

**MARK SCHEME for the May/June 2012 question paper
for the guidance of teachers**

0580 MATHEMATICS

0580/31

Paper 3 (Core), maximum raw mark 104

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

| | | | |
|---------------|---------------------------------------|-----------------|--------------|
| Page 2 | Mark Scheme: Teachers' version | Syllabus | Paper |
| | IGCSE – May/June 2012 | 0580 | 31 |

Abbreviations

| | |
|-----|----------------------------|
| cao | correct answer only |
| cso | correct solution only |
| dep | dependent |
| ft | follow through after error |
| isw | ignore subsequent working |
| oe | or equivalent |
| SC | Special Case |
| www | without wrong working |
| soi | seen or implied |

| Qu. | Answers | Mark | Part Mark |
|------------------|---|-----------------|--|
| 1 (a) | 950 | 2 | M1 for $2000 \div (19 + 21)$ |
| (b) | 7 cao | 2 | M1 for $\frac{265}{37}$ seen oe e.g. adding up 37s |
| (c) | 66 | 3 | M1 for 54 seen M1 indep for 80 seen Or M2 for $\frac{33}{100} \times 200$ or M1 for $\frac{67}{100} \times 200$ |
| (d) | 41 | 4 | M1 for $(500 \times 1.04) \times (1.04)$ oe A1 for 540.8 M1 dep for 'their 540.8' – 500 B1 ft for 'their 40.8' rounded to 41 Alt Method M1 for $[500 + (500 \times 0.04)] \times 0.04$ M1 dep 'their 20' + 'their 20.8' A1 for 40.8 B1 ft for 'their 40.8' rounded to 41 |
| 2 (a) (i) | Image at $(-5,2), (-2,2), (-2,4), (-3,4), (-3,3), (-5,3)$ | 2 | B1 correct reflection in $x = k, k \neq 0$ SC1 for totally correct reflection in x axis |
| (ii) | Image at $(2,4), (2,6), (-1,6), (-1,5), (1,5), (1,4)$ | 2 | SC1 for 180° rotation not about $(2,4)$ |
| (iii) | Image at $(1,1), (3,1), (3, -1), (7, -1), (7, -3), (1, -3)$ | 2 | SC1 for correct size and orientation |
| (b) (i) | Reflection, $y = 0$ or x axis | 1ft, 1ft | Ft their (a)(i) |
| (ii) | Translation, $\begin{pmatrix} 4 \\ 8 \end{pmatrix}$ | 1ft, 1ft | Strict ft Allow 4 right and 8 up |

| Page 3 | Mark Scheme: Teachers' version | Syllabus | Paper |
|--------|--------------------------------|----------|-------|
| | IGCSE – May/June 2012 | 0580 | 31 |

| | | | |
|---|--|---|--|
| <p>3 (a) (i) $\frac{1}{6}$ oe</p> <p>(ii) $\frac{2}{6}$ oe</p> <p>(iii) 1</p> <p>(b) (2,2,2), 4,4,4,4,5,5,7,7,9 seen on spinner</p> <p>(c) Felix's probability is $\frac{3}{12}$ which is less than Jon's probability (of $\frac{2}{6}$) which is $\frac{4}{12}$ oe</p> <p>(d) (i) (90°, 120°, 30°), 72°, 48°</p> <p>(ii) 30° angle correct 72°, 48°</p> <p>(iii) 4</p> <p>(iv) 4.85</p> | | <p>1</p> <p>1</p> <p>1</p> <p>3</p> <p>1</p> <p>3</p> <p>1</p> <p>1ft</p> <p>1</p> <p>3</p> | <p>Accept 0.167 or 16.7%<u>o</u> or better</p> <p>Accept $\frac{1}{3}$ or 0.333 or 33.3%<u>o</u> or better</p> <p>Accept "one" or 100%<u>o</u></p> <p>B1 for 4,4,4,4 seen B1 for 5,5 AND 7,7 seen B1 for ONE 9 seen.</p> <p>Accept equivalent reasoning</p> <p>M1 for $\frac{360}{60} \times f$ for one 'Number' correct A1 for 1 correct answer If zero scored SC1 for their two answers totalling 120°</p> <p>M1 2 × 15 + 4 × 20 + 5 × 5 + 7 × 12 + 9 × 8 (allow 1 error) M1 dep for their $\frac{\Sigma fx}{60}$</p> |
| <p>4 (a)</p> <p>(b)</p> <p>(c) (i)</p> <p>(ii)</p> | <p>If x is more than 11 then $11 - x$ would be negative oe</p> <p>14 + 4x cao accept 2(2x + 7)</p> <p>4.5 cao</p> <p>6.5</p> | <p>1</p> <p>2</p> <p>3</p> <p>2ft</p> | <p>M1 for $2x + 3 + 11 - x + 3x$</p> <p>B1ft for "their (b)" = 32 M1ft for collecting their like terms correctly to give simplified expression of form $ax = b$ OR M1ft $x = \frac{b}{a}$</p> <p>M1ft for clear attempt at substituting their (c)(i) into 2 or more sides of triangle</p> |

| Page 4 | Mark Scheme: Teachers' version | Syllabus | Paper |
|--------|--------------------------------|----------|-------|
| | IGCSE – May/June 2012 | 0580 | 31 |

| | | | | | |
|---|-------|---|--|--|--|
| 5 | (a) | Correct diagram: 4 rows & 6 columns | 1 | | |
| | (b) | 35 | 1 | | |
| | (c) | (i) | $n + 2$ cao | 1 | |
| | | (ii) | $n(n + 2)$ oe | 1 ft | Ft 'their (c)(i)' $\times n$ if (c)(i) linear |
| | (iii) | 440 | 1 ft | Ft substitution of 20 into 'their (c)(ii)' | |
| 6 | (a) | 2 cao | 2 | M1 for $(\frac{\text{change in } y}{\text{change in } x})$ with their values | |
| | (b) | $-0.5x + 6$ | 2 | B1 for $(y =) -0.5x + k$ or $jx + 6$ ($j \neq 0$) | |
| | (c) | 1:4 | 2 | M1 for 3:12 SC1 for final answer of 4:1 or -1:4 or 1:-4 | |
| | (d) | $25^\circ - 29^\circ$ | 1 | | |
| | (e) | (Corresponding) angles equal oe (Corresponding) lengths in same ratio oe | 2 | | |
| | (f) | 45 | 3 | B1 for '6' and '15' or '6.5-6.9' and '13.2-13.6' seen M1 for $0.5 \times 6 \times 15$ or $0.5 \times "6.7" \times "13.4"$ | |
| | (g) | (i) | D correctly marked on grid | 1 | |
| | | (ii) | (9, -6) | 1ft | Ft their point D |
| 7 | (a) | (i) | 10 | 1 | |
| | | (ii) | Toni passes Poppy oe | 1 | E.g. They are both half way between café and home. |
| | (iii) | 18 | 2 | M1 for 3km in 10 mins oe seen or $\frac{3}{10}$ or $\frac{1.5}{5}$ or $\frac{3}{6}$ | |
| | (b) | (i) | Straight line (10.30, 3) to (10.50, 3) Straight line (10.50, 3) to (11.10, 5) | 1 1 | SC1 for (10.30,3) to (10.50,5) on its own |
| | | (ii) | Straight line (10.50, 3) to (10.55, 1.5) Straight line (10.55, 1.5) to (11.15, 0) | 1 1 | |
| | (iii) | 7.2 cao | 3 | B1 Correct time seen from their diagram M1ft $(\frac{3}{\text{'their 25'}}) \times 60$ oe | |

| Page 5 | Mark Scheme: Teachers' version | Syllabus | Paper |
|--------|--------------------------------|----------|-------|
| | IGCSE – May/June 2012 | 0580 | 31 |

| | | | | |
|-------|--------------------|--------------------------------|--|--|
| 8 | (a) (i) | 170 | 1 | |
| | (ii) | 130 | 2 | M1 $50^2 + 120^2$ |
| | (b) | 5 | 1ft | Ft is $\frac{\text{'their (a)(i)'}}{34}$ |
| | (c) | Said by 1.5 secs | 3ft | M1ft $\frac{\text{'their (a)(ii)'}}{4} (= 32.5)$ M1ft $34 - \frac{\text{'their (a)(ii)'}}{4} (34 - 32.5)$ |
| | (d) (i) | 67.4° | 2 | M1 'tan' = $\frac{120}{50}$ or 'sin' = $\frac{120}{\text{their } 130}$ or 'cos' = $\frac{50}{\text{their } 130}$ |
| | (ii) | 113° or 112.6° | 1ft | 180 – 'their (d)(i)' |
| (e) | 6×10^{-3} | 4 | M1 '50' × '120' figs seen in area calculation A1 for 6000 seen (implied by 0.006 later) M1 for dividing by 1000 ² , 0.05 & 0.12 seen or $\times 10^{-6}$ oe somewhere B1 ft from 'their 0.006' provided SF power is –ve Or SC1 for 0.6×10^{-2} oe | |
| 9 | (a) (i) | 226 to 226.224 cm ³ | 3 | M1 $\pi \times 3^2 \times 8$ B1 for units : cm ³ |
| | (ii) | 8 cao www | 4 | B1 1500 used M1ft $\frac{3}{4} \times \text{their (a)(i)}$ M1ft $\frac{\text{their } 1500}{\frac{3}{4} \times \text{their (a)(i)}}$ |
| | (b) | 5.09 (5.092 to 5.10) | 2 | M1 $\frac{16}{\pi}$ |
| | (c) | 148 cm ² | 3 | M2 for $2 \times 4 \times 5 + 2 \times 4 \times 6 + 2 \times 5 \times 6$ SC1 for $2 \times 4 \times 5$ oe or $4 \times 5 + 4 \times 6 + 5 \times 6$ implied by 40, 48, 60 or 74, or list of 20, 20, 24, 24, 30, 30 |
| | (d) (i) | mv oe | 1 | |
| | (ii) | msv oe | 1ft | Ft (d)(i) × s |
| (iii) | 1000 msv oe | 1ft | Ft (d)(ii) × 1000 | |