

**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card One

**October/November 2014**

**Approx. 15 minutes**

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good Morning', 'Thank you', etc., as appropriate.

This document consists of **2** printed pages.



**Candidat(e): vous-même**  
**Professeur: employé(e) de poste**

Vous allez à la poste. Vous voulez envoyer un paquet à votre ami(e).

- 1 (i) Saluez l'employé(e); **et**  
(ii) Dites ce que vous voulez faire.
- 2 Donnez la destination de votre paquet.
- 3 Dites ce qu'il y a dans le paquet.
- 4 Écoutez l'employé(e) et choisissez le tarif que vous voulez pour votre paquet.
- 5 (i) Remerciez l'employé(e); **et**  
(ii) Demandez le prix.

**Candidat(e): vous-même**  
**Professeur: employé(e) dans une école de langues**

Vous voulez suivre des cours de français en France. Vous téléphonez à une école de langues.

- 1 (i) Saluez l'employé(e); **et**  
(ii) Dites pourquoi vous téléphonez.
- 2 Dites (i) depuis quand vous étudiez le français; **et**  
(ii) où vous avez appris le français.
- 3 Répondez à la question.
- 4 (i) Dites que vous avez déjà passé des vacances en France; **et**  
(ii) Donnez votre opinion sur ce séjour.
- 5 Posez 1 question sur la possibilité de loger à l'école.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

---

**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Two

**October/November 2014**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good Morning', 'Thank you', etc., as appropriate.

---

This document consists of **2** printed pages.

**Candidat(e): vous-même**  
**Professeur: employé(e) de poste**

Vous allez à la poste. Vous voulez envoyer un paquet à votre ami(e).

- 1 (i) Saluez l'employé(e); **et**  
(ii) Dites ce que vous voulez faire.
- 2 Donnez la destination de votre paquet.
- 3 Dites ce qu'il y a dans le paquet.
- 4 Écoutez l'employé(e) et choisissez le tarif que vous voulez pour votre paquet.
- 5 (i) Remerciez l'employé(e); **et**  
(ii) Demandez le prix.

**Candidat(e): vous-même**  
**Professeur: infirmier/infirmière au poste de secours**

Vous êtes en vacances à la plage. Vous avez un petit accident et vous allez au poste de secours.

- 1 (i) Saluez l'infirmier/l'infirmière; **et**  
(ii) Expliquez votre problème.
- 2 Répondez à la question.
- 3 Dites (i) **quand** votre accident s'est passé; **et**  
(ii) **comment** votre accident s'est passé.
- 4 (i) Donnez **1** opinion positive de vos vacances; **et**  
(ii) Dites pourquoi vous aimez la France.
- 5 (L'infirmier/l'infirmière vous conseille de ne pas nager aujourd'hui.) Posez **1** question sur la possibilité de nager demain.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

---

**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Three

**October/November 2014**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good Morning', 'Thank you', etc., as appropriate.

---

This document consists of **2** printed pages.

**Candidat(e): vous-même**  
**Professeur: employé(e) de poste**

Vous allez à la poste. Vous voulez envoyer un paquet à votre ami(e).

- 1 (i) Saluez l'employé(e); **et**  
(ii) Dites ce que vous voulez faire.
- 2 Donnez la destination de votre paquet.
- 3 Dites ce qu'il y a dans le paquet.
- 4 Écoutez l'employé(e) et choisissez le tarif que vous voulez pour votre paquet.
- 5 (i) Remerciez l'employé(e); **et**  
(ii) Demandez le prix.

**Candidat(e): vous-même**  
**Professeur: ami(e) français(e), Pascal(e)**

Votre ami(e) Pascal(e) vous a invité(e) à passer des vacances en France. Vous téléphonez à Pascal(e) pour parler de votre visite.

- 1 (i) Saluez votre ami(e); **et**  
(ii) Expliquez pourquoi vous téléphonez.
- 2 (Le mois de décembre n'est pas possible pour vous.)  
(i) Présentez vos excuses; **et**  
(ii) Dites ce que vous avez déjà décidé de faire en décembre.
- 3 Répondez à la question.
- 4 Dites (i) ce que vous aimez manger; **et**  
(ii) ce que vous détestez manger.
- 5 Posez **1** question sur les sites touristiques à visiter dans la région.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

---

**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Four

**October/November 2014**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good Morning', 'Thank you', etc., as appropriate.

---

This document consists of **2** printed pages.

2

A

**Candidat(e): vous-même**  
**Professeur: marchand(e) de légumes**

Vous allez au marché. Vous voulez acheter des tomates.

- 1 (i) Saluez le/la marchand(e); **et**  
(ii) Dites ce que vous voulez faire.
- 2 Écoutez le/la marchand(e) et choisissez les tomates que vous voulez.
- 3 Dites quelle autre sorte de légume vous voulez.
- 4 Dites quelle quantité de légumes vous voulez.
- 5 (i) Remerciez le/la marchand(e); **et**  
(ii) Demandez un sac.

B

**Candidat(e): vous-même**  
**Professeur: employé(e) dans une école de langues**

Vous voulez suivre des cours de français en France. Vous téléphonez à une école de langues.

- 1 (i) Saluez l'employé(e); **et**  
(ii) Dites pourquoi vous téléphonez.
- 2 Dites (i) depuis quand vous étudiez le français; **et**  
(ii) où vous avez appris le français.
- 3 Répondez à la question.
- 4 (i) Dites que vous avez déjà passé des vacances en France; **et**  
(ii) Donnez votre opinion sur ce séjour.
- 5 Posez 1 question sur la possibilité de loger à l'école.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.





**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

---

**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Five

**October/November 2014**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good Morning', 'Thank you', etc., as appropriate.

---

This document consists of **2** printed pages.

2

A

**Candidat(e): vous-même**  
**Professeur: marchand(e) de légumes**

Vous allez au marché. Vous voulez acheter des tomates.

- 1 (i) Saluez le/la marchand(e); **et**  
(ii) Dites ce que vous voulez faire.
- 2 Écoutez le/la marchand(e) et choisissez les tomates que vous voulez.
- 3 Dites quelle autre sorte de légume vous voulez.
- 4 Dites quelle quantité de légumes vous voulez.
- 5 (i) Remerciez le/la marchand(e); **et**  
(ii) Demandez un sac.

B

**Candidat(e): vous-même**  
**Professeur: infirmier/infirmière au poste de secours**

Vous êtes en vacances à la plage. Vous avez un petit accident et vous allez au poste de secours.

- 1 (i) Saluez l'infirmier/l'infirmière; **et**  
(ii) Expliquez votre problème.
- 2 Répondez à la question.
- 3 Dites (i) **quand** votre accident s'est passé; **et**  
(ii) **comment** votre accident s'est passé.
- 4 (i) Donnez **1** opinion positive de vos vacances; **et**  
(ii) Dites pourquoi vous aimez la France.
- 5 (L'infirmier/l'infirmière vous conseille de ne pas nager aujourd'hui.) Posez **1** question sur la possibilité de nager demain.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

---

**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Six

**October/November 2014**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good Morning', 'Thank you', etc., as appropriate.

---

This document consists of **2** printed pages.

**Candidat(e): vous-même**  
**Professeur: marchand(e) de légumes**

Vous allez au marché. Vous voulez acheter des tomates.

- 1 (i) Saluez le/la marchand(e); **et**  
(ii) Dites ce que vous voulez faire.
- 2 Écoutez le/la marchand(e) et choisissez les tomates que vous voulez.
- 3 Dites quelle autre sorte de légume vous voulez.
- 4 Dites quelle quantité de légumes vous voulez.
- 5 (i) Remerciez le/la marchand(e); **et**  
(ii) Demandez un sac.

**Candidat(e): vous-même**  
**Professeur: ami(e) français(e), Pascal(e)**

Votre ami(e) Pascal(e) vous a invité(e) à passer des vacances en France. Vous téléphonez à Pascal(e) pour parler de votre visite.

- 1 (i) Saluez votre ami(e); **et**  
(ii) Expliquez pourquoi vous téléphonez.
- 2 (Le mois de décembre n'est pas possible pour vous.)  
(i) Présentez vos excuses; **et**  
(ii) Dites ce que vous avez déjà décidé de faire en décembre.
- 3 Répondez à la question.
- 4 Dites (i) ce que vous aimez manger; **et**  
(ii) ce que vous détestez manger.
- 5 Posez **1** question sur les sites touristiques à visiter dans la région.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

---

**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Seven

**October/November 2014**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good Morning', 'Thank you', etc., as appropriate.

---

This document consists of **2** printed pages.

**Candidat(e): vous-même**  
**Professeur: vendeur/vendeuse dans un magasin de vêtements**

Vous entrez dans un magasin de vêtements. Vous voulez acheter un cadeau pour votre frère.

- 1 (i) Saluez le vendeur/la vendeuse; **et**  
(ii) Dites ce que vous voulez acheter.
- 2 Dites combien d'euros vous voulez payer pour le cadeau.
- 3 Écoutez le vendeur/la vendeuse et choisissez le cadeau que vous voulez acheter.
- 4 Dites quelle couleur vous voulez.
- 5 (i) Remerciez le vendeur/la vendeuse; **et**  
(ii) Posez **1** question sur le magasin (par exemple: ascenseur? toilettes?).

**Candidat(e): vous-même**  
**Professeur: employé(e) dans une école de langues**

Vous voulez suivre des cours de français en France. Vous téléphonez à une école de langues.

- 1 (i) Saluez l'employé(e); **et**  
(ii) Dites pourquoi vous téléphonez.
- 2 Dites (i) depuis quand vous étudiez le français; **et**  
(ii) où vous avez appris le français.
- 3 Répondez à la question.
- 4 (i) Dites que vous avez déjà passé des vacances en France; **et**  
(ii) Donnez votre opinion sur ce séjour.
- 5 Posez **1** question sur la possibilité de loger à l'école.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

---

**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Eight

**October/November 2014**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good Morning', 'Thank you', etc., as appropriate.

---

This document consists of **2** printed pages.

**Candidat(e): vous-même**  
**Professeur: vendeur/vendeuse dans un magasin de vêtements**

Vous entrez dans un magasin de vêtements. Vous voulez acheter un cadeau pour votre frère.

- 1 (i) Saluez le vendeur/la vendeuse; **et**  
(ii) Dites ce que vous voulez acheter.
- 2 Dites combien d'euros vous voulez payer pour le cadeau.
- 3 Écoutez le vendeur/la vendeuse et choisissez le cadeau que vous voulez acheter.
- 4 Dites quelle couleur vous voulez.
- 5 (i) Remerciez le vendeur/la vendeuse; **et**  
(ii) Posez **1** question sur le magasin (par exemple: ascenseur? toilettes?).

**Candidat(e): vous-même**  
**Professeur: infirmier/infirmière au poste de secours**

Vous êtes en vacances à la plage. Vous avez un petit accident et vous allez au poste de secours.

- 1 (i) Saluez l'infirmier/l'infirmière; **et**  
(ii) Expliquez votre problème.
- 2 Répondez à la question.
- 3 Dites (i) **quand** votre accident s'est passé; **et**  
(ii) **comment** votre accident s'est passé.
- 4 (i) Donnez **1** opinion positive de vos vacances; **et**  
(ii) Dites pourquoi vous aimez la France.
- 5 (L'infirmier/l'infirmière vous conseille de ne pas nager aujourd'hui.) Posez **1** question sur la possibilité de nager demain.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.





**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

---

**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Nine

**October/November 2014**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good Morning', 'Thank you', etc., as appropriate.

---

This document consists of **2** printed pages.

**Candidat(e): vous-même**  
**Professeur: vendeur/vendeuse dans un magasin de vêtements**

Vous entrez dans un magasin de vêtements. Vous voulez acheter un cadeau pour votre frère.

- 1 (i) Saluez le vendeur/la vendeuse; **et**  
(ii) Dites ce que vous voulez acheter.
- 2 Dites combien d'euros vous voulez payer pour le cadeau.
- 3 Écoutez le vendeur/la vendeuse et choisissez le cadeau que vous voulez acheter.
- 4 Dites quelle couleur vous voulez.
- 5 (i) Remerciez le vendeur/la vendeuse; **et**  
(ii) Posez **1** question sur le magasin (par exemple: ascenseur? toilettes?).

**Candidat(e): vous-même**  
**Professeur: ami(e) français(e), Pascal(e)**

Votre ami(e) Pascal(e) vous a invité(e) à passer des vacances en France. Vous téléphonez à Pascal(e) pour parler de votre visite.

- 1 (i) Saluez votre ami(e); **et**  
(ii) Expliquez pourquoi vous téléphonez.
- 2 (Le mois de décembre n'est pas possible pour vous.)  
(i) Présentez vos excuses; **et**  
(ii) Dites ce que vous avez déjà décidé de faire en décembre.
- 3 Répondez à la question.
- 4 Dites (i) ce que vous aimez manger; **et**  
(ii) ce que vous détestez manger.
- 5 Posez **1** question sur les sites touristiques à visiter dans la région.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.