



Cambridge IGCSE™

HINDI AS A SECOND LANGUAGE

0549/01

Paper 1 Reading and Writing

March 2020

MARK SCHEME

Maximum Mark: 60

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the March 2020 series for most Cambridge IGCSE™, Cambridge International A and AS Level components and some Cambridge O Level components.

This document consists of **10** printed pages.

Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Question	Answer	Marks	Not Allowed Responses
1	राज-परिवार में	1	
2	(i) स्कूल की हैड गर्ल (ii) क्रिकेट / हॉकी / लाक्रॉस दल की कप्तान (कोई एक जानकारी दो बिन्दुओं के रूप में भी लिख सकते हैं)	2	ऑक्सफोर्ड से स्नातक उपाधि
3	जलियाँवाला बाग की घटना के कारण	1	
4	क्योंकि वे एक राजकुमारी / स्त्री थीं / उनकी सुरक्षा के प्रति भय था। / उनके माता-पिता अंग्रेज़ी शासन के समर्थक थे। / उनका आंदोलन में भाग लेना उनके माता-पिता की मर्यादा के विरुद्ध था। (कोई एक)	1	स्वतंत्रता आंदोलन में सक्रिय होने के निर्णय पर आपत्ति थी।
5	(i) बाल-विवाह, पर्दा प्रथा और नारी अशिक्षा को दूर करना/ नारी आत्मनिर्भरता (ii) स्त्रियों को मतदान का अधिकार दिलाना/ स्वतंत्रता आंदोलन में भागीदारी	2	
6	अखिल भारतीय चिकित्सा विज्ञान संस्थान की स्थापना	1	
7	B	1	
8	A	1	
9	A	1	
10	D	1	
11	A	1	
12	C	1	
13	B	1	
14	D	1	
15	C	1	
16	(I) आसानी से बनाया जाना/ सस्ते दाम/ (II) टिकाऊ होना/आसनी से गलता और सड़ता नहीं	2	

Question	Answer	Marks	Not Allowed Responses
17	(I) जल-जीवों द्वारा इसे निगलने पर उनकी आँतों में फँस जाना (II) उनकी साँस-प्रणाली को अवरुद्ध करके मौत का कारण बनना (III) कोरल रीफ में संक्रामक रोग लगने की संभावना	3	
18	(I) पक्षाघात, हड्डियों का क्षय, चर्म रोग और कैंसर जैसी घातक बीमारियों की संभावना (II) प्लास्टिक जलाने से दूषित गैस से ओज़ोन की परत को हानि	2	
19	(i) प्लास्टिक के बैग, स्ट्रॉ आदि का बहिष्कार (ii) रिसाइक्लींग या नवीकरण को बढ़ावा	2	

Question	Answer	Marks	Not Allowed Responses
20	<p>अंतर्वस्तु के अंक आलेख के प्रत्येक बिंदु के लिए और भाषा-शैली के अंक जेनेरिक मार्क स्कीम के आधार पर निर्धारित। Award up to 10 marks, based on up to 4 marks for Content and up to 6 marks for being accurate and concise in your Language.</p> <p>Content:</p> <p>4 marks Makes 4 clear points that answer the question.</p> <p>3 marks Makes some clear points that answer the question.</p> <p>2 marks Makes one or two points relevant to the question.</p> <p>1 mark Content has limited relevance to the question.</p> <p>0 marks No response worth of credit.</p> <p>List of possible main points:</p> <ol style="list-style-type: none"> 1. सस्ता प्लास्टिक और आसानी से बनता है और टिकाऊ होता है। लेकिन आसानी से नष्ट नहीं होता 2. समुद्र में गिराया गया प्लास्टिक आसानी से पानी में घुलता नहीं है। 3. जीव जंतुओं के शरीर में फँस कर मौत का कारण। 4. ओज़ोन की परत को पराबैंगनी किरणें नुकसान पहुँचाती हैं। 5. विषाक्त गैस से जीव जंतुओं की प्रजनन क्षमता और श्वसन प्रणाली पर दुष्प्रभाव। 6. पक्षाघात, हड्डियों का क्षय, चर्म रोग और कैंसर जैसी घातक बीमारियों की संभावना। 7. कुछ देशों की सरकारों द्वारा प्लास्टिक की थैलियों के प्रयोग को सीमित करने का निर्णय, स्ट्रॉ और चम्मच पर प्रतिबंध, प्लास्टिक के उपकरणों के रिसाइकिल करने की योजना। <p>उत्तर में इनमें से चार मुख्य बिंदु अपेक्षित हैं। जेनेरिक मार्क स्कीम के अनुसार भाषा-शैली के अंक निर्धारित।</p>	10	

Question	Answer	Marks	Not Allowed Responses
20	<p>Language:</p> <p>6 marks Very good attempt to use own words and to organise and sequence points cohesively. A concise summary. Wide range of vocabulary and grammatical structures, used accurately. Assured control of punctuation and spelling.</p> <p>5 marks Good attempt to use own words and to organise and sequence points cohesively. Good range of vocabulary and grammatical structures, used accurately. Good control of punctuation and spelling.</p> <p>4 marks Reasonable attempt to use own words and to organise and sequence points cohesively. A range of vocabulary and grammatical structures, used mostly accurately. Some inaccuracies of punctuation and spelling but these do not obscure meaning.</p> <p>3 marks Some reliance on language from the text, but with an attempt to organise and sequence points. Satisfactory use of language, although sometimes inaccuracies obscure the meaning.</p> <p>2 marks Mainly reliant on language from the text with no attempt to organise and sequence points cohesively. Inaccuracies of vocabulary, grammatical structures, punctuation and spelling make the meaning frequently unclear.</p> <p>1 mark Copying entirely from text with little or no use of own words. Multiple language inaccuracies.</p> <p>0 marks No response worthy of credit.</p>		

Question	Answer	Marks	Not Allowed Responses
21	<p>अंतर्वस्तु के लिए 3 अंक और ई-मेल के उपयुक्त भाषा शैली के लिए 5 अंक निर्धारित।</p> <p>Award up to 3 marks for Content and up to 5 marks for the style and accuracy of Language.</p> <p>Content:</p> <p>Award 1 mark for covering each bullet point, up to a maximum 3 marks:</p> <ul style="list-style-type: none"> • पिकनिक के आयोजन की सूचना • मित्र को आमंत्रण देना • आमंत्रण के उत्तर की अपेक्षा। <p>Language (style and accuracy):</p> <p>5 marks Uses a wide range of language including complex structures effectively. High level of accuracy, very good control of language. Consistently appropriate style and register. Uses well-constructed and linked paragraphs.</p> <p>4 marks Uses a range of structures appropriately. Attempts to use more ambitious language. Mostly accurate with a good control of language. Any errors do not impede meaning. Appropriate style and register. Uses reasonably well-constructed paragraphs with some linking words.</p> <p>3 marks Uses mainly simple structures and vocabulary. Sometimes attempts to use more ambitious language. Uses simple structures with a good degree of control. Inaccuracies occur when attempting more ambitious language. Meaning is generally clear. Some attempt to use appropriate style and register and to organise writing into paragraphs.</p> <p>2 marks Uses simple structures and vocabulary. Some degree of control. Meaning is sometimes in doubt. Style and register may be inconsistent or inappropriate. Limited or no use of paragraphs.</p>	8	

Question	Answer	Marks	Not Allowed Responses
21	<p>1 mark Uses very simple structures and vocabulary. Lack of control of simple structures makes meaning mostly difficult to understand. Inappropriate style and register. No use of paragraphs.</p> <p>0 marks No response worthy of credit.</p>		

Question	Answer	Marks	Not Allowed Responses
22	<p>परीक्षार्थी के अपने विचार। लिखित प्रस्तुति के लिए 8 अंक और भाषा शैली के लिए अधिकतम 8 अंक जेनेरिक मार्क स्कीम के आधार पर निर्धारित।</p> <p>Award up to 8 marks for Content and up to 8 marks for the style and accuracy of Language.</p> <p>Content: Relevance and development of ideas</p> <p>Level 4 [7–8 marks] Fulfil the task, with consistently appropriate register and a very good sense of purpose and audience. Ideas are well developed and communicated effectively, at appropriate length. Effectively organised and coherent. Consistently appropriate style and register. Uses well-constructed and linked paragraphs.</p> <p>Level 3 [5–6 marks] Fulfil the task, with appropriate register and a good sense of purpose and audience. Ideas are well developed at appropriate length. Well organised and coherent. Appropriate style and register. Uses reasonably well-constructed paragraphs with some linking words.</p> <p>Level 2 [3–4 marks] Fulfil the task reasonably well with mostly relevant points. The register may not be consistent. Demonstrates a reasonable sense of purpose and audience. Ideas are satisfactorily developed at appropriate length. Generally well organised and coherent. Some attempt to use appropriate style and register and to organise writing into paragraphs.</p> <p>Level 1 [1–2 marks] Limited engagement with the task with few relevant points. Inappropriate register and insufficient awareness of purpose and/or audience. There is some development of ideas, although in places this is incomplete and/or repetitive. Organisation may lack coherence. Style and register may be inconsistent or inappropriate. Limited or no use of paragraphs.</p> <p>Level 0 [0 marks] No response worthy of credit.</p>	16	

Question	Answer	Marks	Not Allowed Responses
22	<p>Language: style and accuracy</p> <p>Level 4 [7–8 marks] Uses a range of language, including complex structures and less common words and phrases, effectively. High level of accuracy; excellent control throughout. Any errors are related to less common words and structures.</p> <p>Level 3 [5–6 marks] Uses a range of structures and words and phrases, generally appropriately. Mostly accurate with a good degree of control. There may be slight awkwardness when attempting to use more ambitious language.</p> <p>Level 2 [3–4 marks] Uses mainly simple structures and vocabulary. Demonstrates a reasonable degree of control. Grammatical errors occur when attempting more ambitious language. Meaning is generally clear.</p> <p>Level 1 [1–2 marks] Uses simple structures and vocabulary. Some lack of control of simple structures. Meaning is often obscured.</p> <p>Level 0 [0 marks] No response worthy of credit.</p>		