## Cambridge O Level

CANDIDATE NAME
CENTRE NUMBER

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CANDIDATE NUMBER

## MATHEMATICS (SYLLABUS D)

Paper 1
2 hours
You must answer on the question paper.
You will need: Geometrical instruments

## INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- Calculators must not be used in this paper.
- You may use tracing paper.
- You must show all necessary working clearly.


## INFORMATION

- The total mark for this paper is 80 .
- The number of marks for each question or part question is shown in brackets [ ].

This document has $\mathbf{2 0}$ pages. Any blank pages are indicated.

## ELECTRONIC CALCULATORS MUST NOT BE USED IN THIS PAPER

1 (a) Work out $80 \div 0.02$.
(b) Evaluate $\sqrt[3]{1000}$.

2 (a) Put one pair of brackets into this calculation to make it correct.

$$
4+4 \times 4-4=4
$$

(b) Work out $-6 \times(-3+7)$.

3 Write $7.54 \times 10^{-4}$ as an ordinary number.

4 Sam has six square tiles labelled $A, B, C, D, E$ and $F$.

A

B

C

D

E


When Sam places tiles $E$ and $F$ side by side the resulting rectangle has no lines of symmetry and no rotational symmetry.


Write down the two tiles that Sam should place side by side to make a rectangle that has
(a) one line of symmetry only,
(b) rotational symmetry of order 2 .
$\qquad$

5 The perimeter of a regular hexagon is equal to the perimeter of a regular octagon.
Each edge of the octagon is 9 cm long.
Find the length of one edge of the hexagon.
cm [2]

6 (a) Work out $\frac{11}{15}-\frac{2}{3}$.
(b) Work out $\frac{3}{10} \div 6$.

Write your answer as a fraction in its simplest form.


In the diagram, $A D, A B$ and $B C$ are three sides of a regular pentagon and $D C$ is a diagonal of the pentagon.
$A B$ is parallel to $D C$.
(a) Find the value of $x$.

$$
\begin{equation*}
x= \tag{2}
\end{equation*}
$$

(b) Find the value of $y$.

$$
y=
$$



NOT TO
SCALE
$A B C$ is an isosceles triangle with $A B=B C$.
The ratio $A \hat{B} C: B \hat{A} C=2: 5$.
Find $A \hat{B} C$.

$$
\begin{equation*}
A \hat{B} C= \tag{2}
\end{equation*}
$$

9 By writing each number correct to 1 significant figure, estimate the value of

$$
\frac{47.5+36.1}{64.9 \div 17.7}
$$

10 (a) Write 420 as the product of its prime factors.
(b) Given that $1512=2^{3} \times 3^{3} \times 7$, find the highest common factor of 420 and 1512 .

11 Azra has a spinner.
The sections are coloured red, blue, yellow or green.
The relative frequency of the spinner landing on red, blue or yellow is shown in the table.

| Colour on spinner | Red | Blue | Yellow | Green |
| :--- | :---: | :---: | :---: | :---: |
| Relative frequency | 0.15 | 0.3 | 0.2 |  |

(a) Find the relative frequency of the spinner landing on green.
(b) Azra spins the spinner 150 times.

How many times would she expect the spinner to land on blue?
$\qquad$

12 (a) Represent the inequality $-4 \leqslant x<2$ on the number line below.

(b) Solve the inequality.

$$
10-n<2 n-5
$$

13 Sophie cycles 2600 metres in 12 minutes.
Work out Sophie's average speed in kilometres per hour.

14 The scale drawing shows a plot of land, $P Q R S$.
The scale is 1 cm to 20 m .


Scale: 1 cm to 20 m
(a) A path crosses the land.

The path is equidistant from $S P$ and $S R$.
Use a straight edge and compasses only to construct the path.
(b) Priya walks from point $P$ to the path on a bearing of $104^{\circ}$.
(i) Draw a line to represent Priya's walk.
(ii) Find the actual distance from $P$ to where Priya meets the path.
$\qquad$
(c) A car park is to be built on the plot of land.

On the scale drawing the area of the car park will be $2 \mathrm{~cm}^{2}$.
Find the actual area of the car park.
$\qquad$

15


The diagram shows the points $A(0,6), B(p, 0)$ and $C(p, 6)$.
The equation of the line $A B$ is $3 y+4 x=18$.
(a) Find the value of $p$.

$$
p=
$$

(b) Write down the three inequalities that define the region inside triangle $A B C$.
$\qquad$
$\qquad$
$16 \quad P$ is the point $(-2,1)$ and $Q$ is the point $(6,13)$.
$M$ is the midpoint of the line $P Q$.
(a) Find the coordinates of $M$.
$\qquad$
(..................... ,
[1]
(b) (i) Find the gradient of the line $P Q$.
(ii) Write down the gradient of a line that is perpendicular to the line $P Q$.

17 (a) Simplify.

$$
\left(x^{2}\right)^{3}
$$

(b) $\quad t^{-2}=9$

Find the value of $t$.

$$
t=
$$

(c) $\sqrt{5} \times 5^{0}=5^{k}$

Find the value of $k$.

$$
k=
$$

$18 x$ is directly proportional to the square of $(y+1)$. When $y=2, x=45$.

Find $x$ when $y=4$.

$$
\begin{equation*}
x= \tag{2}
\end{equation*}
$$

19 Solve.

$$
\frac{3 x-1}{6}+\frac{x+2}{4}=\frac{5}{3}
$$

$$
x=
$$

20 The table shows some information about the times each of 100 children spent reading in one day.

| Time $(t$ mins $)$ | $x<t \leqslant 30$ | $30<t \leqslant 40$ | $40<t \leqslant 45$ | $45<t \leqslant 60$ |
| :--- | :---: | :---: | :---: | :---: |
| Frequency | 32 | 23 | 15 | 30 |
| Frequency <br> density | 1.6 | 2.3 |  |  |

(a) Find the value of $x$ in the interval $x<t \leqslant 30$.

$$
\begin{equation*}
x= \tag{1}
\end{equation*}
$$

$\qquad$
(b) On the grid, draw a histogram to represent the data for the 100 children.


$$
\mathrm{f}(x)=1+\frac{3 x}{2} \quad \mathrm{~g}(x)=\frac{2}{1-x}
$$

(a) Find $\mathrm{f}^{-1}(x)$.

$$
\begin{equation*}
\mathrm{f}^{-1}(x)= \tag{3}
\end{equation*}
$$

(b) Solve $g(x)=f(-4)$.

$$
x=
$$

22 Factorise.
(a) $9 p^{2}-q^{2}$
(b) $a c-3 b c+a-3 b$

23 Adam and Ben buy tickets for the cinema and the theatre.
(a) Adam buys 5 cinema tickets and 4 theatre tickets. Ben buys 7 cinema tickets and 9 theatre tickets.

Complete the matrix, $\mathbf{X}$, to represent this information.

$$
\mathbf{X}=\left(\begin{array}{ll}
\text { Cinema } & \text { Theatre } \\
& \\
&
\end{array} \begin{array}{l}
\text { Adam } \\
\text { Ben }
\end{array}\right.
$$

(b) Cinema tickets cost $\$ 11$ each and theatre tickets cost $\$ 30$ each.

The matrix $\mathbf{Y}$ represents this information.

$$
\mathbf{Y}=\binom{11}{30}
$$

(i) $\mathbf{P}=\mathbf{X Y}$

Find the matrix $\mathbf{P}$.

$$
\mathbf{P}=
$$

(ii) Explain what the elements in matrix $\mathbf{P}$ represent.
$\qquad$
$\qquad$
$24 \sin x^{\circ}=\sin 50^{\circ}$ and $90<x<180$.
Find the value of $x$.

$$
x=\text {................................................ [1] }
$$

25 Simplify $\frac{x^{2}-4 x}{x^{2}-x-12}$.


NOT TO SCALE
$O A C$ is a triangle and $B$ is a point on $A C$ such that $A B: B C=3: 2$.
$\overrightarrow{O A}=\mathbf{a}$ and $\overrightarrow{O B}=\mathbf{b}$.
(a) Find $\overrightarrow{O C}$ in terms of $\mathbf{a}$ and $\mathbf{b}$, giving your answer in its simplest form.

$$
\begin{equation*}
\overrightarrow{O C}= \tag{3}
\end{equation*}
$$

(b) $D$ is a point on $O C$ such that $\overrightarrow{O D}=\mathbf{b}-\frac{2}{5} \mathbf{a}$.

Show that $O A B D$ is a trapezium.

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