



**Cambridge Assessment International Education**  
Cambridge International General Certificate of Secondary Education

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NAME

CENTRE  
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**FIRST LANGUAGE ENGLISH**

**0500/22**

Paper 2 Reading Passages (Extended)

**October/November 2019**

**2 hours**

Candidates answer on the Question Paper.

Additional Materials: Reading Booklet Insert

**READ THESE INSTRUCTIONS FIRST**

Write your centre number, candidate number and name in the spaces provided.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions in the space provided. If additional space is required, you should use the lined pages at the end of the booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Reading Booklet Insert contains the reading passages for use with **all** questions on this Question Paper. The Reading Booklet Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **12** printed pages and **1** Reading Booklet Insert.

Read carefully **Passage A, Adventure cruise**, in the Reading Booklet Insert and then answer **Questions 1 and 2** on this Question Paper.

**Question 1**

You are Willie, the trainee Inuit guide. After the Arctic cruise is over, you write a letter to your girlfriend, Eska.

**Write the letter.**

In your letter, you should explain:

- where you took the tourists and what activities were organised for them
- what you think the tourists expected and how far you think they were satisfied
- your thoughts and feelings about Adam as a tour guide.

Base your letter on what you have read in Passage A, but be careful to use your own words. Address each of the three bullet points.

Begin your letter: 'Dear Eska, We have just come back from another tourist cruise around the Arctic ...'

Write about 250 to 350 words.

**Up to 15 marks are available for the content of your answer, and up to 5 marks for the quality of your writing.**

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**[Turn to page 6 for Question 2]**

**Question 2**

Re-read the descriptions of:

- (a) the sightings in Ungava Bay in paragraph 2, beginning ‘The adventure ...’
- (b) Adam and his actions in paragraph 3, beginning ‘We did most of our sailing ...’

Select **four** powerful words or phrases from each paragraph. Your choices should include imagery. Explain how each word or phrase is used effectively in the context.

Write about 200 to 300 words.

**Up to 10 marks are available for the content of your answer.**

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**[Total: 10]**  
**[Turn over**

Read carefully **Passage B, Inuit life**, in the Reading Booklet Insert and then answer **Question 3** on this Question Paper.

**Question 3**

What factors influenced traditional lives of the Inuit communities **and** how has life in Inuit communities changed since the 1940s, according to **Passage B**?

You must **use continuous writing** (not note form) and **use your own words** as far as possible.

Your summary should **not** be more than 250 words.

**Up to 15 marks are available for the content of your answer, and up to 5 marks for the quality of your writing.**

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Additional Page

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**Additional Page**

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