



# Cambridge IGCSE™ (9–1)

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**ENGLISH AS A SECOND LANGUAGE**

**0991/52**

Paper 5 Speaking Assessment A

**May/June 2021**

**Approximately 15 minutes**

No additional materials are needed.

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This document has **2** pages.

## A Making a video

Nowadays, many people make videos on their mobile phones.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you, or someone you know, made a video, and what happened
- events you would like to make a video about, and why
- whether you would choose a job making videos or films, and why
- the view that making videos for the public should only be done by experts
- the suggestion that photographs and videos can communicate more than words.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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## B Family and friends

People often have good relationships with their family and friends.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- what you and your friends enjoy doing together, and why
- a family member you have a good relationship with, and why
- how relationships with family and friends are different
- the advantages and disadvantages of being in a large family
- the suggestion that we can't have a close connection with someone who lives far away.

You may introduce **related** ideas of your own to expand on these prompts.

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### C Useful jobs

Some people think that being a nurse or a firefighter is more useful to society than other jobs.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you helped someone, and how it made you feel
- different jobs that you think are useful to society, and why
- whether you would like a job where you help people, and why
- the view that doing a useful job is more important than earning a lot of money
- the suggestion that, in the future, robots will do most jobs better than humans.

You may introduce **related** ideas of your own to expand on these prompts.

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## D Making choices

People often have to make choices, such as what to wear or what to study.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- some choices you make every day
- an important choice you, or someone you know, made recently, and what happened
- whether it is best to make choices on your own or with the help of others, and why
- the suggestion that the choices we make as young adults are the most important choices we make
- the view that having a lot of choice means we can't make decisions easily.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## E Sport at school

Many young people around the world do sport as part of a school day.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a sport you do, or would like to do, at school, and what it is like
- the advantages and disadvantages of doing sport at school
- whether there should be sports competitions at schools, and why
- the idea that it is more enjoyable to play sport in a team than to play sport as an individual
- the suggestion that, in the future, everyone will only exercise using technology at home.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## F Being popular

A person or thing that is popular is liked by many people.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- someone you know who is popular, and why
- a TV show or a game that is popular in your country, and why
- whether being popular is always a good thing
- the view that anything can become popular if it is advertised a lot
- the opinion that the most popular leaders are not always the best leaders.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment G

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This document has **2** pages.

## G A typical day

Many people do the same things every day.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- some activities you do every day, and whether you like doing these things
- how your typical day now is different from when you were a small child
- the advantages of doing the same things every day
- the view that the best thing about a holiday is not having a daily routine
- the opinion that people's daily routines will change completely over the next hundred years.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment H

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This document has **2** pages.

## H International competitions

Most countries take part in international sports competitions such as the Olympic Games.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a popular sport in your country, and whether you like it
- a time when you, or someone you know, watched an international sports event, and what happened
- the advantages and disadvantages of international sports competitions
- the view that all schools should have time for students to play sport during the day
- the suggestion that international sports stars are paid too much money.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## I Persuading others

We persuade people when we make them change what they believe or what they do.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you tried to persuade someone to do something, and what happened
- ways that companies try to persuade people to buy things
- reasons why people are not easily persuaded to change their opinions
- the view that the most important skill of a leader is to be able to persuade others
- the idea that using social media is the best way to persuade people to change.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment J

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No additional materials are needed.

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This document has **2** pages.

## J Watching a screen

Most people spend some time every day looking at a screen, either on their phones, TVs or computers.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- the different types of screen you, or people you know, look at, and why
- a time when you spent a long time looking at a screen, and what you watched
- the advantages and disadvantages of watching films on smartphones
- the idea that children should spend as much time as they want looking at a screen
- the view that watching events, like concerts or football matches, on a screen is better than seeing them in real life.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment K

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This document has **2** pages.

## K Being comfortable

Being comfortable is important for many people.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- some clothes you find comfortable, and what they are like
- how you would make your room or home more comfortable
- whether classrooms should be comfortable, and why
- the view that what something looks like is more important than how comfortable it is
- the idea that people always feel most comfortable with the people they know.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment L

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This document has **2** pages.

## L Shopping habits

Nowadays, many people shop online and then have their shopping delivered to their homes.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- items people often buy online, and why
- a time when you went shopping with friends or family, and what happened
- reasons why people still enjoy going out shopping
- the advantages and disadvantages of items being delivered to your home
- the idea that, in the future, all shopping will be done online and cash will no longer exist.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment M

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This document has **2** pages.

## M Style

We like to look a certain way and this is known as our style.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- how you like to dress and the style that you create
- someone's style you admire, and why
- the suggestion that uniforms stop people from showing their own style
- the view that style is important only to young people
- the idea that everybody looks the same nowadays and nobody has their own style.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## N Personal belongings

Everyone has some personal belongings, such as a bag or a mobile phone.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- your favourite personal belongings, and what they are like
- whether you like to keep things for a long time or prefer to replace them
- the advantages and disadvantages of lending your personal belongings to others
- the view that other people judge us by our personal belongings
- the suggestion that people care more about their belongings than about other people.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

**O Near or far**

Some people live very close to their school or workplace, other people live further away.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- whether you live near your school, and what your journey is like
- a place close to your home that you like, and why you like it
- the disadvantages of travelling long distances
- the view that it is not possible to remain friends with people who move far away
- the idea that, in the future, all students will have all their lessons at home rather than travel to school.

You may introduce **related** ideas of your own to expand on these prompts.

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