

Cambridge International AS & A Level Languages

Suggested resources

The resources listed below have not been through the Cambridge quality assurance process but have been found suitable for use with various parts of the syllabus by teachers. This resource list includes website links providing direct access to internet resources. Cambridge International is not responsible for the accuracy or content of information contained in these websites. The inclusion of a link to an external website should not be understood to be an endorsement of that website or the site's owners (or their products/services).

1. Book publications

| | |
|-----------------------|--|
| Title | Developing Learning Strategies |
| Description | Outlines learning strategies for effective learning and increased autonomy, with suggestions for using of ICT, examples in French, German and Spanish and checklists, templates and language tips for learners. Part of the Advanced Pathfinders Series. |
| Author | Jones, B |
| Publisher | CILT, the National Centre for Languages |
| ISBN | 9781902031606 |
| Published date | 2001 |

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|-----------------------|---|
| Title | Advancing Oral Skills (Advanced Pathfinder) |
| Description | This book deals with how to develop confident speakers. Advanced study demands near fluency and implies a whole repertoire of different oral skills, from giving presentations to interpreting, from agreeing to contradicting. "Advancing oral skills" presents practical ideas for activities and approaches and provides useful pointers for AS and A Level examinations. Student checklists are provided. |
| Author | McLachlan, A |
| Publisher | CILT, the National Centre for Languages |
| ISBN | 9781902031750 |
| Published date | 2001 |

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|-----------------------|---|
| Title | Learning Through Listening (Advanced Pathfinder) |
| Description | This book provides practical support and guidance to enable teachers to approach the teaching of foreign language listening at advanced level confidently. Learning through listening will enable both teacher and student to understand more comprehensively the skill and art of listening. It includes a series of case studies and photocopiable resource lists and checklists. |
| Author | Wright, H |
| Publisher | CILT, the National Centre for Languages |
| ISBN | 9781902031750 |
| Published date | 2004 |

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| Author | Wright, H |
| Publisher | CILT, the National Centre for Languages |
| ISBN | 9781904243366 |
| Published date | 2004 |

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|-----------------------|--|
| Title | Test and Targets (Advanced Pathfinder) |
| Description | This book explores post-GCSE testing in MFL and the implications for teachers' methods and approaches. How do teachers adapt their skills to the changing demands of examination criteria? How should students be prepared for these tests? The author - an experienced examiner - presents key aspects of the criteria and assessment objectives forming the framework of the new exams. He stimulates discussion and proposes approaches to key issues of current concern to teachers at advanced level. |
| Author | Neather, T |
| Publisher | CILT, the National Centre for Languages |
| ISBN | 9781902031767 |
| Published date | 2001 |

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|-----------------------|---|
| Title | Aiming High. Straight A's |
| Description | Based on contributions made at a CILT conference. Offers reflections on how to achieve better results at AS and A level, what motivates students and how to develop their study skills. It suggests imaginative approaches to engage learners' interest, in order to enhance both the quality of teaching and student's learning. |
| Author | Shaw, G |
| Publisher | London: Centre for Information on Language Teaching and Research, 1999 |
| ISBN | 9781902031385 |
| Published date | 2000 |

2. Online resources

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|--------------------|---|
| Title | ALL (Association for Language Learning) |
| Website | www.all-languages.org.uk |
| Description | The Association for Language Learning is the UK's major subject association for teachers of foreign languages. They support and represent teachers of all languages in all sectors. |

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|--------------------|--|
| Title | Association for Language Awareness |
| Website | www.languageawareness.org |
| Description | Aims at supporting and promoting activities across the whole breadth of Language Awareness. These are conducted in different fields of Language Awareness (e.g. mother tongue learning, foreign language learning, teacher education, language use in professional settings), at a variety of levels (e.g. primary, secondary and tertiary education, professional training and practice), and with objectives in a range of domains (e.g. effects on language performance, on attitudes to language, etc.). |

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|--------------------|--|
| Title | BBC |
| Website | www.bbc.co.uk/education |
| Description | Offers news broadcasts in many languages. |

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|--------------------|--|
| Title | Channel 4 Learning |
| Website | www.channel4learning.com |
| Description | Delivers online education resources, games and activities for primary and secondary schools. |

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|--------------------|---|
| Title | CILT (Centre for Information on Language Teaching and Research) |
| Website | www.cilt.org.uk |
| Description | Includes information on continuing professional development, training opportunities, and discussion lists, as well as giving an update on current research in language studies. |

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|--------------------|--|
| Title | The European Bookshop |
| Website | www.europeanbookshop.com/ |
| Description | UK foreign language bookseller |

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| Title | European Schoolbooks Ltd |
| Website | www.eurobooks.co.uk |
| Description | UK agents for many foreign publishers |

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|--------------------|--|
| Title | Grant & Cutler |
| Website | www.grantandcutler.com |
| Description | UK's largest foreign language bookseller |

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| Title | Lingu@net worldwide |
| Website | www.linguanet-worldwide.org |
| Description | Gives access to many language teaching sites and forums |

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| Title | Times Educational Supplement |
| Website | www.linguanet-worldwide.org |
| Description | Weekly publication with large bank of online resources. |

Cambridge Assessment International Education
The Triangle Building, Shaftesbury Road, Cambridge, CB2 8EA, United Kingdom
t: +44 1223 553554
e: info@cambridgeinternational.org www.cambridgeinternational.org

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