

FRENCH

0520/03

Paper 3 Speaking Role Play Card One

February/March 2018

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

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Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.



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This document consists of **2** printed pages.

Candidat(e) : vous-même
Professeur : vendeur/vendeuse dans une librairie

Vous entrez dans une librairie en France. Vous voulez acheter des cartes postales.

- 1 (i) Saluez le vendeur/la vendeuse ; **et**
(ii) Dites ce que vous voulez acheter.
- 2 Dites combien de cartes vous voulez.
- 3 Dites que vous voulez aussi des timbres pour les cartes.
- 4 Écoutez le vendeur/la vendeuse et choisissez la sorte de timbres que vous voulez.
- 5 (i) Remerciez le vendeur/la vendeuse ; **et**
(ii) Demandez le prix.

B

Candidat(e) : vous-même
Professeur : employé(e) au bureau des objets trouvés

Pendant les vacances, vous laissez votre blouson dans un train. Vous téléphonez au bureau des objets trouvés de la gare.

- 1 (i) Saluez l'employé(e) ; **et**
(ii) Dites pourquoi vous téléphonez.
- 2 (i) Dites quand vous avez perdu le blouson ; **et**
(ii) Donnez la destination du train.
- 3 Répondez à la question.
- 4 (On n'a pas retrouvé votre blouson.)
(i) Vous êtes déçu(e) : que dites-vous ? **et**
(ii) Expliquez pourquoi vous voulez retrouver le blouson.
- 5 Posez **1** question sur la possibilité de contacter le bureau demain.

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Candidat(e) : vous-même
Professeur : vendeur/vendeuse dans une librairie

Vous entrez dans une librairie en France. Vous voulez acheter des cartes postales.

- 1 (i) Saluez le vendeur/la vendeuse ; **et**
(ii) Dites ce que vous voulez acheter.
- 2 Dites combien de cartes vous voulez.
- 3 Dites que vous voulez aussi des timbres pour les cartes.
- 4 Écoutez le vendeur/la vendeuse et choisissez la sorte de timbres que vous voulez.
- 5 (i) Remerciez le vendeur/la vendeuse ; **et**
(ii) Demandez le prix.

Candidat(e) : vous-même
Professeur : vendeur/vendeuse dans un magasin de réparation de téléphones

Pendant vos vacances en France, vous allez au magasin de réparation de téléphones. Vous voulez faire réparer votre portable.

- 1 (i) Saluez le vendeur/la vendeuse ; **et**
(ii) Expliquez ce que vous voulez faire.
- 2 (i) Dites **quand** vous avez cassé le portable ; **et**
(ii) Expliquez **comment** vous avez cassé le portable.
- 3 (On peut réparer le portable.)
(i) Vous êtes content(e) : que dites-vous ? **et**
(ii) Expliquez pourquoi vous avez besoin du portable.
- 4 Posez **1** question sur le temps nécessaire pour la réparation.
- 5 Répondez à la question.

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Paper 3 Speaking Role Play Card Three

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Candidat(e) : vous-même
Professeur : vendeur/vendeuse dans une librairie

Vous entrez dans une librairie en France. Vous voulez acheter des cartes postales.

- 1 (i) Saluez le vendeur/la vendeuse ; **et**
(ii) Dites ce que vous voulez acheter.
- 2 Dites combien de cartes vous voulez.
- 3 Dites que vous voulez aussi des timbres pour les cartes.
- 4 Écoutez le vendeur/la vendeuse et choisissez la sorte de timbres que vous voulez.
- 5 (i) Remerciez le vendeur/la vendeuse ; **et**
(ii) Demandez le prix.

B

Candidat(e) : vous-même
Professeur : ami(e) français(e), Justin(e)

Vous téléphonez à votre ami(e) français(e), Justin(e). Vous voulez inviter Justin(e) à passer des vacances chez vous, dans votre pays.

- 1 (i) Saluez Justin(e) ; **et**
(ii) Expliquez pourquoi vous téléphonez.
- 2 Répondez à la question.
- 3 (Justin(e) voudrait visiter un parc d'attractions avec vous.)
(i) Faites vos excuses ; **et**
(ii) Expliquez pourquoi vous n'aimez pas les parcs d'attractions.
- 4 Demandez à Justin(e) s'il/si elle voudrait passer une semaine au bord de la mer.
- 5 Expliquez vos projets pour la semaine au bord de la mer avec Justin(e) (donnez **2** détails).

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Candidat(e) : vous-même
Professeur : conducteur/conductrice de bus

Vous montez dans un bus avec des amis. Vous voulez aller en ville.

- 1 (i) Saluez le conducteur/la conductrice ; **et**
(ii) Dites où vous voulez aller.
- 2 Donnez votre âge.
- 3 Écoutez le conducteur/la conductrice et choisissez où vous voulez descendre du bus.
- 4 Dites combien de tickets vous voulez.
- 5 (i) Remerciez le conducteur/la conductrice ; **et**
(ii) Demandez le prix.

Candidat(e) : vous-même
Professeur : employé(e) au bureau des objets trouvés

Pendant les vacances, vous laissez votre blouson dans un train. Vous téléphonez au bureau des objets trouvés de la gare.

- 1 (i) Saluez l'employé(e) ; **et**
(ii) Dites pourquoi vous téléphonez.
- 2 (i) Dites quand vous avez perdu le blouson ; **et**
(ii) Donnez la destination du train.
- 3 Répondez à la question.
- 4 (On n'a pas retrouvé votre blouson.)
(i) Vous êtes déçu(e) : que dites-vous ? **et**
(ii) Expliquez pourquoi vous voulez retrouver le blouson.
- 5 Posez **1** question sur la possibilité de contacter le bureau demain.

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Candidat(e) : vous-même
Professeur : conducteur/conductrice de bus

Vous montez dans un bus avec des amis. Vous voulez aller en ville.

- 1 (i) Saluez le conducteur/la conductrice ; **et**
(ii) Dites où vous voulez aller.
- 2 Donnez votre âge.
- 3 Écoutez le conducteur/la conductrice et choisissez où vous voulez descendre du bus.
- 4 Dites combien de tickets vous voulez.
- 5 (i) Remerciez le conducteur/la conductrice ; **et**
(ii) Demandez le prix.

B

Candidat(e) : vous-même
Professeur : vendeur/vendeuse dans un magasin de réparation de téléphones

Pendant vos vacances en France, vous allez au magasin de réparation de téléphones. Vous voulez faire réparer votre portable.

- 1 (i) Saluez le vendeur/la vendeuse ; **et**
(ii) Expliquez ce que vous voulez faire.
- 2 (i) Dites **quand** vous avez cassé le portable ; **et**
(ii) Expliquez **comment** vous avez cassé le portable.
- 3 (On peut réparer le portable.)
(i) Vous êtes content(e) : que dites-vous ? **et**
(ii) Expliquez pourquoi vous avez besoin du portable.
- 4 Posez **1** question sur le temps nécessaire pour la réparation.
- 5 Répondez à la question.

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- 1 (i) Saluez le conducteur/la conductrice ; **et**
(ii) Dites où vous voulez aller.
- 2 Donnez votre âge.
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- 5 (i) Remerciez le conducteur/la conductrice ; **et**
(ii) Demandez le prix.

B

Candidat(e) : vous-même
Professeur : ami(e) français(e), Justin(e)

Vous téléphonez à votre ami(e) français(e), Justin(e). Vous voulez inviter Justin(e) à passer des vacances chez vous, dans votre pays.

- 1 (i) Saluez Justin(e) ; **et**
(ii) Expliquez pourquoi vous téléphonez.
- 2 Répondez à la question.
- 3 (Justin(e) voudrait visiter un parc d'attractions avec vous.)
(i) Faites vos excuses ; **et**
(ii) Expliquez pourquoi vous n'aimez pas les parcs d'attractions.
- 4 Demandez à Justin(e) s'il/si elle voudrait passer une semaine au bord de la mer.
- 5 Expliquez vos projets pour la semaine au bord de la mer avec Justin(e) (donnez **2** détails).

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Candidat(e) : vous-même
Professeur : serveur/serveuse

Vous entrez dans une pizzeria. Vous voulez prendre une pizza.

- 1 (i) Saluez le serveur/la serveuse ; **et**
(ii) Dites ce que vous voulez prendre.
- 2 Écoutez le serveur/la serveuse et choisissez où vous voulez manger.
- 3 Dites que vous voulez une pizza au fromage.
- 4 Commandez une boisson.
- 5 (i) Remerciez le serveur/la serveuse ; **et**
(ii) Posez 1 question (par exemple : addition ? internet ? toilettes ?).

Candidat(e) : vous-même
Professeur : employé(e) au bureau des objets trouvés

Pendant les vacances, vous laissez votre blouson dans un train. Vous téléphonez au bureau des objets trouvés de la gare.

- 1 (i) Saluez l'employé(e) ; **et**
(ii) Dites pourquoi vous téléphonez.
- 2 (i) Dites quand vous avez perdu le blouson ; **et**
(ii) Donnez la destination du train.
- 3 Répondez à la question.
- 4 (On n'a pas retrouvé votre blouson.)
(i) Vous êtes déçu(e) : que dites-vous ? **et**
(ii) Expliquez pourquoi vous voulez retrouver le blouson.
- 5 Posez 1 question sur la possibilité de contacter le bureau demain.

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(ii) Dites ce que vous voulez prendre.
- 2 Écoutez le serveur/la serveuse et choisissez où vous voulez manger.
- 3 Dites que vous voulez une pizza au fromage.
- 4 Commandez une boisson.
- 5 (i) Remerciez le serveur/la serveuse ; **et**
(ii) Posez 1 question (par exemple : addition ? internet ? toilettes ?).

Candidat(e) : vous-même
Professeur : vendeur/vendeuse dans un magasin de réparation de téléphones

Pendant vos vacances en France, vous allez au magasin de réparation de téléphones. Vous voulez faire réparer votre portable.

- 1 (i) Saluez le vendeur/la vendeuse ; **et**
(ii) Expliquez ce que vous voulez faire.
- 2 (i) Dites **quand** vous avez cassé le portable ; **et**
(ii) Expliquez **comment** vous avez cassé le portable.
- 3 (On peut réparer le portable.)
(i) Vous êtes content(e) : que dites-vous ? **et**
(ii) Expliquez pourquoi vous avez besoin du portable.
- 4 Posez 1 question sur le temps nécessaire pour la réparation.
- 5 Répondez à la question.

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Professeur : serveur/serveuse

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- 1 (i) Saluez le serveur/la serveuse ; **et**
- (ii) Dites ce que vous voulez prendre.
- 2 Écoutez le serveur/la serveuse et choisissez où vous voulez manger.
- 3 Dites que vous voulez une pizza au fromage.
- 4 Commandez une boisson.
- 5 (i) Remerciez le serveur/la serveuse ; **et**
- (ii) Posez 1 question (par exemple : addition ? internet ? toilettes ?).

Candidat(e) : vous-même
Professeur : ami(e) français(e), Justin(e)

Vous téléphonez à votre ami(e) français(e), Justin(e). Vous voulez inviter Justin(e) à passer des vacances chez vous, dans votre pays.

- 1 (i) Saluez Justin(e) ; **et**
- (ii) Expliquez pourquoi vous téléphonez.
- 2 Répondez à la question.
- 3 (Justin(e) voudrait visiter un parc d'attractions avec vous.)
- (i) Faites vos excuses ; **et**
- (ii) Expliquez pourquoi vous n'aimez pas les parcs d'attractions.
- 4 Demandez à Justin(e) s'il/si elle voudrait passer une semaine au bord de la mer.
- 5 Expliquez vos projets pour la semaine au bord de la mer avec Justin(e) (donnez 2 détails).

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