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Edexcel

## Mark Scheme (Results)

November 2020

Pearson Edexcel International GCSE  
In Chinese (4CN1)  
Paper 01R: Listening

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## International GCSE Chinese November 2020

### Paper 01R Mark scheme

Question number	Answer	Mark
<b>1(a)</b>	G	<b>(1)</b>
<b>1(b)</b>	C	<b>(1)</b>
<b>1(c)</b>	E	<b>(1)</b>
<b>1(d)</b>	A	<b>(1)</b>

Question number	Answer	Mark
<b>2</b>	Meimei – G	<b>(1)</b>
	Meimei - E	<b>(1)</b>
	Xiaoyue – F	<b>(1)</b>
	Xiaoyue - D	<b>(1)</b>
	Daming – A	<b>(1)</b>
	Daming - B	<b>(1)</b>

Question number	Answer	Mark
<b>3(a)</b>	Secondary/high/middle school students/pupils	<b>(1)</b>
<b>3(b)</b>	10 am	<b>(1)</b>
<b>3(c)</b>	Any TWO from: storytelling singing dance competition	<b>(1)</b>
<b>3(d)</b>	15	<b>(1)</b>
<b>3(e)</b>	School (main) gate/entrance	<b>(1)</b>

Question number	Answer	Mark
<b>4(a)</b>	Both	<b>(1)</b>
<b>4(b)</b>	Negative	<b>(1)</b>
<b>4(c)</b>	Positive	<b>(1)</b>
<b>4(d)</b>	Negative	<b>(1)</b>
<b>4(e)</b>	Both	<b>(1)</b>
<b>4(f)</b>	Positive	<b>(1)</b>

Question number	Answer	Mark
<b>5(a)</b>	B	<b>(1)</b>
<b>5(b)</b>	D	<b>(1)</b>

Question number	Answer	Mark
<b>5(c)</b>	A	<b>(1)</b>
<b>5(d)</b>	A	<b>(1)</b>
<b>5(e)</b>	D	<b>(1)</b>
<b>5(f)</b>	C	<b>(1)</b>

Question number	Answer	Mark
<b>6(a)</b>	B	<b>(1)</b>
<b>6(b)</b>	E	<b>(1)</b>
<b>6(c)</b>	H	<b>(1)</b>
<b>6(d)</b>	F	<b>(1)</b>
<b>6(e)</b>	I	<b>(1)</b>
<b>6(f)</b>	A	<b>(1)</b>

Question number	Answer	Accept	Reject	Mark
<b>7(a)</b>	Help him do (more) exercise	Good for health Go to the park Go for a walk (with the dog)		<b>(1)</b>
<b>7(b)</b>	Puppies (dogs) can get sick easily			<b>(1)</b>
<b>7(c)</b>	The house is (too) small			<b>(1)</b>
<b>7(d)</b>	Helps him learning English	Improve his English/ Can learn English		<b>(1)</b>
<b>7(e)</b>	He can use his (new) English dictionary			<b>(1)</b>
<b>7(f)</b>	Too many books (already)	The bookshelves have no (more) room/space		<b>(1)</b>

# Transcript of Listening test

November 2020

Pearson Edexcel International GCSE  
In Chinese (4CN1\_01R)  
Paper 01R: Listening

SIMPLIFIED CHARACTER VERSION

## Where they went

Question 1

Example

M1:

Question 1 Part (a)

F1:

Question 1 Part (b)

M2:

Question 1 Part (c)

F2:

Question 1 Part (d)

M1:

### After-school activities

#### Question 2

M1:

F1:

M1:

F1:

F2:

M1:

M2:

## China Day

### Question 3

M1: □□, □□!□□□□□ □□□□□□□□□□□□□□□□□□□ □□□□□  
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## Festivals

### Question 4

#### Example

F1: □□ Lisa□□□□□□□□□□□□□□□□□□□□□□□□□□

#### Question 4 Part (a)

F2: □□ Anna□□□□□□□□□□□□□□□□□□□□□□□□□□

#### Question 4 Part (b)

F3: □□□□□□□□□□□□□□□□□□□□□□□□□□□□

#### Question 4 Part (c)

M1: □□ Martin□□□□□□□□□□□□□□□□

#### Question 4 Part (d)

F4: □□□□□□□□□□□□□□□□□□□□□□

#### Question 4 Part (e)

M2: □□□□□□□□□□□□□□□□□□□□□□□□□□□□

#### Question 4 Part (f)

M3: □□□□□□□□□□□□□□□□□□□□□□







TRADITIONAL CHARACTER VERSION

Where they went

Question 1

Example

M1:

Question 1 Part (a)

F1:

Question 1 Part (b)

M2:

Question 1 Part (c)

F2:

Question 1 Part (d)

M1:

(48)

After-school activities

Question 2

M1:

F1:

M1:

F1:

F2:

**M1:** □ □ □ □ □ □ □ □ □ □ □ □

**M2:** □

## China Day

### Question 3

M1: □□, □□! □□□□□□□□□□□□□□□□□□□□□□□□□□□□  
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## Festivals

### Question 4

#### Example

F1: □□ Lisa□□□□□□□□□□□□□□□□□□□□□□□□□□□□

#### Question 4 Part (a)

F2: □□ Anna□□□□□□□□□□□□□□□□□□□□□□□□□□□□

#### Question 4 Part (b)

F3: □□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□

#### Question 4 Part (c)

M1: □□ Martin□□□□□□□□□□□□□□□□□□□□□□□□□□□□

#### Question 4 Part (d)

F4: □□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□

#### Question 4 Part (e)

M2: □□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□

#### Question 4 Part (f)

M3: □□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□



