



# Cambridge IGCSE™

CANDIDATE  
NAME

CENTRE  
NUMBER

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CANDIDATE  
NUMBER

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**GLOBAL PERSPECTIVES**

**0457/13**

Paper 1 Written Examination

**May/June 2021**

**1 hour 15 minutes**

You must answer on the question paper.

You will need: Insert (enclosed)

## INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.

## INFORMATION

- The total mark for this paper is 70.
- The number of marks for each question or part question is shown in brackets [ ].
- The insert contains all the sources referred to in the questions.

This document has **12** pages. Any blank pages are indicated.

Read the information in the insert and answer **all** questions.

1 Study Sources 1 to 3.

(a) Identify the percentage of the world's population who are migrants, from Source 1.

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..... [1]

(b) Identify **two** human rights issues affecting refugees, from Source 2.

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.....  
..... [2]

(c) Which human rights issue affecting refugees do you think is the most significant? Explain why.

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..... [3]



2 Study Source 3.

(a) 'Refugees are treated badly.'

What are the strengths and weaknesses of the argument supporting this claim?

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..... [6]



3 Study Source 4.

(a) Identify **one** fact from Jose's statement. Explain why this is a fact.

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..... [2]

(b) Explain why Paola's statement might be biased.

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.....  
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..... [3]



4 A government wants to improve the lives of refugees coming to their country.

The following actions are being considered:

- raise awareness about the experiences of refugees
- encourage businesses to give jobs to refugees
- reduce the number of refugees allowed to live in the country.

Which **one** of these actions would you recommend to the government, and why?

In your answer, you should:

- state your recommendation
- give reasons and evidence to support your choice
- use the material in the sources and/or any of your own ideas
- consider different arguments and perspectives.

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