

Marks

2. (continued)

(e) At the end of her gap year, Karen knows that she has gained a lot of experience of the world and probably changed as a person.

Suggest **two** ways she could go about evaluating her development.

2

(f) Travel is said to broaden the mind.

Suggest **one** piece of knowledge and understanding which you think could have broadened Karen's mind and say why.

1

(16)

Total (30)

[END OF QUESTION PAPER]

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