



Cambridge International AS & A Level

MATHEMATICS

9709/51

Paper 5 Probability & Statistics 1

October/November 2021

MARK SCHEME

Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

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This document consists of **12** printed pages.

PUBLISHED**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

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| Mathematics Specific Marking Principles | |
|---|---|
| 1 | Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing. |
| 2 | Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected. |
| 3 | Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points. |
| 4 | Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw). |
| 5 | Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread. |
| 6 | Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear. |

PUBLISHED**Mark Scheme Notes**

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

Types of mark

- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more ‘method’ steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.
- A or B marks are given for correct work only (not for results obtained from incorrect working) unless follow through is allowed (see abbreviation FT above).
 - For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures or would be correct to 3 significant figures if rounded (1 decimal place for angles in degrees).
 - The total number of marks available for each question is shown at the bottom of the Marks column.
 - Wrong or missing units in an answer should not result in loss of marks unless the guidance indicates otherwise.
 - Square brackets [] around text or numbers show extra information not needed for the mark to be awarded.

Abbreviations

| | |
|--------|---|
| AEF/OE | Any Equivalent Form (of answer is equally acceptable) / Or Equivalent |
| AG | Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid) |
| CAO | Correct Answer Only (emphasising that no ‘follow through’ from a previous error is allowed) |
| CWO | Correct Working Only |
| ISW | Ignore Subsequent Working |
| SOI | Seen Or Implied |
| SC | Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance) |
| WWW | Without Wrong Working |
| AWRT | Answer Which Rounds To |

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| Question | Answer | Marks | Guidance |
|----------|--|-----------|--|
| 1(a) | $\left(\frac{3}{4}\right)^6 \frac{1}{4}$ | M1 | $(1-p)^6 p, 0 < p < 1$ |
| | $0.0445, \frac{729}{16384}$ | A1 | |
| | | 2 | |
| 1(b) | $\left(\frac{3}{4}\right)^9$ | M1 | $\left(\frac{3}{4}\right)^n$ or $p^n, 0 < p < 1, n = 8, 9, 10$ |
| | $0.0751, \frac{19683}{262144}$ | A1 | |
| | | 2 | |

| Question | Answer | Marks | Guidance |
|----------|---|-----------|--|
| 2(a) | $\left[\frac{\sum x}{40} - k = \frac{\sum(x-k)}{40} \right]$ | M1 | Forms an equation involving $\sum x$, $\sum(x-k)$ and k . Accept at a numeric stage with k . |
| | $\frac{40 \times 34}{40} - k = \frac{520}{40}$ | A1 | Evaluated. |
| | $k [= 34 - 13] = 21$ | 2 | |

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| Question | Answer | Marks | Guidance |
|----------|---|-----------|---|
| 2(b) | $\text{Var} = \left[\frac{\sum(x-k)^2}{40} - \left(\frac{\sum(x-k)}{40} \right)^2 \right] = \frac{9640}{40} - \left(\frac{520}{40} \right)^2 = [241 - 13^2 =]$ | M1 | Values substituted into an appropriate variance formula, accept unsimplified. |
| | 72 | A1 | |
| | | 2 | |

| Question | Answer | Marks | Guidance |
|----------|--|-----------|--|
| 3 | $\left[P(T B') = \frac{P(T \cap B')}{P(B')} \right]$ | M1 | $0.45 \times a + 0.35 \times b + 0.2[\times 1], a = 0.7, 0.3b = 0.4, 0.6$, seen anywhere. |
| | $P(B') = 0.45 \times 0.7 + 0.35 \times 0.4 + 0.2 \times 1$ | A1 | Correct, accept unsimplified. |
| | $\left[= 0.655, \frac{131}{200} \right]$ | | |
| | $P(T \cap B') = 0.35 \times 0.4 \left[= 0.14, \frac{7}{50} \right]$ | M1 | Seen as numerator or denominator of a fraction. |
| | $P(T B') = \frac{\text{their } 0.14}{\text{their } 0.655}$ | M1 | Values substituted into conditional probability formula correctly. Accept unsimplified. Denominator sum of 3 two-factor probabilities (condone omission of 1 from final factor). If clearly identified, condone from incomplete denominator. |
| | $0.214, \frac{28}{131}$ | A1 | If 0 marks awarded, SC B1 0.214 WWW. |
| | | 5 | |

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| Question | Answer | Marks | Guidance | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-----------|--|-------------------------|---|------------------------|-----------------------|------------------------|---|-----|-------------------------|------------------------|------------------------|-----------------------|------------------------|-----------|---|--|---|---|---|---|----|----|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 4(a) | <table border="1"> <tr> <td>x</td> <td>-1</td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>p</td> <td>$\frac{1}{12} = 0.0833$</td> <td>$\frac{2}{12} = 0.167$</td> <td>$\frac{4}{12} = 0.333$</td> <td>$\frac{3}{12} = 0.25$</td> <td>$\frac{2}{12} = 0.167$</td> </tr> </table> | x | -1 | 0 | 1 | 2 | 3 | p | $\frac{1}{12} = 0.0833$ | $\frac{2}{12} = 0.167$ | $\frac{4}{12} = 0.333$ | $\frac{3}{12} = 0.25$ | $\frac{2}{12} = 0.167$ | B1 | <table border="1"> <tr> <td></td> <td>0</td> <td>1</td> <td>2</td> <td>2</td> </tr> <tr> <td>-1</td> <td>-1</td> <td>0</td> <td>1</td> <td>1</td> </tr> <tr> <td>0</td> <td>0</td> <td>1</td> <td>2</td> <td>2</td> </tr> <tr> <td>1</td> <td>1</td> <td>2</td> <td>3</td> <td>3</td> </tr> </table> <p>Table with x values and at least one probability substituted, $0 < p < 1$. Condone any additional x values if probability stated as 0.</p> | | 0 | 1 | 2 | 2 | -1 | -1 | 0 | 1 | 1 | 0 | 0 | 1 | 2 | 2 | 1 | 1 | 2 | 3 | 3 |
| | x | -1 | 0 | 1 | 2 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | p | $\frac{1}{12} = 0.0833$ | $\frac{2}{12} = 0.167$ | $\frac{4}{12} = 0.333$ | $\frac{3}{12} = 0.25$ | $\frac{2}{12} = 0.167$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | 0 | 1 | 2 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -1 | -1 | 0 | 1 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | 0 | 1 | 2 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 1 | 2 | 3 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| B1 | 2 correct identified probabilities. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| B1 | All probabilities correct (accept to 3sf). SC if less than 2 correct probabilities: SC B1 4 or 5 probabilities summing to one. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4(b) | $E(X) = -\frac{1}{12} + \frac{4}{12} + \frac{6}{12} + \frac{6}{12} \left[= \frac{15}{12} \right]$ | M1 | May be implied by use in Variance, accept unsimplified expression. Probabilities must sum to 1 ± 0.001 . | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | $\text{Var}(X) = \frac{1}{12} + 0 + \frac{4}{12} + \frac{12}{12} + \frac{18}{12} - \left(\frac{15}{12} \right)^2$ | M1 | Appropriate variance formula using <i>their</i> $(E(X))^2$. FT accept probabilities not summing to 1. Condone $\frac{35}{12} - \left(\frac{15}{12} \right)^2$ or $\frac{35}{12} - \frac{25}{9}$ from correct table. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | $\left[\frac{35}{12} - \frac{25}{16} \right] \frac{65}{48}, 1.35$ | A1 | WWW | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| Question | Answer | Marks | Guidance |
|----------|---|-----------|--|
| 5(a) | [8! =] 40 320 | B1 | Evaluated, exact value only. |
| | | 1 | |
| 5(b) | Method 1 [^^^ R ^^ S ^^] | | |
| | $7! \times {}^8C_2 \times 2$ | M1 | $7! \times k$ seen, k an integer > 1 . |
| | | M1 | $m \times n(n-1)$ or $m \times {}^nC_2$ or $m \times {}^nP_2$, $n = 7, 8$ or 9 , m an integer > 1 . |
| | 282 240 | A1 | Exact value only. SC B1 for final answer 282 240 WWW. |
| | Method 2 [Total number of arrangements – Arrangements with R & S together] | | |
| | $9! - 8! \times 2$ | M1 | $9! - k$, k an integer $< 362\,880$. |
| | | M1 | $m - 8! \times n$, m an integer $> 40\,320$, $n = 1, 2$. |
| | 282 240 | A1 | Exact value only. SC B1 for final answer 282 240 WWW. |
| | 3 | | |
| 5(c) | 9C_5 [$\times {}^4C_4$] | M1 | 9C_x [$\times {}^{9-x}C_{9-x}$], $x = 4, 5$. Condone $\times 1$ for ${}^{9-x}C_{9-x}$. Condone use of P. |
| | 126 | A1 | WWW |
| | | 2 | |

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| Question | Answer | Marks | Guidance |
|----------|---|--------------|---|
| 5(d) | [Number of ways with Raman and Sanjay together on back row =] 7C_3 [Number of ways with Raman and Sanjay together on front row =] 7C_2 | M1 | 7C_x seen, $x = 3$ or 2 . |
| | [Total =] $35 + 21$ | M1 | Summing two correct scenarios. |
| | 56 | A1 | Evaluated – may be seen used in probability. If M0 scored, SC B1 for 56 WWW. |
| | Probability = $\frac{\text{their } 56}{\text{their}(c)} = \frac{56}{126} \times \frac{4}{9}, 0.444$ | B1 FT | FT <i>their</i> 56 from adding 2 or more scenarios in numerator and <i>their</i> (c) or correct as denominator. |
| | | 4 | |

| Question | Answer | Marks | Guidance | | | | | | | | | | | | | | | | | | |
|----------|--|-----------|--|--------|--|---|-----|-------|---|---------------|-----------------|---|-----------|-------|---|---|---|----|--|-----------|---|
| 6(a) | <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Rebels</th> <th style="width: 10%;"></th> <th style="width: 40%; text-align: center;">Sharks</th> </tr> </thead> <tbody> <tr> <td></td> <td style="text-align: center;">6</td> <td style="text-align: center;">6 8</td> </tr> <tr> <td style="text-align: right;">9 8 5</td> <td style="text-align: center;">7</td> <td style="text-align: center;">1 2 4 5 5 6 8</td> </tr> <tr> <td style="text-align: right;">9 6 5 4 3 2 2 0</td> <td style="text-align: center;">8</td> <td style="text-align: center;">3 3 4 5 6</td> </tr> <tr> <td style="text-align: right;">9 5 3</td> <td style="text-align: center;">9</td> <td style="text-align: center;">2</td> </tr> <tr> <td style="text-align: right;">2</td> <td style="text-align: center;">10</td> <td></td> </tr> </tbody> </table> | Rebels | | Sharks | | 6 | 6 8 | 9 8 5 | 7 | 1 2 4 5 5 6 8 | 9 6 5 4 3 2 2 0 | 8 | 3 3 4 5 6 | 9 5 3 | 9 | 2 | 2 | 10 | | B1 | Correct stem, ignore extra values (not in reverse). |
| | Rebels | | Sharks | | | | | | | | | | | | | | | | | | |
| | | 6 | 6 8 | | | | | | | | | | | | | | | | | | |
| | 9 8 5 | 7 | 1 2 4 5 5 6 8 | | | | | | | | | | | | | | | | | | |
| | 9 6 5 4 3 2 2 0 | 8 | 3 3 4 5 6 | | | | | | | | | | | | | | | | | | |
| 9 5 3 | 9 | 2 | | | | | | | | | | | | | | | | | | | |
| 2 | 10 | | | | | | | | | | | | | | | | | | | | |
| | | B1 | Correct Rebels labelled on left, leaves in order from right to left and lined up vertically, no commas. | | | | | | | | | | | | | | | | | | |
| | | B1 | Correct Sharks labelled on same diagram, leaves in order and lined up vertically, no commas. | | | | | | | | | | | | | | | | | | |
| | Key: 8 7 2 means 78 kg for Rebels and 72 kg for Sharks | B1 | Correct key for their diagram, need both teams identified and 'kg' stated at least once here or in leaf headings or title. SC If 2 separate diagrams drawn, SC B1 if both keys meet these criteria. | | | | | | | | | | | | | | | | | | |
| | | 4 | | | | | | | | | | | | | | | | | | | |

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| Question | Answer | Marks | Guidance |
|----------|---|--------------|---|
| 6(b) | Median = 84 (kg) | B1 | |
| | [UQ = 93, LQ = 80] 93 – 80 | M1 | $95 \leq UQ \leq 89 - 79 \leq LQ \leq 82$ |
| | [IQR =] 13 (kg) | A1 | WWW |
| | | 3 | |
| 6(c) | Box and whisker with end points 75 and 102 | B1 | Whiskers drawn to correct end points not through box, not joining at top or bottom of box. |
| | Median and quartiles plotted as found in (b) | B1 FT | Quartiles and median plotted as box graph. |
| | | 2 | |
| 6(d) | e.g. Average weight of Rebels is higher than average weight of Sharks | B1 | Acceptable answers refer to: Range, skew, central tendency within context. E.g. range of Rebels is greater B0 . Range of weights of the rebels is greater B1 . Simple value comparison insufficient. |
| | | 1 | |

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| Question | Answer | Marks | Guidance |
|----------|--|--------------|--|
| 7(a)(i) | $P(X > 142) = P\left(Z > \frac{142 - 125}{24}\right)$ | M1 | Substitution of correct values into the \pm Standardisation formula, allow continuity correction, not σ^2 , $\sqrt{\sigma}$. |
| | $[= P(Z > 0.7083) =] 1 - 0.7604$ | M1 | Appropriate numerical area Φ , from final process, must be probability, expect $p < 0.5$. |
| | 0.2396 | A1 | $0.239 \leq p \leq 0.240$ to at least 3sf. |
| | <i>Their</i> $0.2396 \times 365 [= 87.454]$ | M1 | FT <i>their</i> 4sf (or better) probability. |
| | 87 or 88 | A1 FT | Final answer must be positive integer, no indication of approximation/rounding, only dependent on previous M mark. SC B1 FT for <i>their</i> 3sf probability $\times 365 =$ integer value, condone 0.24 used. |
| | | 5 | |
| 7(a)(ii) | $P(0, 1) = 0.7604^{10} + {}^{10}C_1 \times 0.2396^1 \times 0.7604^9$ $[= 0.064628 + 0.20364]$ | M1 | One term: ${}^{10}C_x p^x (1-p)^{10-x}$ for $0 < x < 10$, any p . |
| | | A1 FT | Correct unsimplified expression using <i>their</i> probability to at least 3sf from (a)(i) or correct. |
| | 0.268 | A1 | AWRT, WWW. |
| | | 3 | |
| 7(b) | $z = \pm 1.282$ | B1 | Correct value only, critical value. |
| | $\frac{t - 125}{24} = -1.282$ | M1 | Use of \pm Standardisation formula with correct values substituted, allow continuity correction, σ^2 , $\sqrt{\sigma}$, to form an equation with a z -value and not probability. |
| | $t = 94.2$ | A1 | AWRT, condone AWRT 94.3. Not dependent on B mark. |
| | | 3 | |