



Rewarding Learning

ADVANCED  
General Certificate of Education  
2009

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## Mathematics

### Assessment Unit C3

*assessing*

Module C3: Core Mathematics 3

[AMC31]



THURSDAY 28 MAY, AFTERNOON

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#### TIME

1 hour 30 minutes.

#### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number on the Answer Booklet provided.

Answer **all eight** questions.

Show clearly the full development of your answers.

Answers should be given to three significant figures unless otherwise stated.

You are permitted to use a graphic or a scientific calculator in this paper.

#### INFORMATION FOR CANDIDATES

The total mark for this paper is 75

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

A copy of the **Mathematical Formulae and Tables booklet** is provided.

Throughout the paper the logarithmic notation used is  $\ln z$  where it is noted that  $\ln z \equiv \log_e z$

**Answer all eight questions.**

**Show clearly the full development of your answers.**

**Answers should be given to three significant figures unless otherwise stated.**

**1** Differentiate:

**(i)**  $\frac{x}{4 - x^2}$  [4]

**(ii)**  $(x^2 + 3)^5$  [3]

**2 (a)** Find the term in  $x^3$  in the binomial expansion of

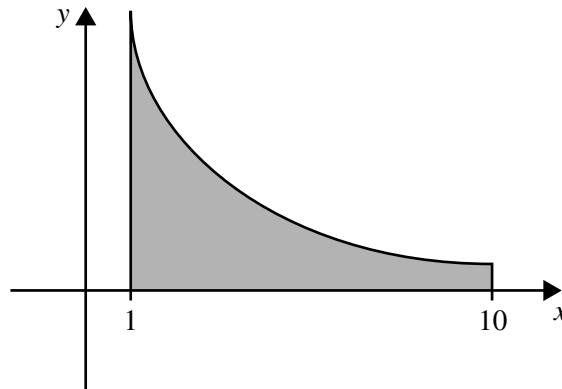
$(1 + 2x)^{-1}$  [4]

**(b)** Express  $\frac{6x - 4}{(2x - 1)^2}$  in partial fractions. [6]

3 (a) A slide in an adventure playground can be modelled by the curve

$$y = 1 + 20e^{-x}$$

between  $x = 1$  and  $x = 10$  as shown in **Fig. 1** below.



**Fig. 1**

Find the shaded area.

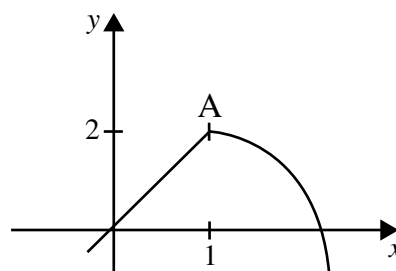
[6]

(b) Find

$$\int \left( \frac{3}{x} - \frac{x}{5} + \sec 2x \tan 2x + 7 \right) dx$$

[5]

4 The graph of a function  $y = f(x)$  is sketched below in **Fig. 2**.



**Fig. 2**

On separate diagrams sketch the graphs of:

(i)  $y = 3f\left(\frac{1}{2}x\right)$

[2]

(ii)  $y = 4 - f(x)$

[2]

indicating the coordinates of the images of the point A.

5 (i) Show that the equation  $2 - \ln x = x^2$  has a solution between  $x = 1$  and  $x = 2$  [4]

(ii) By taking  $x = 1$  as a first approximation and using the Newton–Raphson method twice, find a better approximation to the solution of the equation  $2 - \ln x = x^2$  [5]

6 A particle travels in a straight line in such a way that its distance  $x$  metres from a fixed point O at time  $t$  seconds can be given by the equation

$$x = 4 + \sqrt{3} \sin 2t + \cos 2t$$

(i) Find the initial distance of the particle from O. [1]

(ii) Find the rate of change of the distance of the particle from O at time  $t$ . [3]

(iii) Hence find the first time when the particle is at its greatest distance from O. [7]

7 (a) Solve the equation

$$\sec(2\theta - 30^\circ) = -\frac{2}{\sqrt{3}}$$

for  $-180^\circ < \theta < 180^\circ$  [7]

(b) Prove the identity

$$(\operatorname{cosec}^2 \theta - 1)(\tan^2 \theta + 1) \equiv \operatorname{cosec}^2 \theta$$
 [7]

8 Find the equation of the normal to the curve

$$y = x^2 \ln(3x - 2) + 5$$

at the point on the curve where  $x = 1$  [9]