



Cambridge IGCSE™ (9–1)

ENGLISH AS A SECOND LANGUAGE

0991/51

Paper 5 Speaking Assessment A

October/November 2021

Approximately 15 minutes



No additional materials are needed.

This document has **2** pages.

A Protecting the environment

Many people believe that the environment is in danger and should be protected.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- things that you and your family do at home to help the environment
- the advantages and disadvantages of reusing and recycling everything
- reasons why the environment should be protected
- the idea that most people don't feel responsible for protecting the environment
- the view that factories and businesses are the only danger to the environment.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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B Beauty

Many images in the media show people, places or things that are beautiful.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a person, place or thing that you think is beautiful, and why
- different ways that people make themselves look more beautiful
- the advantages and disadvantages of living in a beautiful place
- whether looking good is important in life, and why
- the opinion that people get their idea of what is beautiful from images in the media.

You may introduce **related** ideas of your own to expand on these prompts.

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C Being a guest

When you are a guest, you spend time in someone else's home or country.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- how you and your family or friends prepare for guests
- a time when you visited someone else's home, and what happened
- the challenges of having guests in your home for a long time
- the suggestion that staying with friends on holiday is nicer than staying in a hotel
- the view that the only way to learn about a country or city is to visit it.

You may introduce **related** ideas of your own to expand on these prompts.

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D Plans for the future

People often think about the future. This could be what they want to do in the next few days or what may happen some years from now.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- something you are looking forward to doing in the near future, and why
- what you think your life will be like as an adult
- reasons why people think about their future
- the view that there is no point planning for the future
- the suggestion that a hundred years from now life will be much better for all people.

You may introduce **related** ideas of your own to expand on these prompts.

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E Air travel

People travel by air for different reasons, such as work and holidays.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you, or someone you know, travelled by air, and what happened
- whether you would like to learn to fly a plane, and why
- what you think life was like before planes were invented
- the opinion that flying to go on holidays should be banned
- the suggestion that, in the future, people will regularly fly to other planets.

You may introduce **related** ideas of your own to expand on these prompts.

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F Changes

Many people like to do something different, such as change their hairstyle or their daily routine.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- how your daily routine changes on different days of the week
- ways in which your life will change when you are an adult
- the advantages and disadvantages of changing school or moving house
- the view that developments in technology are changing the way we live
- the idea that people only need to make small changes to make the world a better place.

You may introduce **related** ideas of your own to expand on these prompts.

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G Decisions

We all have to make decisions, big or small, for example, what career to choose or what to wear.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you had to make a decision, and what happened
- whether you always talk to other people before making a decision
- jobs where making quick decisions is important, and why
- the opinion that the most difficult decision for young people is to choose the right career
- the view that adults never make wrong decisions.

You may introduce **related** ideas of your own to expand on these prompts.

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H New products

New products, such as the latest smartphones, computer games or clothes, are always available in the shops and online.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a new product that you have, or would like to have, and why
- whether you prefer buying new clothes or wearing the ones you already have
- whether you would like a job designing new products, and why
- the advantages and disadvantages of buying new products online
- the suggestion that advertising makes people buy new products they don't need.

You may introduce **related** ideas of your own to expand on these prompts.

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I Sharing ideas

When people share ideas with others, they discuss their thoughts and feelings.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- people you often share ideas with, and why
- whether sharing ideas with others helps you with your schoolwork
- jobs where it is important to share ideas, and why
- the view that it is difficult to share ideas with people who are much older than you
- the opinion that it is sometimes better to keep ideas to yourself than to share them.

You may introduce **related** ideas of your own to expand on these prompts.

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J Social media stars

Social media stars, such as internet bloggers, influence many people.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a social media star that you know about, and what they do
- how social media stars can influence young people
- whether you would like to be a social media star
- the view that social media stars are not the best role models for young people
- the opinion that even people without talent can become famous.

You may introduce **related** ideas of your own to expand on these prompts.

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K Your area

The part of the town or city where you live is your area.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the area near your home or school, and what it is like
- what you enjoy doing in your area, and why
- advantages and disadvantages of living in the same place all your life
- the suggestion that local people should work together to keep their area clean and tidy
- the view that, in the future, we will spend more time online than with people who live around us.

You may introduce **related** ideas of your own to expand on these prompts.

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L Talking

Modern technology means that people can talk to each other even when they are far apart.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- people you talk to every day, and what you talk about
- whether you prefer to be able to see the person while you are talking to them
- the advantages of talking to someone, instead of sending them a written message
- the view that it's always better to say what you think, rather than to stay silent
- the suggestion that images say more than words can.

You may introduce **related** ideas of your own to expand on these prompts.

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M Throwing things away

Every day people throw away many things that are no longer needed.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- things that you, or people you know, often throw away, and why
- an object that you would never throw away, and why
- how people can reuse different things to reduce the amount of rubbish they throw away
- the best way to stop people dropping litter in public places
- the suggestion that people should be rewarded for recycling their rubbish.

You may introduce **related** ideas of your own to expand on these prompts.

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N Going for a walk

There are many different types of transport, but sometimes it's better to walk.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you went somewhere on foot, and what happened
- whether you prefer walking alone or with other people
- whether it is easier to walk in the city or in the countryside
- the opinion that walking is the most enjoyable type of exercise
- the view that, in the future, driving will be banned in cities and everyone will have to walk.

You may introduce **related** ideas of your own to expand on these prompts.

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O Water sports

Swimming, windsurfing and sailing are some of the sports that take place in or on water.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a water sport that you do or would like to try, and why
- whether water sports are popular in your country
- the advantages and disadvantages of water sports
- the idea that showing a sport on television is the best way to make the sport popular
- the opinion that sport should only be for fun, and not for competition.

You may introduce **related** ideas of your own to expand on these prompts.

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