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**A LEVEL ARABIC**

**9680/52**

Paper 5 Prose

**May/June 2019**

MARK SCHEME

Maximum Mark: 40

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

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This document consists of **7** printed pages.

**PUBLISHED****Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Question	Answer	Marks	Guidance	Not allowed responses
1	أعمل كسكرتير/ة، موظف (ة)	1	I work as a secretary	
2	في مصنع/ معمل صوف.	1	at a wool factory.	
3	يومي مشغول جداً/ حافل	1	I have a very busy day.	
4	أنا مسؤول عن / أنا مسؤولة عن	1	I am responsible for	
5	أمور/ أشياء كثيرة في المكتب.	1	many things in the office.	عديدة: Reject
6	كل يوم، عليّ تحضير/ يجب أن أحضر	1	Every day I have to prepare	
7	وثائق مختلفة/ متنوعة/ متعددة/	1	different documents,	
8	وأجيب / أرد على الرسائل	1	answer letters	
9	وأعمل مع/ أهتم بالزبائن/ العملاء.	1	and work with customers.	
10	العمل شيق/ ممتع	1	The work is interesting	
11	ولكنه يحتاج إلى كثير/ الكثير من الصبر.	1	but it requires much patience.	
12	ظهراً/ عند الظهر/ بعد الظهر الساعة الثانية عشرة والنصف	1	In the afternoon at half past twelve	

Question	Answer	Marks	Guidance	Not allowed responses
13	عندي/ لدي استراحة لتناول طعام الغداء.	1	I have a break for lunch.	
14	عادة أذهب إلى القهوة/ المقهى	1	I usually go to the coffee shop	
15	مقابل المعمل/ المصنع/ المقابل للمعمل.	1	opposite the factory.	
16	أطلب وجبة رئيسية/ طبقاً رئيسياً	1	I order a main course	آمر: Reject
17	وحلوى/ وحلويات.	1	and a dessert.	
18	أفضل أن أذهب/ الذهاب مع زميلتي لمياء.	1	I prefer going with my colleague, Lamia.	
19	هي رئيسة/ مديرة/ مشرفة/ مسؤولة	1	She is the head	
20	القسم المالي/ الإدارة المالية،	1	of the financial department,	
21	وهي جيدة في إجراء العمليات الحسابية / في الحساب.	1	and she is good at calculations.	
22	حضرنا الأسبوع الماضي	1	Last week we attended	
23	مؤتمر حول/ بشأن/ بخصوص تاريخ الصوف.	1	a conference about the history of wool.	
24	بدأت قصة الصوف الرائعة/ الممتعة/ الشيقة	1	The wonderful story of wool began	

Question	Answer	Marks	Guidance	Not allowed responses
25	عندما بدأ البدائيون	1	when primitive people started	
26	بتغطية أنفسهم	1	covering themselves	
27	بالجلود الصوفية للخراف البرية	1	in the woolly skins of the wild sheep	
28	التي كان يقتلها/ يصطادها الصيادون للطعام.	1	that hunters killed for food.	
29	في استعمال جلود الغنم،	1	In using sheepskins,	
30	اكتشفت القبائل الأولى/ البدائية قماش قماشاً قويا /مادة قوية	1	early tribes had discovered a strong material	
31	الذي أعطاهم الحماية/ الوقاية	1	which gave them protection	
32	من الحر والبرد،	1	from heat and cold,	
33	من الرياح والمطر.	1	from wind and rain.	
34	بعد ذلك، بدأ الاحتفاظ بالغنم للحليب/ لحليبها	1	Sheep then began to be kept for their milk,	
35	اللحمة وصوفها القيم / الثمين/ النفيس/ الغالي.	1	meat and valuable wool.	
36	يوجد حوالي/ تقريباً ألف مليون	1	There are nearly one thousand million	

Question	Answer	Marks	Guidance	Not allowed responses
37	خروف/ ماشية في العالم	1	sheep in the world.	
38	يمكنها العيش	1	They are able to survive	
39	في مختلف المناخات/ الأجواء	1	in a range of climates	
40	ومن السهل العناية بها.	1	and are easy to care for.	

Where a candidate gives more than one version for a part, accept only the first version given.