Pearson Edexcel

Mark Scheme (Provisional)

Summer 2021

Pearson Edexcel International GCSE
In French (4FR1/01)
Paper 1 Listening

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Mark
1 (a)	F	**(1)**
1 (b)	E	**(1)**
1 (c)	D	**(1)**
1 (d)	A	**(1)**

Question Number	Answer	Mark
2	**A** Xavier	**(1)**
	B Yolande	**(1)**
	C Zachary	**(1)**
	E Xavier	**(1)**
	F Yolande	**(1)**
	G Zachary	**(1)**

Notes for Q3 and Q7:

Information in round brackets is not essential for the mark. Underlined information is essential.

Explanations for decisions are in square brackets.

Question Number	Answer	Accept	Reject	Mark
3 (a) **Each element is awarded separately**	1. (leur OR la) cuisine 2. (quelques mots en) chinois	 2. Chinois [not ambiguous with a Chinese person in context]	1. <u>fait connaître</u> leur cuisine [no sense because of 'fait connaître] 2. (leur) langue [vague]	(2)
3 (b)	(très) bon(ne)(s)	synonyms to illustrate affability e.g. positives targeted lift: (les habitants de notre communauté OR ils sont de (très) bons amis) correct adjectives in wrong gender or		(1)

		number e.g. bon [communicates]		
3 (c)	(si) bruyante	bruit [communicates the correct notion] ils étaient contre une activité si bruyante [targeted lift] correct adjective in wrong gender or number e.g. bruyantes [communicates]		(1)
3 (d)	(personnes) âgées	correct adjectives in wrong gender or number e.g. âgé, vieux [communicates]	âge [no accent, English, noun and vague] couple français [refers to ma famille, not les jeunes]	(1)
3 (e)	(il est) content	other positive attitudes e.g. heureux, positive (on its own) correct adjectives in wrong gender or number e.g. heureuses, contents [communicates] verbalisations of the same notion e.g. il l'aime OR il l'adore targeted lift, je is clearly Tancrède: Je suis content d'habiter dans notre communauté.	aime [no subject, thus untargeted] J'aime [wrong subject, unlike the targeted lift, it has no clear context]	(1)

Question Number	Answer	Mark
4 (a)	positive et négative	**(1)**
4 (b)	positive	**(1)**
4 (c)	positive et négative	**(1)**
4 (d)	négative	**(1)**
4 (e)	négative	**(1)**
4 (f)	positive	**(1)**

Question Number	Answer	Mark
5 (a)	D	**(1)**
5 (b)	D	**(1)**
5 (c)	C	**(1)**
5 (d)	B	**(1)**
5 (e)	C	**(1)**
5 (f)	A	**(1)**

Question Number	Answer	Mark
6 (a)	F	**(1)**
6 (b)	L	**(1)**
6 (c)	A	**(1)**
6 (d)	B	**(1)**
6 (e)	I	**(1)**
6 (f)	E	**(1)**

Question Number	Answer	Accept	Reject	Mark
7 (a) **7 (b)** **Mark each element separately**	**Any two in any order:** 1. pas de bouteilles <u>en plastique</u> 2. bouteilles réutilisables 3. « points (verts) » bonus si on arrive à vélo	1. on n'a pas le droit d'avoir de bouteilles <u>en plastique</u> 1. notions synonymous in context of ban e.g. les bouteilles en plastique sont interdites, on peut pas utiliser les bouteilles en plastique 3. inference: décourager de venir en voiture OR réduire les trajets en voiture [alternatives to « points verts » element] OR targeted lift: moins de trajets en voiture 4. targeted lift: places pour les vélos [some spaces are better than none, so a positive initiative]	Correct information in the wrong column cannot be credited, as it does not show understanding e.g. pas de bouteilles en plastique in (c) Initiatives at home notre directeur prend au sérieux les problèmes de l'environnement [not a specific initiative] 1. bouteilles [on its own – vague] fontaines à eau [not an initiative which helps]	**(1)** **(1)**
7 (c)	les fontaines (à eau souvent) en panne OR pas <u>assez de</u> places (pour les vélos)			**(1)**
7 (d) **7 (e)** **Mark each element separately**	1. parents plus conscients 2. les parents recyclent (le plus que possible) OR (beaucoup) <u>moins</u> d'ordures OR de déchets	2. parents mettent <u>moins</u> (de déchets) à la poubelle 2. <u>plus</u> de recyclage [alternative wording for same notion, ambiguity tolerated here]	initiatives from school no comparison pas d'ordures [untrue] <u>nous</u> recyclons plus [untargeted, though tolerated in Q3,	**(1)** **(1)**

			where demand is lower]	
7 (f)	grand-père ne recycle pas OR grand-père n'a pas peur du réchauffement de la planète	grand-père met tous ses déchets à la poubelle logical inferences e.g. le grand-père ne pense pas à l'environnement	no explicit mention of grand-père [il for grand-père is vague] lift: CHL il met encore tous ses déchets à la poubelle [vague]	**(1)**

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