

CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the March 2015 series

0606 ADDITIONAL MATHEMATICS

0606/22

Paper 2 (Paper 22), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

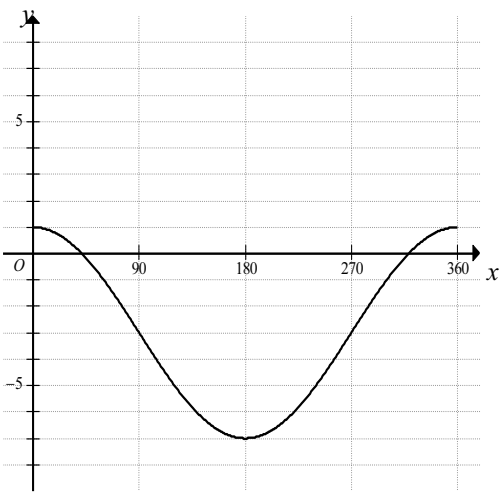
Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the March 2015 series for most Cambridge IGCSE[®], components.

® IGCSE is the registered trademark of Cambridge International Examinations.

Page 2	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – March 2015	0606	22

1	(i) 4 (ii) 360 (iii) 	B1 B1 B2	or 2π Correct symmetrical shape; one cycle; both maximums at 1 and minimum at -7
2	(a) (i) $({}^9C_3 =)$ 84 (ii) $({}^9P_5 =)$ 15120 (b) $\frac{2}{6} \times 6!$ or $5! + 5!$ oe 240	B1 B1 M1 A1	or clear indication of method
3	Eliminate x or y $3x^2 + 2x - 8 = 0$ or $12y^2 - 44y + 32 = 0$ oe Factorise 3 term quadratic oe $x = \frac{4}{3}$ and -2 $y = \frac{8}{3}$ and 1	M1 A1 M1 A1 A1	correct method Or allow A1 A1 for each (x, y) pair If second M0 then SC1 for one (x, y) pair found by inspection i.e. with no method or with no incorrect method shown

Page 3	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – March 2015	0606	22

<p>4 (i)</p> <p>$\sin x(\text{their } (-\sin x)) + \cos x(\text{their } \cos x)$ $-\sin^2 x + \cos^2 x$ oe $1 - 2\sin^2 x$ oe</p> <p>(ii)</p> <p>$\int(1 - 2\sin^2 x)dx = \sin x \cos x (+ c)$</p> <p>$-2 \int \sin^2 x dx = \sin x \cos x - \int 1 dx$</p> <p>$\frac{x}{2} - \frac{1}{2} \sin x \cos x [+ c]$ oe isw</p>	<p>M1</p> <p>A1</p> <p>A1</p> <p>M1</p> <p>M1</p> <p>A1</p>	<p>clearly applies correct form of product rule</p> <p>If M1 A0 A0 then allow SC1 for $\sin^2 x - \cos^2 x = 2\sin^2 x - 1$</p> <p>or</p> <p>$\int \sin^2 x dx = \frac{1}{-2} \left(\int (-2\sin^2 x + 1) dx - \int 1 dx \right)$ oe</p> <p>$\int \sin^2 x dx = \frac{1}{-2} \sin x \cos x - \frac{1}{-2} \int 1 dx$</p>
<p>5 (i)</p> <p>$6\mathbf{i} + 2\mathbf{j} - (-2\mathbf{i} + 17\mathbf{j})$ $= 8\mathbf{i} - 15\mathbf{j}$</p> <p>(ii)</p> <p>$\frac{\sqrt{\text{their } 8^2 + \text{their } (-15)^2}}{\text{their } 17}$ $\frac{\text{their } (8\mathbf{i} - 15\mathbf{j})}{\text{their } 17}$</p> <p>(iii)</p> <p>$-2\mathbf{i} + 17\mathbf{j} + m(6\mathbf{i} + 2\mathbf{j})$ leading to $17 + 2m = 0$ $m = -8.5$ oe $-53\mathbf{i}$</p>	<p>B1</p> <p>M1</p> <p>A1ft</p> <p>M1</p> <p>M1</p> <p>A1</p>	<p>ft their \overline{AB}</p> <p>If M0, allow SC1 for $6m - 2 = 0$ leading to $\frac{53}{3}\mathbf{j}$</p>
<p>6 (i)</p> <p>$15\pi = 20\theta$ $\theta = \frac{3}{4}\pi$ or exact equivalent form isw</p> <p>(ii)</p> <p>Sector plus triangle approach:</p> <p>Area sector = $\frac{1}{2} \times 20^2 \times \left(\text{their } \frac{3}{4}\pi \right)$ soi</p> <p>Area triangle = $\frac{1}{2} \times 20^2 \times \sin \left(\text{their } \frac{1}{4}\pi \right)$ soi</p> <p>their sector area + their triangle area</p> <p>613 or 612.6(60254...) rot to 4 sig figs</p>	<p>M1</p> <p>A1</p> <p>B1</p> <p>B1</p> <p>M1</p> <p>A1</p>	<p>Semicircle less segment approach:</p> <p>Area sector = $\frac{1}{2} \times 20^2 \times \left(\text{their } \frac{1}{4}\pi \right)$ soi</p> <p>$\frac{\pi(20)^2}{2} - (\text{their area sector} - \text{their area triangle})$ soi</p>

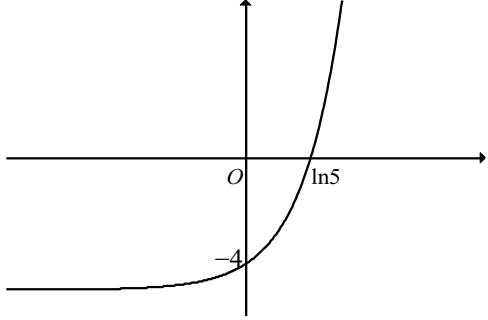
Page 4	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – March 2015	0606	22

7	(i)	$A^2 = \begin{pmatrix} -14 & 45 \\ -27 & 85 \end{pmatrix}$ seen $\begin{pmatrix} -11 & 50 \\ -23 & 95 \end{pmatrix}$	M1	condone one error	
	(ii)	10	A1		
	(iii)	$\frac{1}{\text{their } 10}$ or $\begin{pmatrix} 10 & -5 \\ -4 & 3 \end{pmatrix}$ oe, seen	B1		
	(iv)	$\frac{1}{10} \begin{pmatrix} 10 & -5 \\ -4 & 3 \end{pmatrix}$ oe isw	B1		
8	(i)	(4, 2) $m_{AB} = \frac{3}{2} \Rightarrow m_{\text{Perp}} = -\frac{2}{3}$ $y - 2 = -\frac{2}{3}(x - 4)$ oe $2x + 3y = 14$	B1	allow unsimplified	
	(ii)	m_{AB} used $y + 2 = \text{their } m_{AB}(x - 10)$	M1		
	(iii)	$(10 - 6)^2 + (5 - (-2))^2$ oe $\sqrt{65}$ or 8.0622577... rot to 3 or more sf	M1		allow arithmetic slips provided method is correct
	(iv)	$AC^2 = (2 - 10)^2 + (-1 - (-2))^2$ and $AC^2 = BC^2 = 65$ or showing C lies on the perpendicular bisector of AB or showing line from C to $(4, 2)$ is perpendicular to AB	M1 A1ft		ft their mid-point and perpendicular gradient
			A1	allow any correct equivalent form with integer a, b, c	
			B1	any valid method	
			B1	any valid method	

Page 5	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – March 2015	0606	22

9	(i)	$k(2x+1)^{-3}$ $-8(2x+1)^{-3} \times 2$ oe $+ 2$ <i>their</i> $\frac{dy}{dx} = 0$ and solves $x = \frac{1}{2}, y = 2$	M1 A1 B1 M1 A1	
	(ii)	$y = 4 \times \frac{1}{2} = 2$	B1	or equivalent correct method
	(iii)	$\int \left(\frac{4}{(2x+1)^2} + 2x \right) dx$ $4 \times \frac{(2x+1)^{-1}}{-2} + \frac{2x^2}{2}$ or better $\left[\textit{their} \left(4 \times \frac{(2x+1)^{-1}}{-2} + \frac{2x^2}{2} \right) \right]_0^{\textit{their}0.5}$ Substitution of correct limits seen, leading to $1\frac{1}{4}$ Shaded area = <i>their</i> $1\frac{1}{4} - \textit{their} \frac{1}{2}$ $\frac{3}{4}$	M1 A1 M1 A1 M1 A1	Alternative method: M1 for $\int \left(\frac{4}{(2x+1)^2} + 2x - 4x \right) dx$ A1 for $4 \times \frac{(2x+1)^{-1}}{-2} + \frac{2x^2}{2} - 2x^2$ or better M1 for $\left[\textit{their} \left(4 \times \frac{(2x+1)^{-1}}{-2} - \frac{2x^2}{2} \right) \right]_0^{\textit{their}0.5}$ A1 for subst of <i>their</i> limits into <i>their</i> genuine attempt at an integral A1 for subst of correct limits into correct expression A1 for for $\frac{3}{4}$

Page 6	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – March 2015	0606	22

10 (a)(i)		B3	B1 correct shape B1 through (0, -4) B1 through (ln5, 0)
(ii)	$k \leq -5$	B1	
(b)	$\frac{1}{2} \log_a 2 + 3 \log_a 2 - \log_a 2$ or $\log_a (2^{\frac{1}{2}} \times 2^3 \times 2^{-1})$ oe $2 \frac{1}{2} \log_a 2$ oe	M1 A1	condone one error
(c)	$\log_9 4x = \frac{\log_3 4x}{\log_3 9}$ or $\log_3 x = \frac{\log_9 x}{\log_9 3}$ $\log_3 x - \frac{\log_3 4x}{2} = 1$ or $\frac{\log_9 x}{\frac{1}{2}} - \log_9 4x = 1$ $\log_3 \frac{x}{(4x)^{\frac{1}{2}}} = \log_3 3$ or $\log_9 \frac{x^2}{4x} = \log_9 9$ oe $x = 36$	B1 M1 M1 A1	soi

Page 7	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – March 2015	0606	22

11 (a)(i)			
(ii)	$450 = \frac{1}{2} \times 30 \times k$ $k = 30$ $a = \frac{\text{their } 30}{30}$ $a = 1 \text{ [ms}^{-2}\text{]}$	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p>	
(b)	$v = \int a dt = \int (3t^2 + 6) dt$ $(v =) t^3 + 6t + 5$ <p>When $t = 3$, $v = 3^3 + 6(3) + 5$ $50 \text{ [ms}^{-1}\text{]}$</p>	<p>M1</p> <p>A2</p> <p>M1</p> <p>A1</p>	<p>A1 for two terms correct</p>