

**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card One

**May/June 2019**

**Approx. 15 minutes**

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This syllabus is regulated for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **2** printed pages.

**Candidat(e) : vous-même**  
**Professeur : employé(e) dans un théâtre**

Vous téléphonez au théâtre. Vous voulez réserver des places pour un spectacle.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Écoutez l'employé(e) et choisissez le spectacle que vous préférez.
- 3 Dites pour quelle date vous voulez les places.
- 4 Dites combien de places vous voulez.
- 5 (i) Remerciez l'employé(e) ; **et**  
(ii) Posez 1 question sur le théâtre (par exemple : restaurant ? parking ?).

## B

**Candidat(e) : vous-même**  
**Professeur : Michel(le), votre ami(e) français(e)**

Vous travaillez dans un restaurant pendant vos vacances. Vous téléphonez à votre ami(e) français(e), Michel(le), pour lui parler de votre travail au restaurant.

- 1 (i) Saluez Michel(le) ; **et**  
(ii) Expliquez pourquoi vous téléphonez.
- 2 Répondez à la question.
- 3 (i) Donnez 1 opinion positive du travail ; **et**  
(ii) Expliquez pourquoi vous aimez le travail.
- 4 Dites ce que vous allez faire avec l'argent que vous avez gagné (donnez 2 détails).
- 5 Demandez à Michel(le) ce qu'il/elle veut faire comme travail.

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Two

**May/June 2019**

**Approx. 15 minutes**

No Additional Materials are required.

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Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

**Candidat(e) : vous-même**  
**Professeur : employé(e) dans un théâtre**

Vous téléphonez au théâtre. Vous voulez réserver des places pour un spectacle.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Écoutez l'employé(e) et choisissez le spectacle que vous préférez.
- 3 Dites pour quelle date vous voulez les places.
- 4 Dites combien de places vous voulez.
- 5 (i) Remerciez l'employé(e) ; **et**  
(ii) Posez **1** question sur le théâtre (par exemple : restaurant ? parking ?).

**Candidat(e) : vous-même**  
**Professeur : Alex, votre ami(e) belge**

Hier, vous avez fêté votre anniversaire avec votre famille. Vous téléphonez à votre ami(e) belge, Alex, pour lui parler de votre anniversaire.

- 1 (i) Saluez Alex ; **et**  
(ii) Expliquez pourquoi vous téléphonez.
- 2 Dites ce que vous avez fait hier pour fêter votre anniversaire avec votre famille (donnez **2** détails).
- 3 Répondez à la question.
- 4 (i) Dites si vous préférez fêter votre anniversaire en famille ou avec vos ami(e)s ; **et**  
(ii) Expliquez pourquoi.
- 5 Demandez si vous pouvez rendre visite à Alex en Belgique pendant les vacances.

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Three

**May/June 2019**

**Approx. 15 minutes**

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Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

**Candidat(e) : vous-même**  
**Professeur : employé(e) dans un théâtre**

Vous téléphonez au théâtre. Vous voulez réserver des places pour un spectacle.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Écoutez l'employé(e) et choisissez le spectacle que vous préférez.
- 3 Dites pour quelle date vous voulez les places.
- 4 Dites combien de places vous voulez.
- 5 (i) Remerciez l'employé(e) ; **et**  
(ii) Posez 1 question sur le théâtre (par exemple : restaurant ? parking ?).

## B

**Candidat(e) : vous-même**  
**Professeur : employé(e) à l'aéroport**

Vous arrivez à Paris en avion mais votre valise n'est pas arrivée. Vous parlez avec un(e) employé(e) à l'aéroport.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Expliquez le problème.
- 2 (i) Dites de quelle ville vous êtes parti(e) ; **et**  
(ii) Dites à quelle heure vous êtes arrivé(e) à Paris.
- 3 Répondez à la question.
- 4 (Votre valise n'arrivera pas aujourd'hui.)  
(i) Vous n'êtes pas content(e) : que dites-vous ? **et**  
(ii) Expliquez pourquoi vous avez besoin de votre valise.
- 5 Posez 1 question sur la possibilité d'avoir votre valise demain.

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Four

**May/June 2019**

**Approx. 15 minutes**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

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The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

**Candidat(e) : vous-même**  
**Professeur : employé(e) dans une auberge de jeunesse**

Vous téléphonez à une auberge de jeunesse. Vous voulez faire une réservation pour ce soir.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Dites combien de personnes vous êtes.
- 3 Donnez votre âge.
- 4 Écoutez l'employé(e) et choisissez où vous allez dîner ce soir.
- 5 (i) Remerciez l'employé(e) ; **et**  
(ii) Posez 1 question sur l'auberge (par exemple : accès internet ? parking ? jardin ?).

**Candidat(e) : vous-même**  
**Professeur : Michel(le), votre ami(e) français(e)**

Vous travaillez dans un restaurant pendant vos vacances. Vous téléphonez à votre ami(e) français(e), Michel(le), pour lui parler de votre travail au restaurant.

- 1 (i) Saluez Michel(le) ; **et**  
(ii) Expliquez pourquoi vous téléphonez.
- 2 Répondez à la question.
- 3 (i) Donnez 1 opinion positive du travail ; **et**  
(ii) Expliquez pourquoi vous aimez le travail.
- 4 Dites ce que vous allez faire avec l'argent que vous avez gagné (donnez 2 détails).
- 5 Demandez à Michel(le) ce qu'il/elle veut faire comme travail.

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Five

**May/June 2019**

**Approx. 15 minutes**

No Additional Materials are required.

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Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

**Candidat(e) : vous-même**  
**Professeur : employé(e) dans une auberge de jeunesse**

Vous téléphonez à une auberge de jeunesse. Vous voulez faire une réservation pour ce soir.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Dites combien de personnes vous êtes.
- 3 Donnez votre âge.
- 4 Écoutez l'employé(e) et choisissez où vous allez dîner ce soir.
- 5 (i) Remerciez l'employé(e) ; **et**  
(ii) Posez **1** question sur l'auberge (par exemple : accès internet ? parking ? jardin ?).

**Candidat(e) : vous-même**  
**Professeur : Alex, votre ami(e) belge**

Hier, vous avez fêté votre anniversaire avec votre famille. Vous téléphonez à votre ami(e) belge, Alex, pour lui parler de votre anniversaire.

- 1 (i) Saluez Alex ; **et**  
(ii) Expliquez pourquoi vous téléphonez.
- 2 Dites ce que vous avez fait hier pour fêter votre anniversaire avec votre famille (donnez **2** détails).
- 3 Répondez à la question.
- 4 (i) Dites si vous préférez fêter votre anniversaire en famille ou avec vos ami(e)s ; **et**  
(ii) Expliquez pourquoi.
- 5 Demandez si vous pouvez rendre visite à Alex en Belgique pendant les vacances.

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Six

**May/June 2019**

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**Professeur : employé(e) dans une auberge de jeunesse**

Vous téléphonez à une auberge de jeunesse. Vous voulez faire une réservation pour ce soir.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Dites combien de personnes vous êtes.
- 3 Donnez votre âge.
- 4 Écoutez l'employé(e) et choisissez où vous allez dîner ce soir.
- 5 (i) Remerciez l'employé(e) ; **et**  
(ii) Posez 1 question sur l'auberge (par exemple : accès internet ? parking ? jardin ?).

**Candidat(e) : vous-même**  
**Professeur : employé(e) à l'aéroport**

Vous arrivez à Paris en avion mais votre valise n'est pas arrivée. Vous parlez avec un(e) employé(e) à l'aéroport.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Expliquez le problème.
- 2 (i) Dites de quelle ville vous êtes parti(e) ; **et**  
(ii) Dites à quelle heure vous êtes arrivé(e) à Paris.
- 3 Répondez à la question.
- 4 (Votre valise n'arrivera pas aujourd'hui.)  
(i) Vous n'êtes pas content(e) : que dites-vous ? **et**  
(ii) Expliquez pourquoi vous avez besoin de votre valise.
- 5 Posez 1 question sur la possibilité d'avoir votre valise demain.

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**Cambridge Assessment International Education**  
Cambridge International General Certificate of Secondary Education

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Seven

**May/June 2019**

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**Candidat(e) : vous-même**  
**Professeur : vendeur/vendeuse dans un magasin de sports**

Vous entrez dans un magasin de sports. Vous voulez acheter un sac à dos.

- 1 (i) Saluez le vendeur/la vendeuse ; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Écoutez le vendeur/la vendeuse et choisissez la sorte de sac que vous voulez.
- 3 Dites que vous aimez le sac.
- 4 Dites que vous voulez une carte de la région.
- 5 (i) Remerciez le vendeur/la vendeuse ; **et**  
(ii) Demandez le prix.

**Candidat(e) : vous-même**  
**Professeur : Michel(le), votre ami(e) français(e)**

Vous travaillez dans un restaurant pendant vos vacances. Vous téléphonez à votre ami(e) français(e), Michel(le), pour lui parler de votre travail au restaurant.

- 1 (i) Saluez Michel(le) ; **et**  
(ii) Expliquez pourquoi vous téléphonez.
- 2 Répondez à la question.
- 3 (i) Donnez **1** opinion positive du travail ; **et**  
(ii) Expliquez pourquoi vous aimez le travail.
- 4 Dites ce que vous allez faire avec l'argent que vous avez gagné (donnez **2** détails).
- 5 Demandez à Michel(le) ce qu'il/elle veut faire comme travail.

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Eight

**May/June 2019**

**Approx. 15 minutes**

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This document consists of **2** printed pages.

**Candidat(e) : vous-même**  
**Professeur : vendeur/vendeuse dans un magasin de sports**

Vous entrez dans un magasin de sports. Vous voulez acheter un sac à dos.

- 1 (i) Saluez le vendeur/la vendeuse ; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Écoutez le vendeur/la vendeuse et choisissez la sorte de sac que vous voulez.
- 3 Dites que vous aimez le sac.
- 4 Dites que vous voulez une carte de la région.
- 5 (i) Remerciez le vendeur/la vendeuse ; **et**  
(ii) Demandez le prix.

**Candidat(e) : vous-même**  
**Professeur : Alex, votre ami(e) belge**

Hier, vous avez fêté votre anniversaire avec votre famille. Vous téléphonez à votre ami(e) belge, Alex, pour lui parler de votre anniversaire.

- 1 (i) Saluez Alex ; **et**  
(ii) Expliquez pourquoi vous téléphonez.
- 2 Dites ce que vous avez fait hier pour fêter votre anniversaire avec votre famille (donnez **2** détails).
- 3 Répondez à la question.
- 4 (i) Dites si vous préférez fêter votre anniversaire en famille ou avec vos ami(e)s ; **et**  
(ii) Expliquez pourquoi.
- 5 Demandez si vous pouvez rendre visite à Alex en Belgique pendant les vacances.

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Nine

**May/June 2019**

**Approx. 15 minutes**

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Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

**Candidat(e) : vous-même**  
**Professeur : vendeur/vendeuse dans un magasin de sports**

Vous entrez dans un magasin de sports. Vous voulez acheter un sac à dos.

- 1 (i) Saluez le vendeur/la vendeuse ; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Écoutez le vendeur/la vendeuse et choisissez la sorte de sac que vous voulez.
- 3 Dites que vous aimez le sac.
- 4 Dites que vous voulez une carte de la région.
- 5 (i) Remerciez le vendeur/la vendeuse ; **et**  
(ii) Demandez le prix.

## B

**Candidat(e) : vous-même**  
**Professeur : employé(e) à l'aéroport**

Vous arrivez à Paris en avion mais votre valise n'est pas arrivée. Vous parlez avec un(e) employé(e) à l'aéroport.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Expliquez le problème.
- 2 (i) Dites de quelle ville vous êtes parti(e) ; **et**  
(ii) Dites à quelle heure vous êtes arrivé(e) à Paris.
- 3 Répondez à la question.
- 4 (Votre valise n'arrivera pas aujourd'hui.)  
(i) Vous n'êtes pas content(e) : que dites-vous ? **et**  
(ii) Expliquez pourquoi vous avez besoin de votre valise.
- 5 Posez 1 question sur la possibilité d'avoir votre valise demain.

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