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**BUSINESS**

**9609/21**

Paper 2 Data Response

**May/June 2019**

MARK SCHEME

Maximum Mark: 60

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2019 series for most Cambridge IGCSE™, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

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This document consists of **17** printed pages.

**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

the specific content of the mark scheme or the generic level descriptors for the question  
the specific skills defined in the mark scheme or in the generic level descriptors for the question  
the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate  
marks are awarded when candidates clearly demonstrate what they know and can do  
marks are not deducted for errors  
marks are not deducted for omissions  
answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Question	Answer	Marks																													
1(a)(i)	<p data-bbox="217 248 740 282"><b>Define the term ‘break even’ (line 24).</b></p> <table border="1" data-bbox="217 315 1417 577"> <thead> <tr> <th data-bbox="217 315 1283 376">Knowledge</th> <th data-bbox="1283 315 1417 376">Marks</th> </tr> </thead> <tbody> <tr> <td data-bbox="217 376 1283 445">A correct definition</td> <td data-bbox="1283 376 1417 445">2</td> </tr> <tr> <td data-bbox="217 445 1283 510">A partial, vague or unfocused definition</td> <td data-bbox="1283 445 1417 510">1</td> </tr> <tr> <td data-bbox="217 510 1283 577">No creditable content</td> <td data-bbox="1283 510 1417 577">0</td> </tr> </tbody> </table> <p data-bbox="217 611 1026 748">Break-even can be defined in a number of ways: expenditure (costs) and income (revenue) are equal the level of sales/units where there is no profit or loss <math>TR = TC</math></p> <table border="1" data-bbox="217 786 1417 1473"> <thead> <tr> <th data-bbox="217 786 751 846">Exemplar</th> <th data-bbox="751 786 884 846">Marks</th> <th data-bbox="884 786 1417 846">Rationale</th> </tr> </thead> <tbody> <tr> <td data-bbox="217 846 751 981">When a business makes enough sales/revenue/income to cover all the costs.</td> <td data-bbox="751 846 884 981">2</td> <td data-bbox="884 846 1417 981">Both elements covered</td> </tr> <tr> <td data-bbox="217 981 751 1046">TC = TR</td> <td data-bbox="751 981 884 1046">2</td> <td data-bbox="884 981 1417 1046">Both elements covered</td> </tr> <tr> <td data-bbox="217 1046 751 1144">Cost of sales is equal to sales revenue.</td> <td data-bbox="751 1046 884 1144">1</td> <td data-bbox="884 1046 1417 1144">No understanding of total costs (CoS only covers direct costs)</td> </tr> <tr> <td data-bbox="217 1144 751 1243">The business makes no profit or loss</td> <td data-bbox="751 1144 884 1243">1</td> <td data-bbox="884 1144 1417 1243">No understanding of the level of sales/units</td> </tr> <tr> <td data-bbox="217 1243 751 1377">The point at which a business stops making a loss and can start to make a profit</td> <td data-bbox="751 1243 884 1377"></td> <td data-bbox="884 1243 1417 1377">No understanding of the level of sales/units</td> </tr> <tr> <td data-bbox="217 1377 751 1473">Where the business has made enough sales to have broken even.</td> <td data-bbox="751 1377 884 1473">0</td> <td data-bbox="884 1377 1417 1473">Tautological, no understanding</td> </tr> </tbody> </table>	Knowledge	Marks	A correct definition	2	A partial, vague or unfocused definition	1	No creditable content	0	Exemplar	Marks	Rationale	When a business makes enough sales/revenue/income to cover all the costs.	2	Both elements covered	TC = TR	2	Both elements covered	Cost of sales is equal to sales revenue.	1	No understanding of total costs (CoS only covers direct costs)	The business makes no profit or loss	1	No understanding of the level of sales/units	The point at which a business stops making a loss and can start to make a profit		No understanding of the level of sales/units	Where the business has made enough sales to have broken even.	0	Tautological, no understanding	2
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1(a)(ii)	<p><b>Explain the term ‘industrial markets’ (line 5).</b></p> <p>Award one mark for each point of explanation:</p> <table border="1" data-bbox="215 380 1412 672"> <thead> <tr> <th></th> <th>Rationale</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>C</td> <td>Example or some other way of showing good understanding</td> <td>1</td> </tr> <tr> <td>B</td> <td>Understanding that it is not the end user, i.e. used to produce, not to end user etc. – anything to do with manufacturing and production</td> <td>1</td> </tr> <tr> <td>A</td> <td>Understanding of business to business</td> <td>1</td> </tr> </tbody> </table> <p><b>Content</b> When a business sells to another business, in contrast to selling to the end user. Industrial markets usually supply components for use in the production of products and services.</p> <p><b>ARA</b></p> <table border="1" data-bbox="215 907 1412 1400"> <thead> <tr> <th>Exemplar</th> <th>Marks</th> <th>Rationale</th> </tr> </thead> <tbody> <tr> <td>An industrial market is when a business sells components to another business who then sells it to another business or the end user</td> <td>3</td> <td>A clear understanding of all three elements</td> </tr> <tr> <td>When a business sells to another business who is not the end user</td> <td>2</td> <td>An understanding of B2B and not an end user but no C mark</td> </tr> <tr> <td>Selling business to business</td> <td>1</td> <td>Point A only</td> </tr> <tr> <td>When you sell to someone who is not the end user</td> <td>1</td> <td>Point B only</td> </tr> </tbody> </table>		Rationale	Marks	C	Example or some other way of showing good understanding	1	B	Understanding that it is not the end user, i.e. used to produce, not to end user etc. – anything to do with manufacturing and production	1	A	Understanding of business to business	1	Exemplar	Marks	Rationale	An industrial market is when a business sells components to another business who then sells it to another business or the end user	3	A clear understanding of all three elements	When a business sells to another business who is not the end user	2	An understanding of B2B and not an end user but no C mark	Selling business to business	1	Point A only	When you sell to someone who is not the end user	1	Point B only	3
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1(b)(ii)	<p><b>Explain <u>one</u> benefit for WL of holding inventory</b></p> <table border="1" data-bbox="215 862 1412 1187"> <thead> <tr> <th data-bbox="215 862 470 929">Level</th> <th data-bbox="470 862 1284 929">Knowledge and Application</th> <th data-bbox="1284 862 1412 929">Marks</th> </tr> </thead> <tbody> <tr> <td data-bbox="215 929 470 996">2b (APP APP)</td> <td data-bbox="470 929 1284 996">Explanation of a benefit of holding inventory in context</td> <td data-bbox="1284 929 1412 996">3</td> </tr> <tr> <td data-bbox="215 996 470 1064">2a (APP)</td> <td data-bbox="470 996 1284 1064">Identification of a benefit of holding inventory in context</td> <td data-bbox="1284 996 1412 1064">2</td> </tr> <tr> <td data-bbox="215 1064 470 1131">1 (K)</td> <td data-bbox="470 1064 1284 1131">Identification of one benefit of holding inventory</td> <td data-bbox="1284 1064 1412 1131">1</td> </tr> <tr> <td data-bbox="215 1131 470 1187">0</td> <td data-bbox="470 1131 1284 1187">No creditable content</td> <td data-bbox="1284 1131 1412 1187">0</td> </tr> </tbody> </table> <p><b>Content</b></p> <p>To meet changing demand – seasonal demand  To meet unexpected demand – primary business, trees take time to grow – unexpected demand can only be met by holding stock  Respond to customer needs – Industrial market – importance of customer service, repeat customers etc.  To be able to maintain a steady level of production</p> <p><b>ARA</b></p> <table border="1" data-bbox="215 1601 1412 2027"> <thead> <tr> <th data-bbox="215 1601 614 1702">Identification of a benefit (1 mark)</th> <th data-bbox="614 1601 1029 1702">Identification of a benefit in context (2 marks)</th> <th data-bbox="1029 1601 1412 1702">Explanation of a benefit in context (3 marks)</th> </tr> </thead> <tbody> <tr> <td data-bbox="215 1702 614 1803">To meet changing demand</td> <td data-bbox="614 1702 1029 1803">As demand is seasonal</td> <td data-bbox="1029 1702 1412 1803">So there is always stock ready for sale</td> </tr> <tr> <td data-bbox="215 1803 614 1904">To meet unexpected demand</td> <td data-bbox="614 1803 1029 1904">As it takes time to cut down trees/for them to grow</td> <td data-bbox="1029 1803 1412 1904">So potential sales/revenue /profit are not lost</td> </tr> <tr> <td data-bbox="215 1904 614 2027">To have a steady rate of production</td> <td data-bbox="614 1904 1029 2027">As it is a labour intensive business</td> <td data-bbox="1029 1904 1412 2027">To ensure their 100 employees have constant work</td> </tr> </tbody> </table>	Level	Knowledge and Application	Marks	2b (APP APP)	Explanation of a benefit of holding inventory in context	3	2a (APP)	Identification of a benefit of holding inventory in context	2	1 (K)	Identification of one benefit of holding inventory	1	0	No creditable content	0	Identification of a benefit (1 mark)	Identification of a benefit in context (2 marks)	Explanation of a benefit in context (3 marks)	To meet changing demand	As demand is seasonal	So there is always stock ready for sale	To meet unexpected demand	As it takes time to cut down trees/for them to grow	So potential sales/revenue /profit are not lost	To have a steady rate of production	As it is a labour intensive business	To ensure their 100 employees have constant work	3
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Question	Answer				Marks
1(c)	<b>Analyse <u>two</u> factors which may have affected the location of WL.</b>				<b>8</b>
	<b>Level</b>	<b>Knowledge and Application (4 marks)</b>	<b>Marks</b>	<b>Analysis (4 marks)</b>	<b>Marks</b>
	2b	Shows understanding of <b>two</b> (or more) factors which may have affected location of WL	4	Good analysis of <b>two</b> (or more) factors which may have affected location of WL	4
	2a	Shows understanding of <b>one</b> factor which may have affected location of WL	3	Good analysis of <b>one</b> factor which may have affected location of WL	3
	1b	Shows knowledge of <b>two</b> (or more) factors which may affect location	2	Limited analysis of <b>two</b> (or more) location factors	2
	1a	Shows knowledge of <b>one</b> factor which may affect location	1	Limited analysis of <b>one</b> location factor	1
	No creditable content				0
	<p><b>Content</b></p> <p>Geographic – Likely to need a relatively rural area to grow trees and process them. However, cannot be too rural as there is a need for a workforce (labour intensive).</p> <p>Demographic – WL is a labour intensive business – will need to be close enough to a populated area to provide the workforce. Alternatively, may need to offer accommodation.</p> <p>Legal – There are likely to be legal restrictions on how many and what type of trees can be felled. May have needed to locate in a country where the laws are more relaxed.</p> <p>Political – Environmental concerns/leanings of the political party in charge (e.g. Green party)</p> <p>Resources – Need to be near trees/raw materials for production</p> <p>Infrastructure – Need to be near a road and rail network for deliveries.</p> <p>Marketing – there may be types of wood/areas where certain trees grow which have a higher value than others.</p>				

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2(b)(i)	<p><b>Refer to Table 2. Calculate the total value of the internet service market in country X.</b></p> <table border="1" data-bbox="215 302 1412 660"> <thead> <tr> <th>Rationale</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>Correct answer with or without correct working or \$ or BN</td> <td>3</td> </tr> <tr> <td>Incorrect attempt using correct figures</td> <td>2</td> </tr> <tr> <td>Calculation of rest of market share (i.e. 22%) OR Implied knowledge of total market value (i.e. 31.2bn)</td> <td>1</td> </tr> <tr> <td>No creditable content</td> <td>0</td> </tr> </tbody> </table> <p><b>Formula</b> Individual market share values (added up) = total market value They know and apply the formula through the use of figures but missed 22%</p> <p><b>Content</b> Total value of industry = 100% of market share  PI = 31% TB = 32% WS = 15% Therefore other = 22% (100%–78%)  78% of the market = \$31.2bn  <math>\frac{\\$31.2bn}{78\%} = 0.4bn</math>  <math>\\$0.4bn \cdot 22\% = \\$8.8bn</math>  <math>\\$31.2bn + \\$8.8bn = \\$40bn</math>  <b>Answer = \$40bn (3)</b></p> <table border="1" data-bbox="215 1523 1412 1982"> <thead> <tr> <th>Answer</th> <th>Marks</th> <th>Rationale</th> </tr> </thead> <tbody> <tr> <td>\$40 bn/40bn/40 (no units or \$)</td> <td>3</td> <td>Correct answer</td> </tr> <tr> <td><math>0.4 \cdot 22 = \\$8.8bn</math></td> <td>2</td> <td>One mistake (+ 31.2)</td> </tr> <tr> <td><math>31.2/78\% = 0.4bn</math></td> <td>1</td> <td>Incorrect attempt, two errors (<math>\cdot 22\% + 31.2bn</math>)</td> </tr> <tr> <td>31.2bn (with working)</td> <td>1</td> <td>Implied knowledge of formula</td> </tr> <tr> <td><math>31 + 32 + 15 = 22\%</math> (missing)</td> <td>1</td> <td>Worked out the missing percentage of mkt</td> </tr> <tr> <td>0.4 bn</td> <td>0</td> <td>Wrong answer – no working</td> </tr> </tbody> </table>	Rationale	Marks	Correct answer with or without correct working or \$ or BN	3	Incorrect attempt using correct figures	2	Calculation of rest of market share (i.e. 22%) OR Implied knowledge of total market value (i.e. 31.2bn)	1	No creditable content	0	Answer	Marks	Rationale	\$40 bn/40bn/40 (no units or \$)	3	Correct answer	$0.4 \cdot 22 = \$8.8bn$	2	One mistake (+ 31.2)	$31.2/78\% = 0.4bn$	1	Incorrect attempt, two errors ( $\cdot 22\% + 31.2bn$ )	31.2bn (with working)	1	Implied knowledge of formula	$31 + 32 + 15 = 22\%$ (missing)	1	Worked out the missing percentage of mkt	0.4 bn	0	Wrong answer – no working	3
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	1a	Shows knowledge of above <b>or</b> below the line promotion	1	Limited analysis of one method of above <b>or</b> one method of below the line promotion	1
	No creditable content				0
	<b>Content</b>				
	<b>Above the line methods:</b> Advertising – market is the whole of country X so although advertising is expensive it may be suitable. Television advertising Radio advertising Newspaper advertising Social media advertising ARA				

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2(c)	<p><b>Below the line methods:</b></p> <p>Direct mail – relatively cheap way to target specific areas in country X. PI can target the areas where they have coverage, not waste money on areas without coverage.</p> <p>Trade shows/roadshows – stalls at shows/markets can be used to ‘sign up’ customers – effective because the service can be personalised to customer needs – employees could be paid on commission keeping costs low</p> <p>Leaflets – relatively cheap way to target specific areas in country X. PI can target the areas where they have coverage, not waste money on areas without coverage.</p> <p>Point of sale information – could be placed near computer sales in appropriate shops</p> <p>Social media – relatively cheap and targets people who like the internet. However, data suggests that households do not change provider, so if they already have the internet they are unlikely to swap.</p> <p>Putting together a package of existing services</p> <p><b>ARA</b></p> <table border="1" data-bbox="229 831 1409 1494"> <thead> <tr> <th data-bbox="229 831 533 931">Example of a below the line method (K)</th> <th data-bbox="533 831 970 931">Examples of application/context (APP)</th> <th data-bbox="970 831 1409 931">Examples of possible analysis (AN + DEV)</th> </tr> </thead> <tbody> <tr> <td data-bbox="229 931 533 1099">Direct mail</td> <td data-bbox="533 931 970 1099">To the 95% of households they cover</td> <td data-bbox="970 931 1409 1099">So do not waste money in areas without coverage (AN) where they could not fulfill orders (DEV)</td> </tr> <tr> <td data-bbox="229 1099 533 1229">Trade shows</td> <td data-bbox="533 1099 970 1229">Can offer 3 free months service</td> <td data-bbox="970 1099 1409 1229">As direct contact can tailor orders (AN) to meet customer needs (DEV)</td> </tr> <tr> <td data-bbox="229 1229 533 1359">Leaflets</td> <td data-bbox="533 1229 970 1359">Can highlight offers e.g. 3 months free service</td> <td data-bbox="970 1229 1409 1359">Can stimulate interest (AN) and meet the requirements of new customers (DEV)</td> </tr> <tr> <td data-bbox="229 1359 533 1494">PoS info</td> <td data-bbox="533 1359 970 1494">Placed in computer sales shops</td> <td data-bbox="970 1359 1409 1494">Allows for upselling (AN) which can attract new customers (DEV)</td> </tr> </tbody> </table> <table border="1" data-bbox="229 1529 1409 1995"> <thead> <tr> <th data-bbox="229 1529 533 1659">Example of an above the line method (K)</th> <th data-bbox="533 1529 970 1659">Examples of application/context (APP)</th> <th data-bbox="970 1529 1409 1659">Examples of possible analysis (AN + DEV)</th> </tr> </thead> <tbody> <tr> <td data-bbox="229 1659 533 1827">Advertising</td> <td data-bbox="533 1659 970 1827">Can advertise internet services to the whole country e.g. tv/radio</td> <td data-bbox="970 1659 1409 1827">It might be expensive (AN)but as the service is generic the price per customer is low (DEV)</td> </tr> <tr> <td data-bbox="229 1827 533 1995">Social media</td> <td data-bbox="533 1827 970 1995">People who are interested in new internet deals may follow the company</td> <td data-bbox="970 1827 1409 1995">But research suggests few people switch providers (AN) so uptake may be low (DEV)nope,</td> </tr> </tbody> </table>	Example of a below the line method (K)	Examples of application/context (APP)	Examples of possible analysis (AN + DEV)	Direct mail	To the 95% of households they cover	So do not waste money in areas without coverage (AN) where they could not fulfill orders (DEV)	Trade shows	Can offer 3 free months service	As direct contact can tailor orders (AN) to meet customer needs (DEV)	Leaflets	Can highlight offers e.g. 3 months free service	Can stimulate interest (AN) and meet the requirements of new customers (DEV)	PoS info	Placed in computer sales shops	Allows for upselling (AN) which can attract new customers (DEV)	Example of an above the line method (K)	Examples of application/context (APP)	Examples of possible analysis (AN + DEV)	Advertising	Can advertise internet services to the whole country e.g. tv/radio	It might be expensive (AN)but as the service is generic the price per customer is low (DEV)	Social media	People who are interested in new internet deals may follow the company	But research suggests few people switch providers (AN) so uptake may be low (DEV)nope,	
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2(d)	<b>Refer to Table 2.1 Evaluate the financial performance of PI compared to its competitors.</b>				<b>11</b>	
<b>Knowledge and Application (4 marks)</b>		<b>Marks</b>	<b>Analysis and Evaluation (7 marks)</b>			<b>Marks</b>
			Justified evaluation based on arguments in context			7
			Developed evaluation based on arguments in context			6
			An evaluative statement based on arguments in context			5
Shows understanding of two or more measures of financial performance in context		4	Developed arguments based on two or more measures of financial performance in context			4
Shows understanding of one measure of financial performance in context		3	Developed argument based on one measure of financial performance in context			3
Shows knowledge of two or more measures of financial performance		2	Limited analysis of two measures of financial performance			2
Shows knowledge of one measure of financial performance		1	Limited analysis of one measure of financial performance			1
No creditable content				0		
<b>Note: Market share is not a correct answer as it is not a financial indicator/measure of financial performance</b>						
<b>Rationale – Cannot evaluate financial performance based off only one indicator i.e. GPM only</b>						
<b>Content</b>						
<p>GPM of PI is higher than the competitors – suggests that PI is efficient in terms of direct costs (economies of scale)</p> <p>NPM is lower than all of the other competitors – suggests that PI is inefficient in terms of indirect costs (diseconomies of scale)</p> <p>Working capital is negative – suggests that PI could struggle to pay short term debts. Does it have enough cash to pay for any promotion? Will IP be able to survive the short term? Will IP need a short-term source of finance?</p> <p>Current ratio shows that PI does not have enough CA to cover CL – Does it have enough cash to pay for any promotion? Will IP be able to survive the short term?</p> <p>However, TB seems to be holding too many CA – is this efficient?</p> <p>Web solutions has much better (twice) NPM than PI – how can this business be so much more efficient? Can PI copy any of its techniques?</p>						



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2(d)	<p><b>ARA</b></p> <p>Routes to evaluation</p> <ul style="list-style-type: none"> <li>Which firm is best/worst</li> <li>Which set of financial data is most important</li> <li>The relative importance of financial performance compared to other areas – i.e. sales performance</li> </ul> <p>An example of how an answer could develop and how it should be annotated.</p> <table border="1" data-bbox="228 591 1409 1124"> <thead> <tr> <th data-bbox="228 591 437 658">K</th> <th data-bbox="437 591 646 658">APP</th> <th data-bbox="646 591 855 658">AN</th> <th data-bbox="855 591 1064 658">DEV</th> <th data-bbox="1064 591 1409 658">EVAL</th> </tr> </thead> <tbody> <tr> <td data-bbox="228 658 437 853">Gross profit margin</td> <td data-bbox="437 658 646 853">PI has the highest GPM</td> <td data-bbox="646 658 855 853">This means that they have low direct costs</td> <td data-bbox="855 658 1064 853">Which could mean they have more efficient production</td> <td data-bbox="1064 658 1409 853">PI has a good margin which is essential for a profitable business</td> </tr> <tr> <td data-bbox="228 853 437 1124">Working capital</td> <td data-bbox="437 853 646 1124">Is the only one of the three that has a negative working capital</td> <td data-bbox="646 853 855 1124">Which may mean they can struggle to pay their debts</td> <td data-bbox="855 853 1064 1124">And not have enough money to spend on marketing</td> <td data-bbox="1064 853 1409 1124">However they may still face liquidation  This depends on whether their creditors insist on immediate payment</td> </tr> </tbody> </table>	K	APP	AN	DEV	EVAL	Gross profit margin	PI has the highest GPM	This means that they have low direct costs	Which could mean they have more efficient production	PI has a good margin which is essential for a profitable business	Working capital	Is the only one of the three that has a negative working capital	Which may mean they can struggle to pay their debts	And not have enough money to spend on marketing	However they may still face liquidation  This depends on whether their creditors insist on immediate payment	
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