



Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0511/23

Paper 2 Listening

May/June 2025

Approximately 50 minutes (including 6 minutes' transfer time)



You must transfer your answers onto the multiple choice answer sheet.

You will need: Multiple choice answer sheet
Soft clean eraser
Soft pencil (type B or HB is recommended)

INSTRUCTIONS

- There are **40** questions on this paper. Answer **all** questions.
- You will have 6 minutes to transfer your answers from the question paper onto the multiple choice answer sheet.
- Follow the instructions on the multiple choice answer sheet. Shade **one** letter only for Questions 1 to 40.
- Write in soft pencil.
- Write your name, centre number and candidate number on the multiple choice answer sheet in the spaces provided unless this has been done for you.
- Do **not** use correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 40.
- Each correct answer will score one mark.
- Any rough working should be done on this question paper.

This document has **16** pages. Any blank pages are indicated.

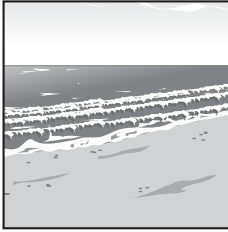
Exercise 1

You will hear eight short recordings. For each question, choose the correct answer, **A**, **B**, **C** or **D**, and put a tick (✓) in the appropriate box.

You will hear each recording twice.

Question 1

Where would the woman most like to live?



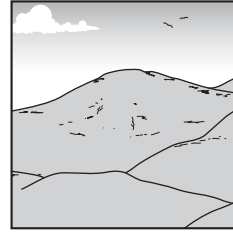
A

☐


B

☐


C

☐


D

☐

[1]

Question 2

What does the science teacher want her class to do now?



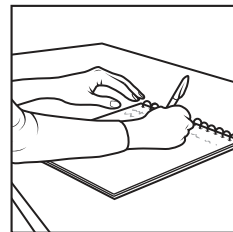
A

☐


B

☐


C

☐


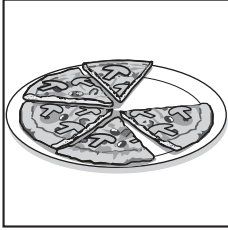
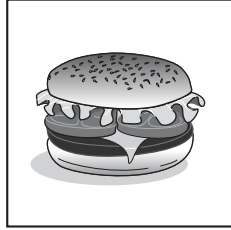
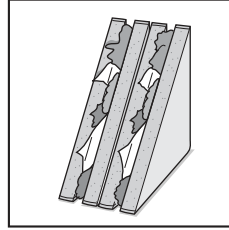
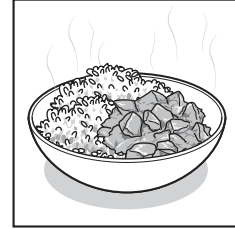
D

☐

[1]

Question 3

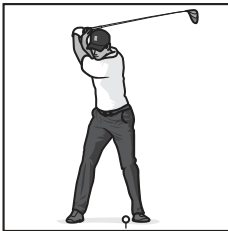
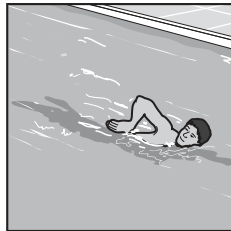
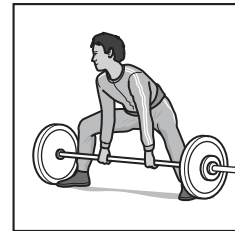
What do the man and his daughter decide to have for lunch?

**A**
☐
**B**
☐
**C**
☐
**D**
☐

[1]

Question 4

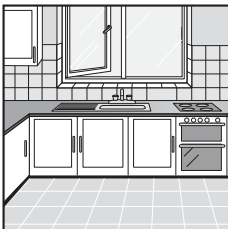
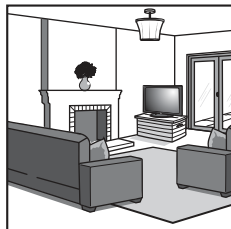
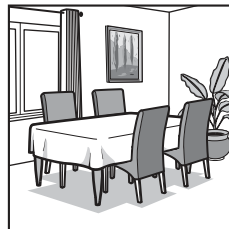
What will the man do to improve his fitness?

**A**
☐
**B**
☐
**C**
☐
**D**
☐

[1]

Question 5

Which is the woman's favourite room in her new home?

**A**
☐
**B**
☐
**C**
☐
**D**
☐

[1]

Question 6

Who will give a talk to the art students tomorrow?



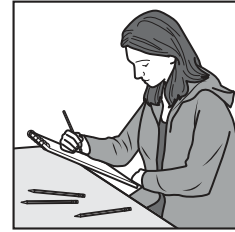
A

☐


B

☐


C

☐


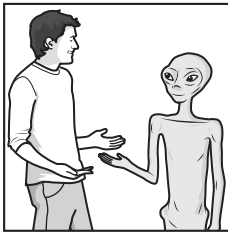
D

☐

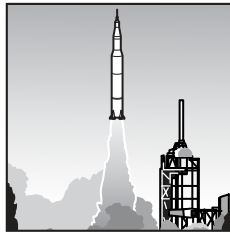
[1]

Question 7

What did both friends watch on TV last night?



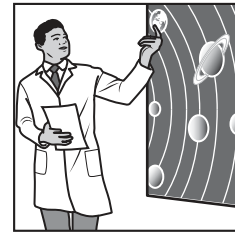
A

☐


B

☐


C

☐


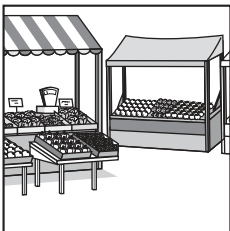
D

☐

[1]

Question 8

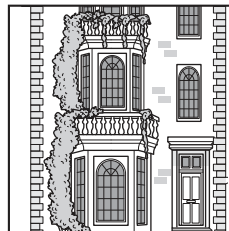
Which place in the city do both friends like?



A

☐


B

☐


C

☐


D

☐

[1]

Exercise 2

You will hear five short recordings. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear each recording twice.

You will hear a man talking about his garden.

Question 9

What was the problem with the man's flowers this year?

A their location

☐

B too little water

☐

C poor quality soil

☐

[1]

Question 10

What does the man decide to do next year?

A hire a gardener to help him

☐

B do some research online

☐

C grow only vegetables

☐

[1]

You will hear a woman talking about a ride she recently went on with her cycling club.

Question 11

What went wrong on the ride?

- A** She had a problem with her bike.
- B** She discovered she'd forgotten her lunch.
- C** She got lost along the route.

☐☐☐

[1]

Question 12

Who completed the ride with the woman?

- A** a colleague
- B** a neighbour
- C** a relative

☐☐☐

[1]

You will hear two friends talking about the moon.

Question 13

What does the woman like most about the moon?

- A** the light it creates on clear nights
- B** the way it constantly changes shape
- C** the things she can see on its surface

☐☐☐

[1]

Question 14

When the man was reading about the moon, he discovered

- A** how many poems focus on it.
- B** how many people want to visit it.
- C** how many things are still unknown about it.

☐☐☐

[1]

You will hear a man talking to a shop assistant about buying a shirt.

Question 15

What does the shop assistant say about the shirts on display?

A They're the latest style.

☐

B They've just been delivered.

☐

C They're very popular.

☐

[1]

Question 16

What does the man like about the shirt he chooses?

A the material it's made of

☐

B its unusual colour

☐

C how well it fits him

☐

[1]

You will hear a biology lecturer talking about a species of butterfly.

Question 17

Why was the lecturer surprised to hear that people have seen the butterfly?

- A** The weather has been too cold for it recently.
- B** Attempts to increase its numbers have all failed.
- C** People thought that it no longer existed.

☐☐☐

[1]

Question 18

What information does the lecturer give students wishing to see the butterfly?

- A** It's easy to distinguish from other species.
- B** It's possible to find it around its favourite food.
- C** It's got relatively small wings.

☐☐☐

[1]

Exercise 3

You will hear a journalist called Sophie Brookes giving a talk about flying in the US state of Alaska, her childhood home. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the talk twice.

Now look at Questions **19–26**.

Flying in Alaska

Question 19

Sophie reports that any typical group of ... adults in Alaska is likely to include one pilot.

A 6

☐

B 25

☐

C 70

☐

[1]

Question 20

The plane that Sophie's family owned for the longest time was built in the ...

A 1960s.

☐

B 1970s.

☐

C 1980s.

☐

[1]

Question 21

Sophie says that seeing ... was the most memorable view from their plane.

A forests

☐

B volcanoes

☐

C rivers

☐

[1]

Question 22

Sophie's relatives particularly rely on having ... delivered by plane.

A medicine

☐

B food

☐

C mail

☐

[1]

Question 23

Sophie particularly admires early Alaskan pilots' ability to fly without access to ...

A proper airports.

☐

B weather information.

☐

C modern devices.

☐

[1]

Question 24

Sophie decided to write an article about ... in Alaska.

A student pilots

☐

B pilot instructors

☐

C older pilots

☐

[1]

Question 25

During a recent trip to Alaska, Sophie travelled by plane to go ... in a remote area.

A sailing

☐

B skiing

☐

C hiking

☐

[1]

Question 26

While waiting to fly back to Anchorage, Sophie began thinking about ...

A how storms can often affect flights.

☐

B the consequences if her flight was cancelled.

☐

C her previous experience of missing a flight.

☐

[1]

Exercise 4

You will hear six people talking about what they learned on a photography course they attended.

For questions **27–32**, choose from the list (**A–H**) which idea each speaker expresses. Write the correct letter (**A–H**) on the answer line. Use each letter only once. There are two extra letters which you do not need to use.

You will hear the recordings twice.

Now read statements **A–H**.

A I understand the functions on my camera better.

B I've gained the skills needed to take pictures of street scenes.

C I'm better at arranging the people in my photos.

D I've become skilled at photographing celebrations.

E I've realised I need to pay attention to the background of my photos.

F I've discovered the best piece of equipment for me to buy.

G I'm now able to photograph moving objects.

H I feel more confident about using lighting in different ways.

Question 27	Speaker 1		[1]
Question 28	Speaker 2		[1]
Question 29	Speaker 3		[1]
Question 30	Speaker 4		[1]
Question 31	Speaker 5		[1]
Question 32	Speaker 6		[1]

Exercise 5

You will hear an interview with a student, Tom Fenwick, who recently helped out on a local archaeology project – searching a site for historical evidence. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

Now look at questions **33–40**.

Question 33

How did Tom find out about the project?

A His tutor mentioned it.

☐

B He came across it online.

☐

C It was located near his home.

☐

[1]

Question 34

Why did Tom decide to join the project?

A He enjoyed reading about ancient history.

☐

B He'd applied to study history at university.

☐

C He wanted to spend time outdoors learning about history.

☐

[1]

Question 35

On Tom's first day at the site, he

A realised it would be hard work.

☐

B was worried he might make a mistake.

☐

C felt his knowledge might not be extensive enough.

☐

[1]

Question 36

What did Tom learn about the site?

A It had been abandoned at one point.

☐

B It had been a major trading centre.

☐

C It had last been occupied many centuries ago.

☐

[1]

Question 37

When Tom found an ancient pot, he

- A got permission to take it to some experts.
- B could identify what it had been used for.
- C was amazed by the skill involved in making it.

☐
☐
☐

[1]

Question 38

When Tom used a machine to locate metal, he

- A felt determined to operate it effectively.
- B discovered a new hobby for himself.
- C was disappointed with how rarely he found anything.

☐
☐
☐

[1]

Question 39

What does Tom say about the necklace he discovered?

- A It had probably belonged to generations of the same family.
- B It was the only one of its kind in the country.
- C It may have been made in the local area.

☐
☐
☐

[1]

Question 40

Now Tom has left the project, he feels

- A proud of the contribution he made.
- B delighted that he's made some useful contacts.
- C keen to return soon to continue the work.

☐
☐
☐

[1]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.