



Cambridge Assessment International Education
Cambridge International General Certificate of Secondary Education

SOCIOLOGY

0495/22

Paper 2

October/November 2019

1 hour 45 minutes (including 15 minutes' reading time)

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

An answer booklet is provided inside the question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer **two** questions.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **3** printed pages and **1** blank page.



Answer **two** questions

Section A: Family

- 1 As the world and societies change, so do the institutions of marriage and the family. Some sociologists claim that gender inequality has been reduced in the family and that matriarchy is now a more relevant term in modern industrial societies.
- (a) What is meant by the term 'matriarchy'? [2]
- (b) Describe **two** alternatives to the family. [4]
- (c) Explain how primary socialisation can lead to social conformity. [6]
- (d) Explain why marriage is still important today. [8]
- (e) To what extent can living in a single parent family have a negative effect on family life? [15]

Section B: Education

- 2 Sociologists view education in different ways. Some sociologists believe that education is important for society to function well. Others claim education is a source of inequality. For example, the culture of masculinity found in some schools is blamed by many sociologists for gender inequality.
- (a) What is meant by the term 'culture of masculinity'? [2]
- (b) Describe the **two** different types of gratification experienced by students. [4]
- (c) Explain how education helps society to function well. [6]
- (d) Explain why vocationalism is a feature of the education system today. [8]
- (e) To what extent does the education system help males to maintain their powerful position in society? [15]

Section C: Crime, deviance and social control

- 3 Does deprivation cause crime? This question is debated by sociologists and politicians who want to prevent anomie in society. However, due to the dark figure of crime it is difficult to claim that only one social factor causes crime.
- (a) What is meant by the term 'anomie'? [2]
- (b) Describe **two** reasons for the dark figure of crime. [4]
- (c) Explain how crime can be committed using the internet. [6]
- (d) Explain why societies need prisons. [8]
- (e) To what extent is crime caused by deprivation? [15]

Section D: Media

- 4 Social groups vary in their use of media. The extent to which media affects individuals is a matter of debate for sociologists. There are different views such as the hypodermic-syringe model and the audience selection approach. However the effects of new media on the audience are likely to be different to the effects of traditional media.
- (a) What is meant by the term 'hypodermic-syringe model'? [2]
- (b) Describe **two** examples of audience selection in the media. [4]
- (c) Explain how men and women use media differently. [6]
- (d) Explain why new media gives the audience more control over media content. [8]
- (e) To what extent is violence in society caused by violence in the media? [15]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.