



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

CANDIDATE NAME

CENTRE NUMBER

CANDIDATE NUMBER



ENGLISH AS A SECOND LANGUAGE

0511/42

Paper 4 Listening (Extended)

October/November 2018

Approx. 50 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

Dictionaries are **not** permitted.

The number of marks is given in brackets [] at the end of each question or part question.

This syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **9** printed pages and **3** blank pages.

Questions 1–4

You will hear four short recordings. Answer each question on the line provided. Write no more than **three words**, or a **number**, for each detail.

You will hear each recording twice.

1 (a) How long did it take the man to finish the race?
.....[1]

(b) Who did he run with during the final section?
.....[1]

2 (a) Which tour did the woman go on?
.....[1]

(b) What was the area where she lives now originally called?
.....[1]

3 (a) Which code do you need to get a free magazine?
.....[1]

(b) Where can you currently collect vouchers for cheap meals?
.....[1]

4 (a) Which book does the woman decide to buy?
.....[1]

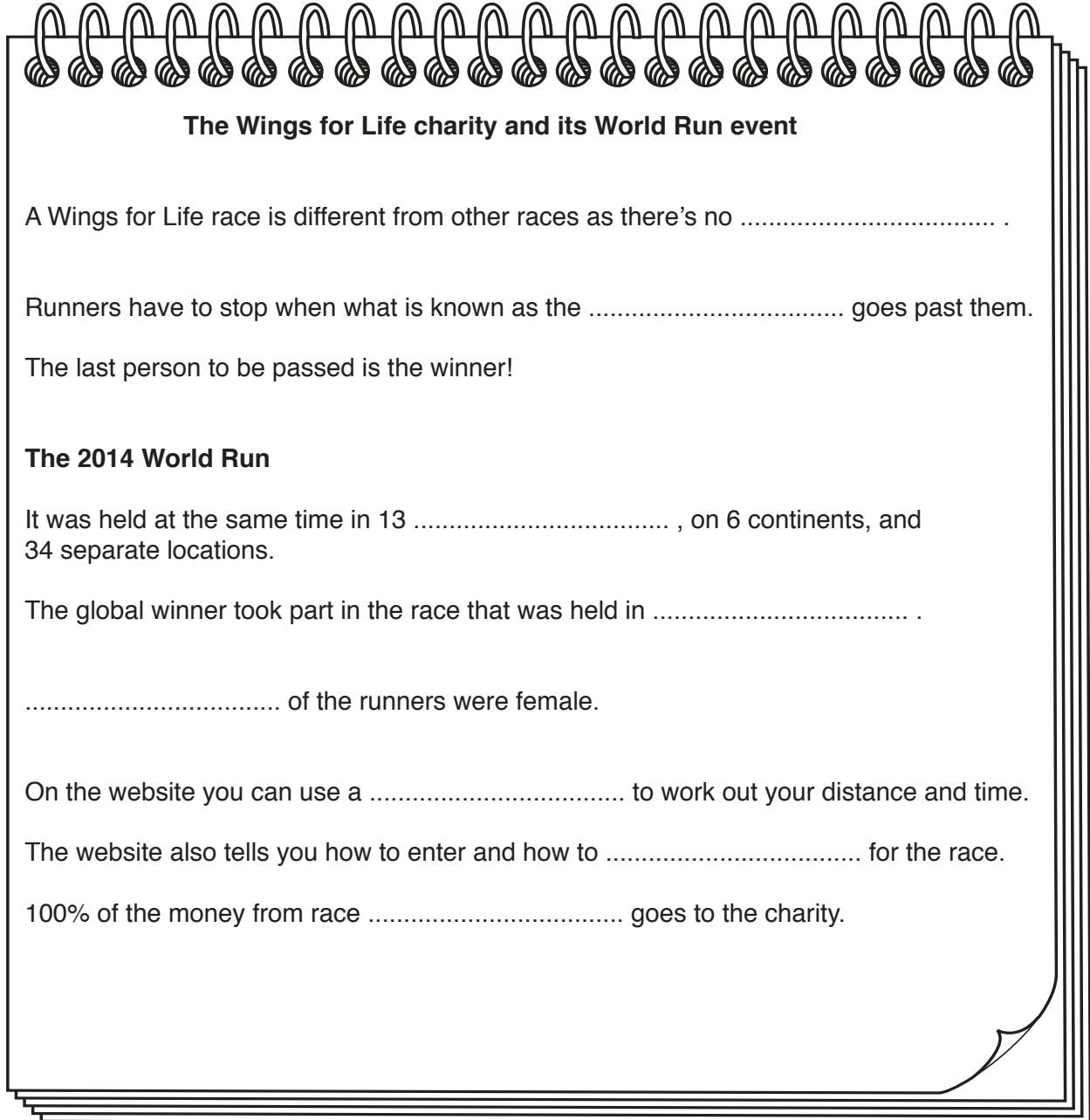
(b) What is she going to do next?
.....[1]

[Total: 8]

Question 5

You will hear a talk given by a student about a race he is going to take part in. Listen to the talk and complete the details below. Write **one** or **two words**, or a **number**, in each gap.

You will hear the talk twice.



The Wings for Life charity and its World Run event

A Wings for Life race is different from other races as there's no

Runners have to stop when what is known as the goes past them.

The last person to be passed is the winner!

The 2014 World Run

It was held at the same time in 13, on 6 continents, and 34 separate locations.

The global winner took part in the race that was held in

..... of the runners were female.

On the website you can use a to work out your distance and time.

The website also tells you how to enter and how to for the race.

100% of the money from race goes to the charity.

[Total: 8]

Question 6

You will hear six people talking about whether it is better to attend live sporting events or to watch them on television. For each of speakers 1 to 6, choose from the list, **A** to **G**, which opinion each speaker expresses. Write the letter in the appropriate box. Use each letter only once. There is one extra letter which you do not need to use.

You will hear the recordings twice.

- | | | |
|------------------|--------------------------|---|
| Speaker 1 | <input type="checkbox"/> | A Tickets for live events are far too expensive for me. |
| Speaker 2 | <input type="checkbox"/> | B You really feel part of a group when you go to watch a match. |
| Speaker 3 | <input type="checkbox"/> | C Travelling to a live event and queuing to get in takes too long. |
| Speaker 4 | <input type="checkbox"/> | D Sometimes you don't get a very good view at a live event. |
| Speaker 5 | <input type="checkbox"/> | E My friends support different teams so we don't go to matches together. |
| Speaker 6 | <input type="checkbox"/> | F The atmosphere at a live event can't be appreciated at home. |
| | | G I like reading all about matches that I've seen live. |

[Total: 6]

Please turn over for Question 7.

Question 7

You will hear a radio interview with a student called Jess, who is talking about summer work at a music festival called Valley Sounds. Listen to the interview and look at the questions. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

(a) What does Jess say about the festival?

A It first took place five years ago.

B It is twice as big as when it started.

C It has been on the same site every year.

[1]

(b) What do you get if you work at the festival?

A an hourly wage

B a free meal each day

C a refund of your ticket price

[1]

(c) Jess says that the organisers are especially interested in people who are

A communicative.

B energetic.

C outgoing.

[1]

(d) People working at the festival stay in the area known as

A Tent City.

B Flower Hill.

C Sheep Corner.

[1]

(e) Jess suggests that people working at the festival should

A wear ear protectors.

B bring a sun hat.

C leave valuables at home.

[1]

(f) What do staff have to do at the information points?

A sell programmes

B hand out free maps

C take mail for posting

[1]

(g) What does Jess say about lost property at the festival?

A Some things are given to charity.

B Most of it is returned to the owners.

C Staff can keep anything that is left behind.

[1]

(h) What does Jess most enjoy about the festival?

A meeting new people

B trying new activities

C seeing new bands

[1]

[Total: 8]

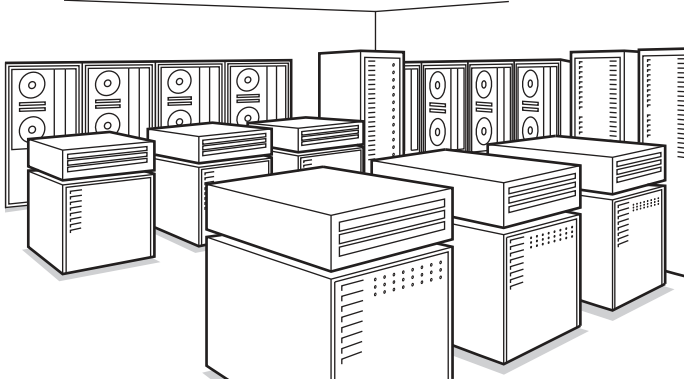
Question 8

Part A

You will hear an IT lecturer giving a talk about data centres, which are places where electronic information is stored. Listen to the talk and complete the sentences in Part A. Write **one** or **two** words only in each gap.

You will hear the talk twice.

Data centres



The inside a data centre can be surprising.

In case a data centre needs to expand, its design should be

Mobile data centres are being designed in order to reduce the chance of to business.

Keeping costs down

A '.....' data centre is one that does not need staff to run it.

Business developers like the fact that is generally not necessary in Arctic data centres.

[5]

Part B

Now listen to a conversation between two students about where data centres are located, and complete the sentences in Part B. Write **one** or **two words** only in each gap.

You will hear the conversation twice.

Data centres in northern Sweden

Factors such as energy supply, climate, the use of neighbouring land, and
 are all considered.

Northern Sweden is particularly suitable due to its level of

Energy is cheap because of the decline of local industries, except for the
 industry.

..... has occurred since data centres have been set up in the north of
 Sweden.

Centres need long fences to keep out.

[5]

[Total: 10]

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