

**BioMedical Admissions Test****4500/03a**

Wednesday

1 November 2006

Morning

30 minutes

SECTION 3 Writing Task**Instructions to Candidates**

Please read this page carefully, but do not open this question paper until you are told that you may do so.

A separate answer sheet is provided for this section. Please check you have one.

Please first write your initials in the space provided at the top of the answer sheet. For example, Noora Louise Al-Musalam should enter her initials like this:

Candidate initials

N	L	A	M	
---	---	---	---	--

Please also write your BioMedical Admissions Test candidate number and centre number in the spaces provided. Please write very clearly.

This question paper contains a choice of three tasks, of which you must answer only **one**. It also provides space in which you may make any preliminary notes you wish, but **your answer must be written on the single page answer sheet.**

The tasks each provide an opportunity for you to show how well you can

- select, develop and organise ideas and
- communicate them effectively in writing.

Before you begin writing, take time to think carefully about what you need to say and the ways in which the organisation and layout of your response might help convey your message. Diagrams etc. may be used if they enhance communication.

Take care to show how well you can write and be concise, clear and accurate.

Dictionaries may NOT be used.

Remember that when you are told that you may begin you will have only 30 minutes to choose and complete your task, and that your complete response must be contained on the single page provided for your answer. The disciplines involved in this are regarded as key features of the task.

Please wait to be told you may begin before turning this page.

This paper consists of 2 printed pages and 2 blank pages.

Use this space and the back page for notes *etc.* if you wish. Remember that your response must be written on the single page answer sheet provided.

YOU MUST ANSWER ONLY ONE OF THE FOLLOWING QUESTIONS

- 1 Our zeal to make things work better will not be our anthem: it will be our epitaph.**
Bryan Appleyard, Countdown to Catastrophe, Sunday Times, 15/12/02

Write a unified essay in which you address the following:

The above statement was made in reference to modern technology; explain what you think it means. Advance an argument against the statement above, i.e. in support of the proposition 'our zeal to make things work better will be our anthem'.

- 2 Higher education and great numbers – that is a contradiction in terms.**
Friedrich Nietzsche

Write a unified essay in which you address the following:

Expand the argument underlying this assertion. What do you understand by 'higher education'? Is it qualitatively different from other kinds of education? Present an argument that it is in fact possible to provide higher education for a large proportion of the population.

- 3 The main benefit of 'patient consent' is that it relieves doctors of blame for bad decisions.**

Write a unified essay in which you address the following:

Explain the argument underlying this statement. What are conventionally regarded as the benefits of 'patient consent'? Give an example of a situation in which a patient's consent would be meaningful, and another in which it would not. How should clinical decisions be made?

BLANK PAGE