



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

SPANISH

0530/03

Paper 3 Speaking Role Play Card One

May/June 2016

Approx. 15 minutes

No Additional Materials are required.



READ THESE INSTRUCTIONS FIRST

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Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

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This document consists of **2** printed pages.

2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de un supermercado

Estás visitando a tu amigo/amiga en España. Vas a un supermercado para comprar un pastel.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué pastel quieres.
- 3 Dile **otra** cosa que quieres comprar.
- 4 Dile cuánto tiempo vas a pasar en España.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

B

Estudiante: tú mismo/a
Profesor(a): empleado/a de una farmacia

Estás de vacaciones en España. Vas a una farmacia porque te duele la cabeza.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile qué problema tienes.
- 2 (i) Dile cuándo empezó el dolor; **y**
(ii) Dile qué estabas haciendo cuando empezó el dolor.
- 3 Responde a lo que te pregunta.
- 4 (El empleado/La empleada dice que mañana no debes pasar mucho tiempo al sol.)
(i) Estás preocupado/a: ¿Qué dices?
(ii) Explica por qué tienes que salir mañana.
- 5 Quieres saber cuántas aspirinas debes tomar. Haz **una** pregunta apropiada.

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2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de un supermercado

Estás visitando a tu amigo/amiga en España. Vas a un supermercado para comprar un pastel.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué pastel quieres.
- 3 Dile **otra** cosa que quieres comprar.
- 4 Dile cuánto tiempo vas a pasar en España.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

B

Estudiante: tú mismo/a
Profesor(a): tu amigo/a español(a)

Estás en España y quieres ir al teatro la próxima semana. Llamas por teléfono a tu amigo/amiga para preguntar si quiere ir al teatro.

- 1 (i) Saluda a tu amigo/amiga; **y**
(ii) Dile para qué llamas.
- 2 (Tu amigo/amiga prefiere ir al cine.)
(i) No estás contento/a: ¿Qué dices?
(ii) Explica por qué prefieres ir al teatro.
- 3 Responde a lo que te pregunta.
- 4 Quieres saber cuándo tu amigo/amiga va a comprar las entradas. Haz **una** pregunta apropiada.
- 5 Menciona **dos** actividades que vas a hacer este fin de semana.

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Paper 3 Speaking Role Play Card Three

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2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de un supermercado

Estás visitando a tu amigo/amiga en España. Vas a un supermercado para comprar un pastel.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué pastel quieres.
- 3 Dile **otra** cosa que quieres comprar.
- 4 Dile cuánto tiempo vas a pasar en España.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

B

Estudiante: tú mismo/a
Profesor(a): empleado/a del aeropuerto

Has perdido una maleta en el aeropuerto de Madrid. Llamas por teléfono para preguntar si han encontrado tu maleta.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Explica para qué llamas.
- 2 Responde a lo que te pregunta.
- 3 Dile qué contiene tu maleta. (Menciona **dos** cosas.)
- 4 Pregunta algo sobre el horario de la oficina.
- 5 (i) Agradece al empleado / a la empleada; **y**
(ii) Dile dónde te alojas.

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Estudiante: tú mismo/a
Profesor(a): empleado/a de un restaurante

Vas a un restaurante en España. Quieres el menú del día.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué prefieres comer.
- 3 Dile qué quieres beber.
- 4 Dile qué quieres tomar de postre.
- 5 (i) Dale las gracias; **y**
(ii) Haz **una** pregunta apropiada. (¿la cuenta? ¿servicios?)

B

Estudiante: tú mismo/a
Profesor(a): empleado/a de una farmacia

Estás de vacaciones en España. Vas a una farmacia porque te duele la cabeza.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile qué problema tienes.
- 2 (i) Dile cuándo empezó el dolor; **y**
(ii) Dile qué estabas haciendo cuando empezó el dolor.
- 3 Responde a lo que te pregunta.
- 4 (El empleado/La empleada dice que mañana no debes pasar mucho tiempo al sol.)
(i) Estás preocupado/a: ¿Qué dices?
(ii) Explica por qué tienes que salir mañana.
- 5 Quieres saber cuántas aspirinas debes tomar. Haz **una** pregunta apropiada.

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Paper 3 Speaking Role Play Card Five

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Estudiante: tú mismo/a
Profesor(a): empleado/a de un restaurante

Vas a un restaurante en España. Quieres el menú del día.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué prefieres comer.
- 3 Dile qué quieres beber.
- 4 Dile qué quieres tomar de postre.
- 5 (i) Dale las gracias; **y**
(ii) Haz **una** pregunta apropiada. (¿la cuenta? ¿servicios?)

B

Estudiante: tú mismo/a
Profesor(a): tu amigo/a español(a)

Estás en España y quieres ir al teatro la próxima semana. Llamas por teléfono a tu amigo/amiga para preguntar si quiere ir al teatro.

- 1 (i) Saluda a tu amigo/amiga; **y**
(ii) Dile para qué llamas.
- 2 (Tu amigo/amiga prefiere ir al cine.)
(i) No estás contento/a: ¿Qué dices?
(ii) Explica por qué prefieres ir al teatro.
- 3 Responde a lo que te pregunta.
- 4 Quieres saber cuándo tu amigo/amiga va a comprar las entradas. Haz **una** pregunta apropiada.
- 5 Menciona **dos** actividades que vas a hacer este fin de semana.

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Estudiante: tú mismo/a
Profesor(a): empleado/a de un restaurante

Vas a un restaurante en España. Quieres el menú del día.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué prefieres comer.
- 3 Dile qué quieres beber.
- 4 Dile qué quieres tomar de postre.
- 5 (i) Dale las gracias; **y**
(ii) Haz **una** pregunta apropiada. (¿la cuenta? ¿servicios?)

B

Estudiante: tú mismo/a
Profesor(a): empleado/a del aeropuerto

Has perdido una maleta en el aeropuerto de Madrid. Llamas por teléfono para preguntar si han encontrado tu maleta.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Explica para qué llamas.
- 2 Responde a lo que te pregunta.
- 3 Dile qué contiene tu maleta. (Menciona **dos** cosas.)
- 4 Pregunta algo sobre el horario de la oficina.
- 5 (i) Agradece al empleado / a la empleada; **y**
(ii) Dile dónde te alojas.

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Estudiante: tú mismo/a
Profesor(a): empleado/a del estadio

Estás en España con tu amigo/amiga. Quieres ver un partido de baloncesto. Vas al estadio para comprar las entradas.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile qué día quieres ver el partido.
- 3 Escucha lo que te dice y dile qué partido quieres ver.
- 4 Dile cuántas entradas quieres.
- 5 (i) Dale las gracias; **y**
(ii) Haz **una** pregunta apropiada. (¿precio? ¿hora del partido?)

B

Estudiante: tú mismo/a
Profesor(a): empleado/a de una farmacia

Estás de vacaciones en España. Vas a una farmacia porque te duele la cabeza.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile qué problema tienes.
- 2 (i) Dile cuándo empezó el dolor; **y**
(ii) Dile qué estabas haciendo cuando empezó el dolor.
- 3 Responde a lo que te pregunta.
- 4 (El empleado/La empleada dice que mañana no debes pasar mucho tiempo al sol.)
(i) Estás preocupado/a: ¿Qué dices?
(ii) Explica por qué tienes que salir mañana.
- 5 Quieres saber cuántas aspirinas debes tomar. Haz **una** pregunta apropiada.

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Estudiante: tú mismo/a
Profesor(a): empleado/a del estadio

Estás en España con tu amigo/amiga. Quieres ver un partido de baloncesto. Vas al estadio para comprar las entradas.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile qué día quieres ver el partido.
- 3 Escucha lo que te dice y dile qué partido quieres ver.
- 4 Dile cuántas entradas quieres.
- 5 (i) Dale las gracias; **y**
(ii) Haz **una** pregunta apropiada. (¿precio? ¿hora del partido?)

B

Estudiante: tú mismo/a
Profesor(a): tu amigo/a español(a)

Estás en España y quieres ir al teatro la próxima semana. Llamas por teléfono a tu amigo/amiga para preguntar si quiere ir al teatro.

- 1 (i) Saluda a tu amigo/amiga; **y**
(ii) Dile para qué llamas.
- 2 (Tu amigo/amiga prefiere ir al cine.)
(i) No estás contento/a: ¿Qué dices?
(ii) Explica por qué prefieres ir al teatro.
- 3 Responde a lo que te pregunta.
- 4 Quieres saber cuándo tu amigo/amiga va a comprar las entradas. Haz **una** pregunta apropiada.
- 5 Menciona **dos** actividades que vas a hacer este fin de semana.

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Paper 3 Speaking Role Play Card Nine

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Estudiante: tú mismo/a
Profesor(a): empleado/a del estadio

Estás en España con tu amigo/amiga. Quieres ver un partido de baloncesto. Vas al estadio para comprar las entradas.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile qué día quieres ver el partido.
- 3 Escucha lo que te dice y dile qué partido quieres ver.
- 4 Dile cuántas entradas quieres.
- 5 (i) Dale las gracias; **y**
(ii) Haz **una** pregunta apropiada. (¿precio? ¿hora del partido?)

B

Estudiante: tú mismo/a
Profesor(a): empleado/a del aeropuerto

Has perdido una maleta en el aeropuerto de Madrid. Llamas por teléfono para preguntar si han encontrado tu maleta.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Explica para qué llamas.
- 2 Responde a lo que te pregunta.
- 3 Dile qué contiene tu maleta. (Menciona **dos** cosas.)
- 4 Pregunta algo sobre el horario de la oficina.
- 5 (i) Agradece al empleado / a la empleada; **y**
(ii) Dile dónde te alojas.

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