



Cambridge IGCSE™

BAHASA INDONESIA

0538/01

Paper 1 Reading and Understanding

May/June 2022

MARK SCHEME

Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

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This document consists of **11** printed pages.

Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

1 General Marking Notes**1.1** Annotation of scripts in RM Assessor:

Exercise 1 Questions 1–7	Enter the mark for each question in the mark input box. There is no need to annotate the script.
Exercise 2 Question 8	Use the annotations to show where marks are given, and which bullet point the mark is awarded for. Use A1 for the first bullet point. Use A2 for the second bullet point. Use A3 for the third bullet point. Count the annotations and enter a total mark out of 9 in the mark input box.
Exercise 3 Questions 9–14	For 1-mark questions: enter the mark for each question in the mark input box. There is no need to annotate the script. For 2-mark questions: Put ✓ to show where the candidate has correctly explained a point from the mark scheme. Then enter the marks in the mark input box.
Exercise 4 Questions 15–24	For 1-mark questions: enter the mark for each question in the mark input box. There is no need to annotate the script. For 2-mark questions: Put ✓ to show where the candidate has correctly explained a point from the mark scheme. Then enter the marks in the mark input box.

2 General Marking Principles

2.1 Please note that it is not possible to list all acceptable alternatives in the Detailed Mark Scheme provided in Section 3. You will need to consider all alternative answers and unexpected approaches in candidates' scripts, make a decision on whether they communicate the required elements, in consultation with your Team Leader if necessary, and award marks accordingly. The following marking principles underpin the detailed instructions provided in Section 3 of the Mark Scheme. Where a decision is taken to deviate from these principles for a particular question, this will be specified in the Mark Scheme.

2.2 Crossing out:

- (a) If a candidate changes his/her mind over an answer and crosses out an attempt, award a mark if the final attempt is correct.
- (b) If a candidate crosses out an answer to a whole question but makes no second attempt at it, mark the crossed out work.

2.3 Answers requiring the use of Indonesian (rather than a non-verbal response) should be marked for communication. Tolerate inaccuracies provided the message is clear.

- (a) 'If in doubt, sound it out': if you read what the candidate has written, does it sound like the correct answer?
- (b) Look-alike test: does what the candidate has written look like the correct answer?
- (c) Accept incorrect gender or person unless Mark Scheme specifies otherwise.
- (d) Accept incorrect possessive adjectives unless Mark Scheme specifies otherwise (in general, Section 2 accept, Section 3 consult Mark Scheme carefully).

2.4 Unless the Mark Scheme specifies otherwise, **do not accept incorrect Indonesian if the word given means something else in Indonesian.**

2.5 No response and '0' marks

There is a NR (No Response) option in **RM Assessor**.

Award NR (No Response):

- If there is nothing written at all in the answer space or
- If there is only a comment which does not in any way relate to the question being asked (e.g. 'can't do' or 'don't know') or
- If there is only a mark which isn't an attempt at the question (e.g. a dash, a question mark).

Award 0:

- If there is any attempt that earns no credit. This could, for example, include the candidate copying all or some of the question, or any working that does not earn any marks, whether crossed out or not.

3 Detailed Mark Scheme**Latihan 1**

Question	Answer	Marks	Not allowed responses
1	lebih bergizi/lebih bernutrisi/sehat/lebih banyak nutrisi/nutrisinya	1	nutrisi
2	petani	1	
3	air	1	pestisida, pupuk berbahan kimia
4	seorang ahli pertanian (dari pulau lain)	1	
5	pelatihan (tatap muka dan praktik lapangan)/bantuan/panduan/pendidikan	1	
6	rasa	1	
7	lingkungan/alam	1	

Question	Answer	Marks	Not allowed responses
8	<p>Bullet 1 Any 3 of:</p> <ul style="list-style-type: none"> – ikut pendidikan dan pelatihan (baris 9) – mencapai batas kemampuan mental (baris 10) – memiliki tujuan yang jelas (baris 22) – bicara kepada yang sudah berpengalaman. (baris 49) <p>Bullet 2 Any 4 of:</p> <ul style="list-style-type: none"> – lari/jogging/melatih otot kaki (baris 14) – mengatur pola makan (baris 17) – cukup tidur (baris 36) – mengonsumsi vitamin (baris 37) – Menginap sehari semalam di kaki gunung (baris 38) – membuat tubuh terbiasa dengan suhu/cuaca gunung yang akan didaki. (baris 39) <p>Bullet 3 Any 2 of:</p> <ul style="list-style-type: none"> – menenangkan diri (supaya bisa berpikir normal) (baris 6) – menggunakan peta (baris 43) – menuju titik tertinggi yang paling dekat (untuk melihat jalan turun) (baris 45) 	9	

Question	Answer	Marks	Not allowed responses
9		2	
	– perkebunan teh ramai dikunjungi wisatawan/1.500–3000 pengunjung per hari	1	
	– Pendapatan meningkat/memuncak	1	
10		2	
	– senang/menikmati	1	
	– karena bisa praktik langsung	1	
11		2	
	– anak-anak/pengunjung yang lebih muda	1	
	– perusahaan/bisnis	1	
12		2	
	– restoran/warung makan/rumah makan	1	
	– hotel/peginapan/tempat menginap	1	
13		2	
	– karena mereka perlu memiliki pengetahuan yang relevan	1	
	– karena mereka perlu pelatihan/sertifikat	1	

Question	Answer	Marks	Not allowed responses
14		2	
	– lebih banyak varietas hasil pertanian/buah	1	
	– masa berbuah lebih panjang Konsepnya harus ada dua informasi tentang Indonesia untuk mendapat nilai dua	1	
15		2	
	– membicarakan soal ganti rugi miliaran rupiah /pembicaraan serius/ pembicaraan tentang kerusakan lingkungan	1	
	– mereka berbicara lewat telepon mainan / lewat telepon mainan murahan	1	
16	Any two of	2	
	– Nurmi kurus karena kurang gizi	1	
	– Mak Cik harus meminjam beras – Sudah tiga kali minggu ini Mak Cik datang meminjam beras	1	
17	dia ingin Arai mengambil beras dari gudang	1	
18	dia ingin Nurmi memberikan/menawarkan biolanya (sebagai pengganti beras)	1	
19	Arai mengepalkan tangan dan matanya berbinar-binar	1	
20	narator merasa harus melakukan apa yang dilakukan Arai/ikut memecahkan tabungannya	1	– langsung terperangkap dalam undangan dari sorot mata ganjilnya.

Question	Answer	Marks	Not allowed responses
21		2	
	– tidak ada yang memperhatikan/menyadari /mencurigai mereka (membawa banyak uang)	1	
	– tidak ada yang menghentikan mereka walau mengejar	1	
22	Any two of	2	
	– Ikal tidak memahami rencana Arai – tidak tahu mengapa Arai membeli bahan makanan dalam jumlah besar	1	
	– Arai menghabiskan semua uang yang mereka miliki/semua tabungan mereka	1	
23	karena ia sudah berprasangka buruk terhadap Arai/tidak memercayai Arai/tidak memahami rencana Arai	1	
24(a)	dari lahir hidupnya menderita/ seolah-olah tidak pernah ada kebahagiaan dalam hidupnya	1	
24(b)	enggan/tidak rela/berat hati	1	
24(c)	mengayuh sepeda sangat cepat/secepat mungkin/buru-buru	1	
24(d)		2	
	– petualangan dimulai	1	
	– dramatis//menegangkan	1	
24(e)	menurut saja/mengikuti saja/tidak membantah	1	

Question	Answer	Marks	Not allowed responses
24(f)		2	
	– bebas/senang/bahagia/lega	1	
	– lega karena masih memiliki biolanya	1	
24(g)	sangat berterima kasih (seolah-olah mengucapkan seribu kali pun tidak cukup)/tidak mewakili perasaan terima kasihnya	1	terima kasih/berterima kasih