



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

0511/52

Paper 5 Speaking Assessment A

October/November 2016

Approx. 15 minutes

No Additional Materials are required.



The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **2** printed pages.

A Influences

Different people or things can make us change the way we behave.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- who or what influences you, and why
- what happened when you were influenced by someone or something
- the kinds of things which are effective in influencing people, and why (e.g. advertising)
- the idea that younger people tend to be more easily influenced than others
- the view that very successful people will always be the most influential.

You may introduce **related** ideas of your own to expand on these prompts.

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B Photographs

We take photographs so that we can look at them and share them with others.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- times when you, or people you know, take photographs, and why
- some of your favourite photographs
- how new technologies have changed the way we take and share photographs
- the view that a person's photograph should never be published without that person's agreement
- the suggestion that a photograph should always represent reality and must never be changed.

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C Team sports

Team sports involve groups of people competing against each other.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- team sports that you enjoy, and why
- whether you prefer watching team sports or taking part in them
- reasons why people like team sports more than individual sports
- the suggestion that everyone must take part in a team sport once a week
- the view that all professional team players are only motivated by money and fame.

You may introduce **related** ideas of your own to expand on these prompts.

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D The internet

Many people use the internet on a daily basis.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- why you use the internet
- what you would do differently if there was no internet
- the idea that the internet is always the best source of information
- the view that the internet has improved our ability to communicate with other people
- the suggestion that governments should monitor all material on the internet.

You may introduce **related** ideas of your own to expand on these prompts.

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E Words

We often have to be careful with the words we choose in different situations.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- some words that you do or don't use often, and why
- a situation when you had to think carefully about the words you used
- whether we are always able to accurately explain our thoughts and feelings
- the view that it isn't important what words are used when organisations communicate with the public
- the opinion that without good vocabulary, a person can never be powerful.

You may introduce **related** ideas of your own to expand on these prompts.

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F The senses

We use the five main senses of sight, hearing, smell, taste and touch to understand the world around us.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the senses you use when you are doing an everyday activity
- what life would be like if you lost one of the main senses
- the ways humans can benefit from the highly developed senses of animals
- the suggestion that modern lifestyles can have a negative effect on our senses
- the view that electronic devices can never replace our main senses.

You may introduce **related** ideas of your own to expand on these prompts.

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G Reality TV

Reality TV programmes often show people in unfamiliar situations doing real-life things.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what happened in a reality TV programme you have seen or heard about
- whether you would like to take part in a reality TV programme, and why
- reasons people of different ages like watching reality TV programmes
- the view that being in a reality TV programme is a life-changing experience
- the opinion that watching reality TV programmes does not benefit the viewer in any way.

You may introduce **related** ideas of your own to expand on these prompts.

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H Electricity

We rely on electricity and find it challenging when it is not available.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- how you can save on electricity use at home or at school
- what your life might be like without electricity
- the advantages and disadvantages of generating your own electricity
- the view that it is companies, not consumers, who are responsible for reducing electricity use
- the suggestion that it is possible for a country to develop without having a reliable supply of electricity.

You may introduce **related** ideas of your own to expand on these prompts.

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I Routines

A routine is when we regularly do the same thing in the same way.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what daily routines you have
- whether your daily routines differ from those of other people you know
- the advantages and disadvantages of following strict routines set by other people
- the opinion that people working within an organisation should always follow the same routines
- the view that routines destroy creative thinking.

You may introduce **related** ideas of your own to expand on these prompts.

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J Advertising

Advertisements can persuade us to buy something we don't even need.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you, or someone you know, bought something because of an advertisement
- the types of advertisements which appeal to you, and why
- whether there should be a limit to the amount of on-screen advertising
- the view that a company can advertise successfully without researching its target audience
- the opinion that it is only the advertising company who benefits from advertisements.

You may introduce **related** ideas of your own to expand on these prompts.

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