

## CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International Advanced Subsidiary and Advanced Level

### MARK SCHEME for the October/November 2014 series

#### **9700 BIOLOGY**

**9700/53**

Paper 5 (Planning, Analysis and Evaluation),  
maximum raw mark 53

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2014 series for most Cambridge IGCSE<sup>®</sup>, Cambridge International A and AS Level components and some Cambridge O Level components.

® IGCSE is the registered trademark of Cambridge International Examinations.

<b>Page 2</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>GCE AS/A LEVEL – May/June 2014</b>	<b>9700</b>	<b>53</b>

Mark scheme abbreviations:

<b>;</b>	separates marking points
<b>/</b>	alternative answers for the same point
<b>R</b>	reject
<b>A</b>	accept (for responses correctly cued by the question, or by extra guidance)
<b>I</b>	ignore
<b>AW</b>	alternative wording (where responses vary more than usual)
<b><u>underline</u></b>	actual word given must be used by candidate (grammatical variants accepted).
<b>max</b>	indicates the maximum number of marks that can be given
<b>ora</b>	or reverse argument
<b>mp</b>	marking point (with relevant number)
<b>ecf</b>	error carried forward

Page 3	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2014	9700	53

Question	Expected answer	Extra guidance	Mark
1 (a) (i)	there is no significant difference in the activity of, the enzyme / lactase, whatever type of immobilisation is used ;	<b>A</b> in terms of, rate of reaction / production or amount or concentration, of glucose <b>A</b> if choose 2 of the types of immobilisation <b>I</b> 'any difference in the activity of enzymes is due to chance'	[1]
(ii)	the method / way, of immobilising (the enzyme) ;	<b>I</b> 'the immobilisation of the enzyme' unqualified <b>A</b> 'the different types of immobilised enzymes'	[1]
(iii)	<i>idea of</i> using a biosensor to find the concentration of glucose (in a known time) ;	<b>A</b> clinistix / dip sticks / glucose meter / glucose monitor / glucose concentration detector <b>A</b> Benedict's test / permanaganate test, qualified : <i>idea of</i> semi-quantitative / description to compare colours <b>I</b> use of HCl	[1]
(b)	7 of: <i>independent variable:</i> 1. <i>ref. to</i> using, the same (equivalent) / fixed, concentration of, enzyme / lactase ;  <i>dependent variable:</i> 2. <i>ref. to</i> , measuring with biosensor AW / comparing dip sticks <b>or</b> clinistix to colour chart ;  <i>control variables :</i> 3. <i>ref. to</i> , same / fixed, volume of lactose solution ;	1. <b>A</b> known concentration of enzyme. <b>R</b> same mass of immobilised enzyme <b>I</b> volume  2. <b>A</b> Benedict's solution / Benedict's test / permanganate test, qualified by e.g. <i>idea of</i> semi-quantitative / compare colours to standard <b>R</b> <i>ref. to</i> heating with HCl  3. <b>I</b> <i>ref. to</i> using milk	

<b>Page 4</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>Cambridge International AS/A Level – October/November 2014</b>	<b>9700</b>	<b>53</b>

<b>Question</b>	<b>Expected answer</b>	<b>Extra guidance</b>	<b>Mark</b>
	<p>4. <i>ref. to</i> method of keeping same temperature (for each enzyme) ;</p> <p>5. <i>ref. to</i> buffer to control pH (at same level for each enzyme) ;</p> <p>6. standardising time (for lactose to be in contact with enzyme) / AW ;</p> <p>7. <i>ref. to</i> method of timing (in context of mp6) ;</p> <p><i>Procedure</i></p> <p>8. <i>ref. to</i> suitable apparatus to set up columns for immobilised enzyme ;</p> <p>9. <i>ref. to</i> (method of) controlling flow rate through enzyme ;</p>	<p>4. e.g. temperature controlled room / environmental chamber / incubator If temp given max 60 °C <b>A</b> water bath <b>I</b> air conditioning.</p> <p>6. e.g. time for all solution to pass through / fixed time for collection of solution that has passed through / solution left in (a closed) column for a fixed time <b>I</b> 'time for, hydrolysis / experiment'</p> <p>7. using stop clock / stop watch / timer. <b>A</b> in context of 'time for hydrolysis'</p> <p>8. <b>A</b> syringe (barrel) / burette / (glass) tube / funnel <b>A</b> use flasks / beakers / AW <b>A</b> from a labelled diagram</p> <p>9. e.g. tubing with adjustable clip / tap, entering or leaving the column. not available if beaker or flask used in mp8 <b>I</b> pour at, same / steady, speed</p>	

Page 5	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2014	9700	53

Question	Expected answer	Extra guidance	Mark
	<p>10. <i>ref. to</i> method of collecting product ;</p> <p><i>reliability</i></p> <p>11. repeat at least 3 times <b>and</b> find mean / identify anomalies ;</p> <p><i>safety:</i></p> <p>12. <i>ref. to</i> named hazard <b>and</b> suitable precaution ;</p>	<p>10. e.g. in a, beaker / flask / container etc. if use beaker or flask in mp8 <b>must</b> have <i>idea of</i> obtaining a separate solution from immobilised enzyme <b>A</b> from a diagram</p> <p>11. <b>A</b> several / AW, repeats <b>A</b> average for mean</p> <p>12. e.g. enzyme / (named) sugar / alginate/ Benedict's reagent, may be, irritant / allergen, <b>and</b> wear gloves / eye protection hot glassware <b>and</b> tongs / gloves if Benedict's test done <b>A</b> low risk experiment <b>I</b> no risk <b>I</b> water and electricity</p>	[max 7]
<b>(c) (i)</b>	<b>(A)</b> 315 <b>and</b> <b>(C)</b> 240 ;		[1]
<b>(ii)</b>	<p>volume of lactose (solution added) ;</p> <p>time ;</p>		[2]

Page 6	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2014	9700	53

Question	Expected answer	Extra guidance	Mark
(d) (i)	<p><i>significant:</i> idea that the (observed) result or difference is caused by another factor / factor other than chance / immobilisation / is not due to chance ;</p> <p><i>P &lt; 0.05:</i> 5% or less than 5% chance / probability that the (observed) result or difference is not significant ;</p> <p>or</p> <p>95 % or more than 95% chance / probability that the (observed) result or difference is significant ;</p>	<p><b>A</b> named immobilisation method(s) as AW for outside factor</p> <p><b>A:</b> there is 1 in 20 chance of the results being not significant <b>ora</b></p> <p><b>R</b> '95% of results are caused by an outside factor' '5% of the results are caused by chance'</p> <p><i>allow 2 marks for :</i></p> <p>5% or &lt; 5% chance / probability that the (observed) result / difference occur by chance</p> <p>or</p> <p>95% or &gt; 95% chance / probability that the (observed) result / difference are caused by an outside effect / not due to chance</p>	[max 2]

Page 7	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2014	9700	53

Question	Expected answer	Extra guidance	Mark
(ii)	(Table 1.1 shows) method <b>A</b> gives the highest (mean) total glucose collected ;  (Table 1. 2) supports as stats. tests shows that the difference between method <b>A</b> and methods <b>B/C</b> is <u>significant</u> ;	<b>A</b> it appears to give a faster rate of reaction / hydrolysis / glucose production  <b>A</b> difference not due to chance	[2]
			<b>[Total: 17]</b>
2 (a) (i)	<i>idea that</i> individual leaves will be different, sizes / (surface) areas ;  <i>idea that</i> can then compare (the plants with covered / uncovered leaves) ;	<b>A</b> some leaves bigger / smaller <b>I</b> <i>ref. to accuracy / standardisation</i>  <b>I</b> 'different starting points' unqualified	[2]
(ii)	add the values per unit area / take total (for all leaves on each type of plant) <b>and</b> divide by, the total number of leaves / 30 ;	<b>A:</b> if calculate mean per plant and then add and divide by 6 / number of plants <b>I</b> surface area calculations	[1]
(b) (i)	3 of: 1. (content of radioactive phosphate is lower in covered leaves) because no photosynthesis ; <b>ora</b>  2. (content of radioactive phosphate is lower in covered leaves) because of lower transpiration ; <b>ora</b>  3. <i>ref to</i> (content of radioactive phosphate is higher in uncovered leaves) as radioactive phosphate / radioactivity is being used to produce organic compounds / named compounds / (named) phosphate containing products of photosynthesis ;  4. (in both radioactivity) increases up to day 3 / initially (after transfer to unlabelled phosphate), as (it / radioactive phosphate) is still being transported (into leaf from rest of plant) ;	1. <b>A</b> little / less photosynthesis <b>A</b> description of photosynthesis.  2. <b>A</b> description of transpiration.  3. <b>A</b> in terms of use in an e.g. ATP / nucleic acid / phospholipid, synthesis.  <b>I</b> splitting of ATP into ADP + iP	

Page 8	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2014	9700	53

Question	Expected answer	Extra guidance	Mark
	<p>5. <i>idea that</i> (after 3 days) plants start to use unlabelled phosphate as proportion of labelled to unlabelled phosphate has dropped ;</p> <p>6. (after 3 days compounds containing) radioactive phosphate have been, moved out by phloem/translocated from the leaves ;</p>	<p>5. <b>A</b> <i>idea of</i> replace labelled with unlabelled</p> <p>6. <b>A</b> transported / carried / taken / moved / AW, out of leaves / to other parts</p> <p><b>I</b> ref. to radioactive decay in mp5 and mp6  <b>I</b> ref. to loss of phosphate to the atmosphere</p>	[max 3]
<b>(ii)</b>	<p>2 of:</p> <p>1. more plants used ;</p> <p>2. more leaves used ;</p> <p>3. more readings per leaf ;</p> <p>4.ref. to finding, s (standard deviation) / <math>S_M</math> (standard error) ;</p>	<p><b>I</b> samples / trials unqualified</p> <p><b>I</b> control with no <math>^{32}\text{P}</math> to account for / eliminate background radiation</p>	[max 2]
<b>(c)</b>	<p>3 of:</p> <p>1. <i>idea of</i> obtaining section of, root / stem / leaf ;</p> <p>2. <i>idea of</i> covering sections with film (to expose to radioactivity) ;</p>	<p>2. <b>R</b> if expose section / leaf / plant AW to X-rays / X-ray crystallography  <b>I</b> ref. to UV / light / gamma rays etc.  <b>A</b> if film applied to, leaf / dissected out tissues / pieces of leaf  <b>I</b> additional description involving microscopes</p>	



Page 9	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2014	9700	53

Question	Expected answer	Extra guidance	Mark
	<p>3. <i>idea of fogging</i> / black spots, show position of / AW, radioactivity / tissue / radioactive tissue / named tissue ;</p> <p>4. <i>idea of comparing</i> / AW, to sections of, root / stem / leaf, to identify tissue (that corresponds to the fogged zones) ;</p>	<p>3. if separate tissues have separate films placed on them then <b>A</b> 'find the film with black spots'</p> <p>4. <b>R</b> if section not taken  <b>A</b> comparison to diagram or photograph  <b>I</b> name of tissue, correct or incorrect</p>	[max 3]
<b>(d)</b>	<p>1. (radioactivity in covered leaves) unchanged / little change as, unaffected by / not exposed to, air movement  <b>or</b>                      (radioactivity in covered leaves) unchanged / little change as, transpiration / AW, does not change ;</p> <p>2. (uncovered leaves) radioactivity is lower / radioactivity lost more rapidly due to faster transpiration ;</p>	<p><b>I</b> further explanation</p> <p><b>A</b> idea of no / little transpiration</p> <p>2. <b>A</b> (uncovered leaves) radioactivity higher, initially / up to stated day, because transpiration brings (remaining) labelled phosphate faster</p> <p><b>A</b> (uncovered leaves) lower than / like, covered leaves as (high) winds cause stomata to shut</p> <p><b>A</b> (uncovered leaves) higher as wind encourages more CO<sub>2</sub> exchange so more photosynthesis</p> <p><b>I</b> <i>ref. to</i> loss of phosphate to the atmosphere</p>	2
			<b>[Total: 13]</b>