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ENGLISH (AS AN ADDITIONAL LANGUAGE)**0472/22**

Paper 2 Reading

May/June 2025**1 hour**

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 45.
- The number of marks for each question or part question is shown in brackets [].

This document has **16** pages. Any blank pages are indicated.



1 Read the texts. For each question, tick (✓) the correct box (A–D).

(a)

To: Class 7

Subject: Castle Trip

Don't worry about sandwiches as we'll give you packed lunches. But because there's a quiz with lots of questions, you'll need a pen. The cold weather has gone, so T-shirts are fine.

Mr Lim

Mr Lim's email tells students to

- A bring something for lunch.
- B have something to write with.
- C think of some questions to ask.
- D wear some warm clothes.

☐
☐
☐
☐

[1]

(b)

Eastwater Park: Visitor Information

To keep everyone safe, keep to the correct path:
blue for walking and red for cycling.
Guides can explain which paths are good for different ability levels.
Maps are available in the visitor centre.

The notice tells visitors

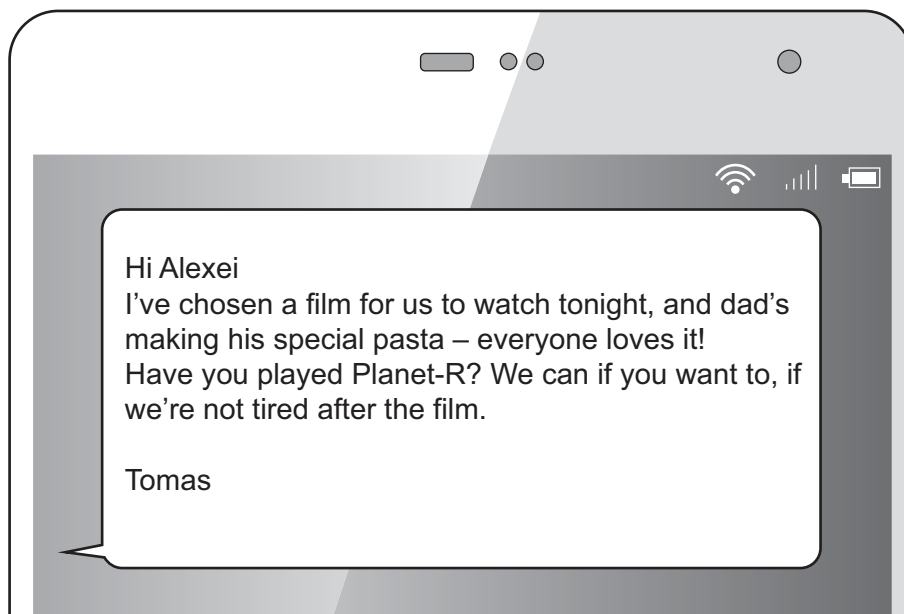
- A where the paths in the park go.
- B where people can join guided walks.
- C which paths are used for different activities.
- D which are the easiest paths for walking.

☐
☐
☐
☐

[1]



(c)



Tomas is texting Alexei to

- A check what food he likes.
- B describe what they'll watch later.
- C ask him to bring a game.
- D explain the plan for the evening.

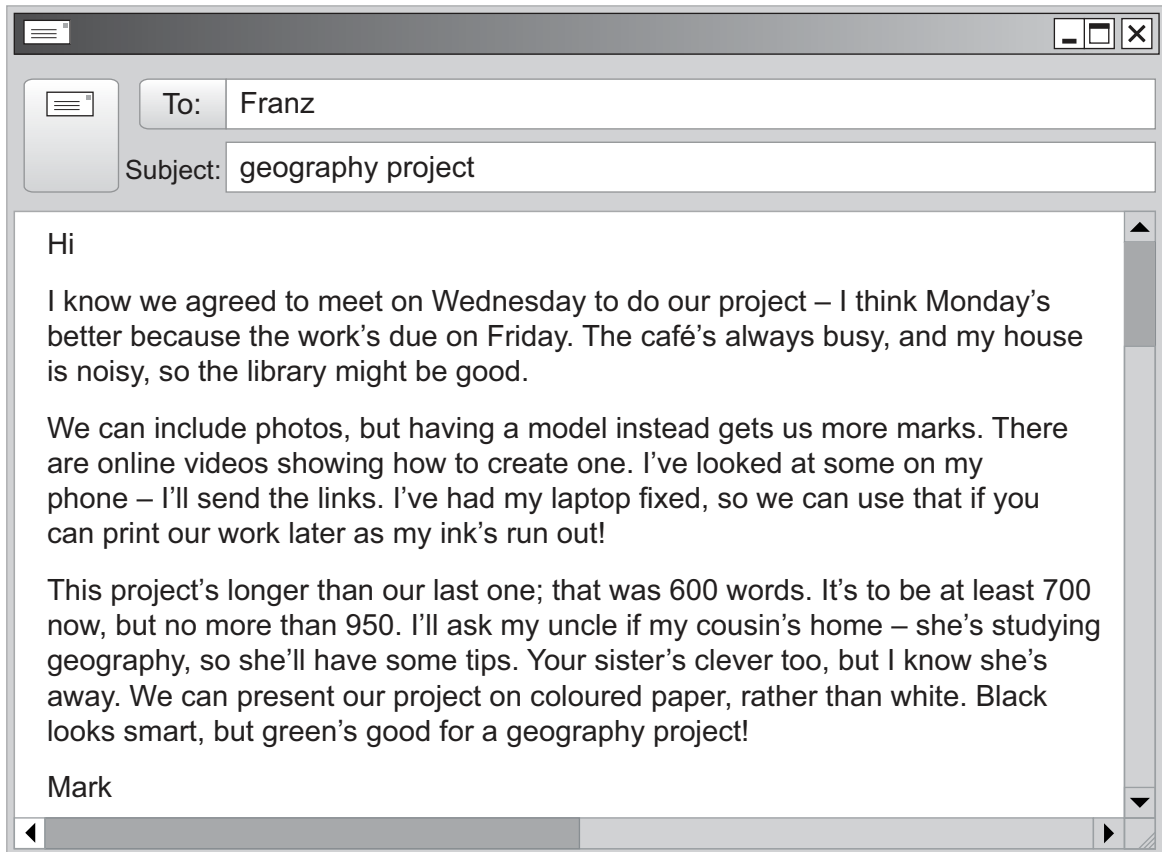
☐
☐
☐
☐

[1]

[Total: 3]



2 Read the email. For each question, tick (✓) the correct box (A–C).



The screenshot shows an email window with the following details:

- To:** Franz
- Subject:** geography project
- Hi**
- I know we agreed to meet on Wednesday to do our project – I think Monday's better because the work's due on Friday. The café's always busy, and my house is noisy, so the library might be good.**
- We can include photos, but having a model instead gets us more marks. There are online videos showing how to create one. I've looked at some on my phone – I'll send the links. I've had my laptop fixed, so we can use that if you can print our work later as my ink's run out!**
- This project's longer than our last one; that was 600 words. It's to be at least 700 now, but no more than 950. I'll ask my uncle if my cousin's home – she's studying geography, so she'll have some tips. Your sister's clever too, but I know she's away. We can present our project on coloured paper, rather than white. Black looks smart, but green's good for a geography project!**
- Mark**

(a) Mark wants to meet on ...

- A Monday. ☐
- B Wednesday. ☐
- C Friday. ☐

[1]

(b) Where does Mark suggest they should go?

- A Mark's house ☐
- B the library ☐
- C a café ☐

[1]





(c) What does Mark want to put in the project?

A a model

☐

B some photos

☐

C a video

☐

[1]

(d) What does Mark still have a problem with?

A his phone

☐

B his laptop

☐

C his printer

☐

[1]

(e) The project needs to be at least ...

A 600 words long.

☐

B 700 words long.

☐

C 950 words long.

☐

[1]

(f) Who does Mark say they could ask for help with the project?

A his sister

☐

B his uncle

☐

C his cousin

☐

[1]

(g) What colour paper does Mark want to use?

A green

☐

B white

☐

C black

☐

[1]

[Total: 7]





- 3 Read the text, and choose the correct word to fill the gaps (a) to (g). For each question, tick (✓) the correct box (A–D).

Goldfish

Many people keep goldfish as pets. These attractive creatures can be a wide ...**(a)**... of colours. ...**(b)**..., when you consider the name, you won't be surprised to hear that of all the ...**(c)**... colours, the most common is a red-gold. Goldfish also grow to different sizes, ...**(d)**... how big they become very much ...**(e)**... on the size of the bowl or pond where they live.

If they are looked after well, goldfish can live for many years. There have ...**(f)**... been examples of goldfish living to over forty! This is extremely ...**(g)**..., and most have a far shorter life. It is much more typical for them to live for about seven years.

(a)

A type

☐

B variety

☐

C sort

☐

D example

☐

[1]

(b)

A Absolutely

☐

B Instead

☐

C However

☐

D Despite

☐

[1]

(c)

A certain

☐

B accurate

☐

C realistic

☐

D possible

☐

[1]





(d)

A although☐**B** whether☐**C** unless☐**D** after☐

[1]

(e)

A agrees☐**B** depends☐**C** carries☐**D** holds☐

[1]

(f)

A still☐**B** yet☐**C** even☐**D** only☐

[1]

(g)

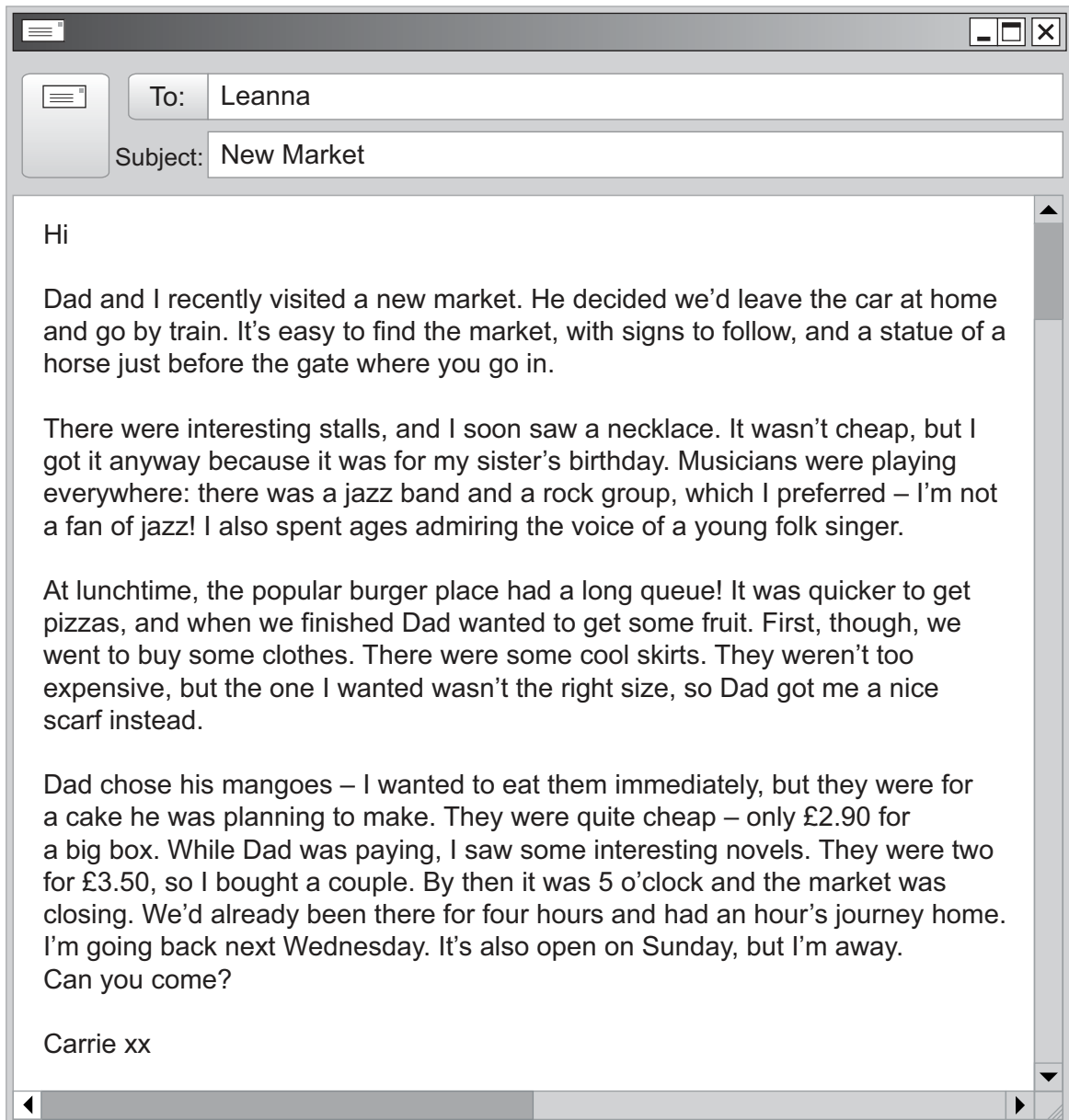
A unlucky☐**B** unusual☐**C** unknown☐**D** unnecessary☐

[1]

[Total: 7]



4 Read the email, and answer the questions (a–k).



To: Leanna

Subject: New Market

Hi

Dad and I recently visited a new market. He decided we'd leave the car at home and go by train. It's easy to find the market, with signs to follow, and a statue of a horse just before the gate where you go in.

There were interesting stalls, and I soon saw a necklace. It wasn't cheap, but I got it anyway because it was for my sister's birthday. Musicians were playing everywhere: there was a jazz band and a rock group, which I preferred – I'm not a fan of jazz! I also spent ages admiring the voice of a young folk singer.

At lunchtime, the popular burger place had a long queue! It was quicker to get pizzas, and when we finished Dad wanted to get some fruit. First, though, we went to buy some clothes. There were some cool skirts. They weren't too expensive, but the one I wanted wasn't the right size, so Dad got me a nice scarf instead.

Dad chose his mangoes – I wanted to eat them immediately, but they were for a cake he was planning to make. They were quite cheap – only £2.90 for a big box. While Dad was paying, I saw some interesting novels. They were two for £3.50, so I bought a couple. By then it was 5 o'clock and the market was closing. We'd already been there for four hours and had an hour's journey home. I'm going back next Wednesday. It's also open on Sunday, but I'm away. Can you come?

Carrie xx

(a) How did Carrie and her dad travel to the market?

..... [1]

(b) What does Carrie say you can see outside the entrance to the market?

..... [1]

(c) Why did Carrie buy some jewellery?

..... [1]



(d) Which types of music did Carrie enjoy listening to at the market? Give **two** details.

(i)

(ii) [2]

(e) What did Carrie and her dad have for lunch?

..... [1]

(f) What did they do straight after lunch?

..... [1]

(g) What was the problem with the skirt Carrie liked?

..... [1]

(h) Why did Carrie's dad want to buy some fruit?

..... [1]

(i) How much did Carrie spend on books?

..... [1]

(j) How long were Carrie and her dad at the market?

..... [1]

(k) When does Carrie suggest she and her friend should visit the market?

..... [1]

[Total: 12]





5 Read the information about five people (a–e) and the eight descriptions of beaches (1–8).

Which beach should each person choose?

For each person (a–e), write the correct number (1–8) on the line.

Local Beaches

a



Betty wants to visit a beach where she can swim to see beautiful fish. She'll need to hire a beach umbrella and isn't coming by car.

.....

b



Mo and his dad hope to cook food on the beach. They're bringing Mo's grandmother, who needs easy access to the beach, and they want to learn about local animals.

.....

c



Mei and her mum are looking for a beach with lots of parking and want to buy snacks during their day. Mei would love to book a sailing lesson.

.....

d



Faisal wants to buy a beach ball and would love to enter a sports competition during his visit. The family needs a swimming area suitable for his little sister.

.....

e



Stella would like a beach which is not too crowded and has equipment for playing different sports. Her mum wants some organised activities for Stella's young brother to enjoy.

.....



1

Falton Sands

The whole family can enjoy Falton Sands, with smooth paths taking visitors to the beach. You can book a guided tour to find out about the wildlife here, have lunch in our café, or even hire a barbecue and cook fresh fish!

2

Lowry Beach

At Lowry, enjoy a meal in our café while watching boats racing at sea, or lie on the beach in the sun. There's no public transport, so if you don't have a car, book a taxi.

3

Dursey Beach

Known for very calm water, Dursey's a great choice. Teens will love taking part in the daily volleyball tournaments, and there's a small shop selling everything needed for beach games if you've forgotten anything.

4

Otley Sands

Otley's famous for its sea birds, and it's easy to see why – there are hundreds on the cliffs, and younger visitors will love the activities to teach them all about the baby birds.

5

Sunshine Coast

With the nets set up on the sand and balls to hire, plus a fantastic children's club, there's plenty going on at Sunshine Coast. Although this beach is popular, its size means it never feels busy.

6

Watersmeet Bay

At the end of this quiet beach, you'll find badminton and football pitches for hire – have a game against your friends! Try the restaurant, which is famous for its delicious fish. It's great after a long swim!

7

Penston Beach

There's plenty to do here, from taking a sailing lesson to exploring the huge range of sea life on a dive. There's a tram stop close by and equipment to rent including sun shades and chairs.

8

Lulcombe Cove

Lulcombe has good road access and plenty of space to leave cars. Try water sports including surfing and diving, or take a sailing boat out with one of our teachers. There's also a takeaway café and a restaurant if you get hungry.

[5]



6 Read the blog, and answer the questions (a–i).

'Teen Drama': a theatre group for teens
A blog by Ayesha Siddiqui

I've always loved the theatre. My parents realised how much I wanted to be involved and suggested asking my class tutor if she knew any clubs, because she's into acting. She gave me a number so I could call Sandy, the organiser of *Teen Drama*, but it was easier for me to get in touch by text. Sandy said I could join, and I couldn't wait to get started. Some people find it scary, not knowing anyone there. I rarely worry about that sort of thing, though!

Since joining, I've performed in various plays. When I started, I wasn't sure I could learn all the words. Actually, the hardest part was knowing where to stand on the stage. I'm OK now, but it's taken a while! I've developed a routine after each performance where I listen to music. You need to concentrate hard on stage, so this really relaxes me. Others prefer to celebrate by going out for ice cream, but I'm happy with my routine, and there are plenty of other chances to socialise.

We perform different plays, like comedies. I particularly like wearing spectacular costumes, which is usually what we do in plays that are set in the past.

We're preparing a play called *Blue Skies*. Some of us are painting the scenery, which I'm enjoying, and others are organising the lighting. I'm no good at that, but as nobody else wanted to put up posters, I said I'm happy to do it. In this play, we change costumes between scenes. They're made of really light material, so moving around in them isn't an issue. One of mine's hard to take off quickly, so I need help.

We're getting Sandy a thank-you present; a new play's coming to town, so we decided booking tickets for it would be perfect. A typical gift is a bunch of flowers, but someone's mum is bringing these from her garden. A friend suggested getting chocolates and we all agreed that was a nice idea.

(a) Who recommended the *Teen Drama* group to Ayesha?

..... [1]

(b) How did Ayesha contact the drama group organiser?

..... [1]

(c) How did she feel before the first drama group session?

..... [1]

(d) What did she find most difficult at first about performing?

..... [1]



(e) Why does she listen to music after a performance?

..... [1]

(f) Which type of plays does she like performing in the most?

..... [1]

(g) How is she helping with the preparations for the play *Blue Skies*? Give **two** details.

(i)

(ii) [2]

(h) What is the problem with the clothes she has to wear in *Blue Skies*?

..... [1]

(i) What have the students decided to buy to thank Sandy? Give **two** details.

(i)

(ii) [2]

[Total: 11]









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