

**CAMBRIDGE INTERNATIONAL EXAMINATIONS**

Cambridge International General Certificate of Secondary Education

## **MARK SCHEME for the October/November 2015 series**

### **0580 MATHEMATICS**

**0580/21**

Paper 2 (Extended), maximum raw mark 70

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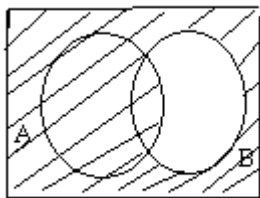
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### Abbreviations

cao	correct answer only
dep	dependent
FT	follow through after error
isw	ignore subsequent working
oe	or equivalent
SC	Special Case
nfww	not from wrong working
soi	seen or implied

Question	Answer	Mark	Part Marks
1	[+]17	1	
2		1	
3	Triangle (3, -2), (4, -2), (4, -1)	2	<b>B1</b> for movement 2 right or 3 down
4	628	2	<b>M1</b> for $\frac{785}{1+4} [\times 4]$
5	7 nfww	2	<b>M1</b> for $7.5 \times 8$ or for $(7 + 8 + 8 + y + 6 + 9 + 10 + 5) \div 8 = 7.5$ or better oe
6	$\frac{\sqrt{4} \times 30}{9 - 3}$ 10 nfww	<b>M1</b> <b>A1</b>	Allow one error and 2 for $\sqrt{4}$ and 6 for $9 - 3$
7	18	2	<b>M1</b> for $36 = 2 \times 2 \times 3 \times 3$ soi or $90 = 2 \times 3 \times 3 \times 5$ soi or listing the correct factors of 36 and 90 showing a minimum of 2, 3, 6, 9 and 18
8 (a)	90	1	
8 (b)	8.29 or 8.289... to 8.29	2	<b>M1</b> for $\frac{OP}{11} = \tan 37^\circ$ oe

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9	(a) $(a + 3c)(x + y)$ final answer	2	<b>B1</b> for $a(x + y) + 3c(x + y)$ or $x(a + 3c) + y(a + 3c)$
	(b) $3(a - 2b)(a + 2b)$ final answer	3	<b>B2</b> for $3(a - 2b)(a + 2b)$ seen and then spoiled or $(3a - 6b)(a + 2b)$ or $(a - 2b)(3a + 6b)$ or $(a - 2b)(a + 2b)$ or <b>B1</b> for $3(a^2 - 4b^2)$
10	$\frac{14}{90}$ oe must be fraction	2	<b>M1</b> for $15.5 - 1.5$ oe or <b>B1</b> for $\frac{k}{90}$
11	31.4 or 31.36 to 31.37	3	<b>M2</b> for $\left[\frac{2}{2} \times\right] 6.1 \times \pi + 2 \times 6.1$ oe or <b>B2</b> for 19.16 to 19.17 or 19.2 or <b>M1</b> for $6.1 \times \pi$ or for $12.2 \times \pi$
12	81	3	<b>M1</b> for $V = k(r + 1)^3$ and <b>A1</b> for $k = 3$ or <b>M2</b> for $\frac{V}{24} = \frac{3^3}{2^3}$ oe
13	$\left[\pm\right] \sqrt{\frac{y-b}{a}}$ oe final answer	3	<b>M1</b> for correctly subtracting to isolate term in $x^2$ <b>M1</b> for correct division <b>M1</b> for the final stage of correctly finding the square root
14	19 nfw	4	<b>B3</b> 19.3 or 19.28 to 19.29 or <b>M2</b> for $\frac{300 \times 60^2}{56 \times 1000}$ oe or <b>M1</b> for distance divided by speed e.g. <i>their</i> $300 \div \textit{their} 56$ or $\frac{56 \times 1000}{60^2}$ If <b>B0</b> then <b>B1</b> for seeing their answer in decimal form correctly written to the nearest integer

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15	$\frac{x+4}{x+1}$ final answer	4	<p><b>B1</b> for <math>(x-4)(x+4)</math> and  <b>B2</b> for <math>(x-4)(x+1)</math>  or  <b>SC1</b> for <math>(x+a)(x+b)</math>  where <math>a+b = -3</math> or <math>ab = -4</math></p>
16	198	4	<p><b>B3</b> for 197.7.... or answer 198.00  or  <b>M2</b> for <math>1800 \times \left(1 + \frac{1.5}{100}\right)^7 - 1800</math>  or  <b>B2</b> for answer 1998  or  <b>M1</b> for <math>1800 \times \left(1 + \frac{1.5}{100}\right)^7</math>  If <b>B0</b> then <b>B1</b> for seeing their answer in decimal form correctly written to the nearest integer</p>
17 (a)	Enlargement $\frac{1}{2}$ origin oe	1 1 1	<p>correct or <b>FT</b> <i>their</i> (a) allow for 2 marks <math>\begin{pmatrix} k &amp; 0 \\ 0 &amp; k \end{pmatrix}</math>  where <math>k = \textit{their}</math> scale factor in (a)  <b>B1</b> for one correct row or correct column or <math>\begin{pmatrix} k &amp; 0 \\ 0 &amp; k \end{pmatrix}</math>  (<math>k \neq 0</math> or 1)</p>
(b)	$\begin{pmatrix} \frac{1}{2} & 0 \\ 0 & \frac{1}{2} \end{pmatrix}$ oe	<b>2FT</b>	
18 (a)	$\begin{pmatrix} -9 & -5 \\ -7 & -5 \end{pmatrix}$	2	<b>B1</b> for two correct elements
(b)	$\frac{1}{10} \begin{pmatrix} 4 & 2 \\ -3 & 1 \end{pmatrix}$ oe	2	<b>B1</b> for $\frac{1}{10} \begin{pmatrix} a & b \\ c & d \end{pmatrix}$ or $k \begin{pmatrix} 4 & 2 \\ -3 & 1 \end{pmatrix}$ seen or det = 10 soi
(c)	Not the same order oe	1	

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19	281 or 280.8 to 280.9...	5	<p><b>M2</b> for <math>\frac{25}{360} \times 2 \times \pi \times 15 \times 5</math> oe</p> <p>or</p> <p><b>M1</b> for <math>\frac{25}{360} \times 2 \times \pi \times 15</math> oe</p> <p>and</p> <p><b>M1</b> for <math>[2] \times \frac{25}{360} \times \pi \times 15^2</math> oe</p> <p>and</p> <p><b>B1</b> for <math>15 \times 5 [ \times 2 ]</math></p>
20 (a)	0.16 oe	2	<p><b>M1</b> for <math>0.4 \times 0.4</math></p> <p>If zero scored <b>SC1</b> for fully correct evaluated method involving a without replacement method</p>
(b)	0.58 oe	4	<p><b>M3</b> for <math>1 - (0.4^2 + 0.5^2 + 0.1^2)</math> oe</p> <p>or</p> <p><b>M2</b> for <math>0.4^2 + 0.5^2 + 0.1^2</math></p> <p>ALT method</p> <p><b>M3</b> for</p> <p><math>0.4 \times (0.5 + 0.1) + 0.5 \times (0.4 + 0.1) + 0.1 \times (0.4 + 0.5)</math> oe</p> <p>or</p> <p><b>M2</b> for addition of any <b>three</b> of:</p> <p><math>0.4 \times 0.5, 0.4 \times 0.1, 0.5 \times 0.4, 0.5 \times 0.1, 0.1 \times 0.4</math></p> <p>and <math>0.1 \times 0.5</math></p> <p>or</p> <p><b>M1</b> for addition of any <b>two</b> of:</p> <p><math>0.4 \times 0.5, 0.4 \times 0.1, 0.5 \times 0.4, 0.5 \times 0.1, 0.1 \times 0.4</math></p> <p>and <math>0.1 \times 0.5</math></p> <p>If zero scored <b>SC2</b> for fully correct evaluated method involving a without replacement method</p>
21 (a)	512	2	<p><b>B1</b> for <math>[f(2) =] 8</math></p> <p>or</p> <p><b>M1</b> for <math>(x^3)^3</math> or better</p>
(b)	$6x - 2$ or $2(3x - 1)$ final answer	2	<p><b>B1</b> for <math>3(2x + 1) - 5</math> or better</p>
(c)	$\frac{1}{2}(x - 1)$ oe	2	<p><b>M1</b> for correct first step</p> <p>eg <math>y - 1 = 2x</math> or <math>\frac{y}{2} = x + \frac{1}{2}</math></p> <p>or <math>x = 2y + 1</math> or better</p>